

Elective Group: E

EC-E304: Śukranīti (शुक्रनीति)

Maximum Marks: 100 (70+30)

Duration: 64 hrs (16 Weeks)

(04 theories = 4 credits)

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**[A] Course Objective**

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This course section focuses on selected themes from Śukranīti, exploring the management of state resources (kośa nirūpaṇa), societal norms and ethical principles (lokadharmā nirūpaṇa), the concept of nationhood (rāṣṭra nirūpaṇa), and military strategy and fortification (sainya nirūpaṇa and durga nirūpaṇa). Students will study the nuanced governance principles, the ethical foundations of statecraft, and the strategies for national security and defense as outlined in Śukranīti. Through these topics, learners will develop an understanding of ancient Indian administrative, social, and military frameworks and their continued relevance to modern governance and policy-making.

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**[B] Course Learning Outcome**

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1. Analyze the principles of financial management and resource allocation in kośa nirūpaṇa.
  2. Understand societal norms, ethical governance, and duties outlined in lokadharmā nirūpaṇa.
  3. Explore the conceptualization of nationhood and state governance in rāṣṭra nirūpaṇa.
  4. Examine military strategies and fortification techniques described in sainya nirūpaṇa and durga nirūpaṇa.
  5. Evaluate the applicability of Śukranīti's governance and defense principles in modern administrative and policy frameworks.
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**[C] Unit-wise Division**

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**Unit: I**

Śukranīti, Adhyāya 2 (Complete)

**Unit: II**

Śukranīti, Adhyāya 4 (Kośa Nirūpaṇa)

**Unit: III**

Śukranīti, Adhyāya 4, (Rāṣṭra Nirūpaṇa)

**Unit: IV**

Śukranīti, Adhyāya 4, (Durga Nirūpaṇa and Sainya Nirūpaṇa)

## [D] Suggested Readings:

1. मिश्र, जगदीशचन्द्र.(2019). शुक्रनीति: भाग 1-2. चौखम्बा संस्कृत संस्थान, वाराणसी.
2. मिश्रा, ब्रह्मशङ्कर.(1968). शुक्रनीति. चौखम्बा संस्कृत संस्थान, वाराणसी.
3. Banerji, Sures Chandra. *A brief history of Dharmaśāstra*. Abhinav Publications, 1999.
4. Kane, Pandurang Vaman. *History of dharmaśāstra*. Vol. 2. Poona: Bhandarkar Oriental Research Institute, 1973.
5. Olivelle, Patrick, and Donald Richard Davis, eds. *Hindu law: a new history of Dharmaśāstra*. Oxford University Press, 2018.

## [E] Teaching Plan

The teaching will be done as per the above-mentioned sequence of units and corresponding number of classes.

Facilitating the achievement of course learning outcomes are as under-

Unit	Course learning outcomes.	Teaching and learning activity	Assessment tasks
1.	Explanation and critical analysis of prescribed text, along with Commentary	Topic wise lectures, Reading and interpreting relevant sections from the text along with traditional commentaries Tutorials and workshops PPT Presentation	<b>Internal assessment:</b> MCQ type questions / Internal Assessment/Project/ Discussion/ Assignment/ paper presentation/ Periodic tests etc. <b>End Semester Examination:</b> 1. Explanatory Questions 2. Short notes 3. Critical questions
2.	Explanation and critical analysis of prescribed text, along with Commentary	Topic wise lectures, Reading and interpreting relevant sections from the text along with traditional commentaries Tutorials and workshops PPT Presentation	<b>Internal assessment:</b> MCQ type questions / Internal Assessment/Project/ Discussion/ Assignment/ paper presentation/ Periodic tests etc. <b>End Semester Examination:</b> 1. Explanatory

			<p>Questions</p> <ol style="list-style-type: none"> <li>Short notes</li> <li>Critical questions</li> </ol>
3.	Explanation and critical analysis of prescribed text, along with Commentary	<p>Topic wise lectures, Reading and interpreting relevant sections from the text along with traditional commentaries</p> <p>Tutorials and workshops PPT Presentation</p>	<p><b>Internal assessment:</b></p> <p>MCQ type questions / Internal Assessment/Project/ Discussion/ Assignment/ paper presentation/ Periodic tests etc.</p> <p><b>End Semester Examination:</b></p> <ol style="list-style-type: none"> <li>Explanatory Questions</li> <li>Short notes</li> <li>Critical questions</li> </ol>
4.	Explanation and critical analysis of prescribed text, along with Commentary	<p>Topic wise lectures, Reading and interpreting relevant sections from the text along with traditional commentaries</p> <p>Tutorials and workshops PPT Presentation</p>	<p><b>Internal assessment:</b></p> <p>MCQ type questions / Internal Assessment/Project/ Discussion/ Assignment/ paper presentation/ Periodic tests etc.</p> <p><b>End Semester Examination:</b></p> <ol style="list-style-type: none"> <li>Explanatory Questions</li> <li>Short notes</li> <li>Critical questions</li> </ol>

### [E] Basic Structure of Question Paper & Division of Marks

- (i). Four Explanations (one from each of the Units)
- (ii). Four short notes ((one from each of the Units with options, one in Sanskrit)
- (iii). Two critical Questions (One from each of the units with options)

$$04 \times 7 = 28$$

$$5 + 5 + 5 + 07 = 22$$

$$02 \times 10 = 20$$

**Total: 70**