

- Engage in self-reflection and document the role of family, education and peer group in their own development.
- Interview five children of any one marginalized community to explore the challenges, issues and concerns with regard to adjustment in school.
- Watch either 'Stanley KaDabba' or ' I am Kalam' (Bollywood Films) and describe how childhood unfolds in them.

Note: On the basis of the above, the teacher may design his/her own relevant projects/ assignments.

Essential/ Recommended Readings

- Balagopalan, S, (2010). Introduction: Children's Lives and the Indian Context. Journal for the History of Childhood and Youth, 18(3), 291-297.
- Berk, L. E. (2013). Child Development. New Delhi: Prentice Hall of India. [Chapter 1 and 2] (pp 3-9 and pp 42-59)
- Bhogle, S. (1981). Socialisation Among Different Cultures. In D. Sinha (Ed.), Socialisation of the Indian Child. New Delhi: Concept Publishing Company. (pp 3-11)
- Brown, B. B., Larson, R. W. &Saraswathi, T. S. (2002). The World's Youth: Adolescence in Eight Regions of the Globe. NY: Cambridge University Press. [Chapter 4: Adolescence in India]
- Kumar, S. (2015). Child Development and Pedagogy. New Delhi: Pearson. [Chapter 2: Socialization, pp 16-31 and Chapter 3: Cognitive and Moral Development, pp 35-60]
- Mukunda, K. (2009). What did you ask at school today? Noida: Harper ColliPublishers. [Chapter 4: Child Development (pp 71-96)]
- Kamble, S. (2009). Naja Goes to School – and Doesn't. In A. Dangle (Ed.Poisoned Bread: Translations from Modern Marathi Dalit Literature. Orient Blackswan. Retrieved from <http://www.dalitweb.org/?p=542>
- Ranganathan, N. (2000). The Primary School Child. New Delhi: Orient Longman [Chapter 4: Social Development, (pp 57-79)]
- Saraswathi, T. S. (Ed.). (1999). Culture, Socialization and Human Development: Theory, Research and Applications in India. New Delhi: Sage Publications. [Chapter 9: Adult-child Continuity in India: Is adolescence a myth or an emerging reality? (pp 213-232)]
- Woolfolk, A. (2017). Educational Psychology (13th Ed.). New Delhi: Pearson. [Chapter 3 (pp 80-126) and Chapter 6 (pp 238-285)]
- Ranganathan, N. &Wadhwa, T. (2017). Guidance and Counselling for Children and Adolescents in School. India: Sage Publication. [Chapter 3: Understanding Children and Adolescents in School (pp. 23-43), Chapter 8: Dealing with Addiction and Abuse (pp. 103-115), Chapter 12: Coping with Stress and Anxiety (151-161)]

Hindi

