

CALL FOR PAPERS

National Seminar on

“Education, Knowledge and the Future of Learning in India: Policy, Pedagogy and Practice in the NEP 2020 Era”

11th to 13th November 2026

National Education Day

**Department of Education (formerly Central Institute of Education), University of Delhi,
Delhi, India**

Dear Sir/Madam

The Department of Education (formerly Central Institute of Education), University of Delhi, invites original research papers and academic contributions for the three-day National Seminar being organised from 11th to 13th November 2026 on the occasion of National Education Day.

ABOUT THE SEMINAR

Indian education is undergoing significant policy, curricular, technological and pedagogical transformation. The National Education Policy (NEP) 2020 has articulated a broad vision centred on access, equity, quality, affordability and accountability, while placing renewed emphasis on multidisciplinary learning, Indian languages, Indian Knowledge Systems, teacher education, technology, research, vocational education, holistic development and lifelong learning.

The proposed National Seminar seeks to move beyond a descriptive discussion of policy provisions and create a rigorous academic space for examining how these transformations are being interpreted, implemented and experienced across educational contexts. It will bring together researchers, teacher educators, faculty members, research scholars, students, school teachers, educational practitioners and policy professionals.

The seminar will foreground the relationship between educational policy, knowledge, curriculum, pedagogy and practice. Particular attention will be given to multilingualism and language education, contemporary pedagogies, Indian Knowledge Systems, artificial intelligence and digital education, teacher education, assessment and evaluation, inclusion and social justice, higher education, well-being, sustainability and emerging directions in educational research.

The seminar welcomes empirical, conceptual, theoretical, comparative, methodological and practice-based contributions that demonstrate academic rigour and engage critically with contemporary questions in education.

THEMATIC AREAS

- NEP 2020: Policy, Implementation and Educational Transformation
- Curriculum Reform, Multidisciplinary Education and Knowledge Construction
- Language, Multilingualism and Language Education in India
- Pedagogy for Contemporary and Future Learning
- Teacher Education, ITEP and Changing Professional Identities

- Indian Knowledge Systems, Indigenous Knowledge and Epistemic Diversity
- Artificial Intelligence, Educational Technology and Digital Pedagogy
- Generative AI, Academic Integrity, Assessment and the Future of Educational Work
- Assessment, Evaluation, Competency-Based Learning and Examination Reform
- Inclusive Education, Equity and Social Justice
- Gender, Caste, Tribal Education and Educational Disadvantage
- Disability, Accessibility and Universal Design for Learning
- Higher Education, Multidisciplinarity, Flexible Learning and Lifelong Learning
- Educational Research, Innovation and Evidence-Informed Policy
- Learner Well-being, Educational Psychology and Social-Emotional Learning
- Climate Education, Sustainability and the Social Purpose of Education
- Vocational Education, Skill Development and Employability
- Digital Equity, Open and Distance Learning and Emerging Learning Ecosystems
- Comparative and International Perspectives on Educational Transformation
- Emerging Issues and Future Research Agendas in Indian Education

KEY DATES

Abstract Submission Last Date: 30th September 2026

Abstract Acceptance Notification: 3rd October 2026

Final Paper Submission Deadline: 31st October 2026

SUBMISSION GUIDELINES

- Abstracts should be approximately 250–300 words and should clearly indicate the research problem/topic, objectives or research questions, conceptual/theoretical framework where relevant, methodology where applicable, key findings or argument and educational implications.
- Submission email for Abstract – nationalseminarcie2026@gmail.com
- Full papers should preferably be between 3,000 and 5,000 words, excluding references, tables and appendices.
- Submissions should be original and should not be simultaneously submitted for publication elsewhere.
- APA 7th edition style should be followed for in-text citations and references.
- Empirical studies, conceptual papers, systematic/scoping reviews, policy analyses, comparative studies, action research, case studies, design-based research and mixed-methods studies are welcome.
- All submissions will undergo academic screening/review by the seminar committee. Acceptance of an abstract does not automatically guarantee publication.
- Selected papers may be considered for an edited academic volume/proceedings or other scholarly output, subject to peer review, originality/similarity checks, editorial quality and publisher requirements.

WHO MAY PARTICIPATE

Faculty members, teacher educators, researchers, research scholars, doctoral and postgraduate students, teacher education students, school teachers, educational practitioners, policy professionals and scholars working in the field of education are invited to participate.

VENUE AND DATES

Venue: Department of Education (CIE), University of Delhi, 33, Chhatra Marg, Delhi, India – 110007.

Dates: 11th to 13th November 2026.

PARTICIPATION AND LOGISTICS

- The seminar is a three-day national academic event.
- No accommodation will be provided by the organisers.
- No TA/DA will be provided by the organisers.
- Participants and paper presenters will make their own arrangements for travel, accommodation and related personal expenses.
- Meals and refreshments during the seminar will be provided to registered participants as per the seminar arrangements.
- Participation and paper presentation will be subject to registration and acceptance by the seminar committee.
- Certificates will be issued to registered participants and paper presenters as per the seminar rules.

PROPOSED ACADEMIC FORMAT

The seminar will comprise keynote/plenary lectures, thematic research panels, parallel paper presentation sessions, a student research forum, roundtable discussions and a concluding synthesis session. The academic programme will be organised across three broad stages: Day 1 will focus on policy and NEP 2020; Day 2 will foreground language, knowledge, pedagogy, Indian Knowledge Systems and technology/AI; and Day 3 will address inclusion, assessment, research methodology, emerging concerns and future directions.

CONTACT DETAILS

Prof. D. Parimala

Seminar Convenor

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