

UNIVERSITY OF DELHI

CNC-II/093/1/EC-1275/25/18/243

Dated: 23.07.2025

NOTIFICATION

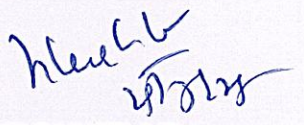
Sub: Amendment to Ordinance V

(ECR 07-24/ dated 23.05.2025)

Following addition be made to Appendix-II-A to the Ordinance V (2-A) of the Ordinances of the University;

Add the following:

In pursuance of the Executive Council Resolution No. 7-24/ dated 23.05.2025, the Research Methodology course as Discipline Specific Elective (DSE) in Undergraduate Programme of Department of Philosophy for Semester-VI/VII based on Undergraduate Curriculum Framework 2022, is notified herewith for the information of all concerned and is annexed at ***Annexure-1.***


REGISTRAR

DISCIPLINE SPECIFIC ELECTIVE - (DSE-14) – Research Methodology

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Research Methodology	4	3	1	Nil	None	None

DSE 14

Course Objective

1. This course introduces students to the fundamental methods and approaches in philosophical research.
2. It will cover different research methods in philosophy, and practical tools for conducting original research.
3. The course will train students to frame philosophical questions, and develop the skills to produce well-argued, clear, and systematic philosophical writing
4. The course-teachers shall conduct regular exercises with students to train them in summarizing, comprehending and paraphrasing unseen passages from different texts across varied areas in Philosophy.
5. The course will introduce students to the major journals in the field and the citation methods they employ

Learning Outcomes

After going through this course, the student will *be able to*

- demonstrate*
1. Understand *the key* research methods in philosophy, including analytic and continental methods and historical methods
 2. Formulate and refine philosophical research questions.
 3. Analyze and critically evaluate existing philosophical literature.
 4. Construct coherent and logically sound philosophical arguments.
 5. Write research papers that meet academic standards in philosophy.
 6. Understand *the* ethical responsibilities of conducting and presenting philosophical research.

Unit 1: Types of Research Methods in Philosophy

(5 weeks, 15 hours)

1. Methods and Problems of Philosophy
2. Comparison of Methods
3. Critical Theory and Philosophy
4. Indian Conception of Philosophy

Essential/recommended readings

Chakravarti, N.N. (2018) 'Methodology in Indian Philosophy' in P. Bilimoria et al. (eds), *History of Indian Philosophy*. Routledge, Pp15-26

Prashad, H.S. (2019) 'On Buddhist Methodology' in L 'Shravak' and S Rai (eds), *Investigating Principles : International Aspects of Buddhist Culture*, The Buddha Dharma Centre of Hong Kong. Pp 289-315

Marcuse, Herbert. (1989). 'Critical Theory and Philosophy' in Bronner, Stephen Eric & Kellner, Douglas (eds.) *Critical Theory and Society: A Reader*. Routledge. Pp.58-76.

Føllesdal, Dagfinn (1996). Analytic philosophy: What is it and why should one engage in it? *Ratio* 9 (3):193-208.

Unit 2: Conducting Research and Writing Papers

(4 weeks, 12 hours)

1. Finding a Topic
2. Raising a Focused Question
3. How to write a paper in philosophy

Essential/recommended readings

Chapter 3 and 4 of A P Martinich's *Philosophical Writing: An Introduction*, Cambridge, Mass.: Wiley-Blackwell, 3rd Edition

Unit 3: Academic Writing Styles

(3 weeks, 9 hours)

1. Identifying the Journals in Philosophy
2. Writing Bibliography
3. Citations Methods

Essential/recommended readings

Teachers are to use **philpapers.org** to introduce students to the best journals in the field. Other resources like Scopus, Wiley, Springer, Jstor etc may also be used.

Essential /Recommended Readings :

Russell David Harper, (2010) *The Chicago Manual of Styles*, University of Chicago Press.

Publication Manual of American Psychological Association, (2020) American Psychological Association

Citation Styles: APA, MLA, Chicago, Turabian, IEEE <https://pitt.libguides.com/citationhelp>

Unit 4: Academic Ethics

(3 weeks, 9 hours)

1. Ethics in Publishing
2. Plagiarism: Types of Plagiarism
3. How to avoid Plagiarism

Teachers can use the following resource for this Unit

<https://www.ox.ac.uk/students/academic/guidance/skills/plagiarism>

Suggestive Readings

Andow, James (2018). *What is This Thing Called Philosophical Methodology*. Routledge.

Bengson, John ; Cuneo, Terence & Shafer-Landau, Russ (2022). *Philosophical Methodology: From Data to Theory*. Oxford: Oxford University Press. Edited by Terence Cuneo & Russ Shafer-Landau.

Cappelen, Herman ; Gendler, Tamar & Hawthorne, John (eds.) (2016). *The Oxford Handbook of Philosophical Methodology*. Oxford, United Kingdom: Oxford University Press.

Haug, Matthew C. (ed.) (2013). *Philosophical Methodology: The Armchair or the Laboratory?*. New York: Routledge.

Nado, Jennifer (ed.) (2016). *Advances in Experimental Philosophy & Philosophical Methodology*. New York: Bloomsbury Academic.

Overgaard, Soren & D'Oro, Giuseppina (eds.) (2017). *The Cambridge Companion to Philosophical Methodology*. Cambridge, UK: Cambridge University Press.

Vaidya, Anand J. (2010). Philosophical methodology: The current debate. *Philosophical Psychology* 23 (3):391-417.

Glendinning, S. (2008), What is Phenomenology?. *Philosophy Compass*, 3: 30-50. <https://doi.org/10.1111/j.1747-9991.2007.00113.x>

Delving into the Philosophical Method: A Critical Analysis

<https://philosophy.institute/research-methodology/philosophical-method-critical-analysis/>