

DEPARTMENT OF PSYCHOLOGY
UNIVERSITY OF DELHI
DELHI-110007

Existing										Modified											
Semester	Core Course			Elective Course			Open Elective Course			Total Credits	Semester	Core Course			Elective Course			Open Elective Course			Total Credits
	No. Of papers	Credits	Total	No. of papers	Credits	Total	No. Of papers	Credits	Total			No. Of papers	Credit	Total	No. of Papers	Credits	Total	No. of Papers	Credits	Total	
I	4+1 (prac)	4	20	-	-	-	-	-	-	20	I	4+1 (prac)	4	20	-	-	-	-	-	-	20
II	2+1 (prac)	4	12	2	4	8	-	-	-	20	II	2+1 (prac)	4	12	2	4	8	-	-	-	20
III	-	-	-	3+1+1	4	20	2	2	4	24	III	1 (Field Training)	4	4	3+1 (prac)	4	16	2	4	8	28
IV	-	-	-	A:4+1 B:3+1 (Dissertation)	4	20	2	2	4	24	IV	1 (Dissertation)	8	8	3+1 (prac)	4	16	2	4	8	32
Total credits for the course			32			48			8	88	Total credits for the course										100
Semester I										Semester I											
PSY 105: Practicum based										PSY 105: Practicum based on 101, 102, 103 and 104											
						4			4								4				4

8/12/2021
Dean
Faculty of Arts
University of Delhi
Delhi-110007

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Department of Psychology
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<p>Semester III PSY315:Archetypes and the Collective Unconscious</p>	<p>2</p>	<p>2</p>	<p>Semester III PSY315:Archetypes and Mythology</p>	<p>2</p>																																																																			
<p align="center">Semester IV</p> <table border="1"> <thead> <tr> <th rowspan="2">Open Elective Courses</th> <th colspan="2">Credits in each course</th> </tr> <tr> <th>Tutorial</th> <th>Credits</th> </tr> </thead> <tbody> <tr> <td>PSY 405: Executive Function: Assessment and Intervention</td> <td>2</td> <td></td> </tr> <tr> <td>PSY 406: Developmental Assessment</td> <td>2</td> <td></td> </tr> <tr> <td>PSY 407: Emotions in everyday life</td> <td>2</td> <td></td> </tr> <tr> <td>PSY 408: Experiential Enquiry into Self</td> <td>2</td> <td></td> </tr> <tr> <td>PSY 409: Institutions and Entrepreneurship</td> <td>2</td> <td></td> </tr> <tr> <td>PSY 410: The Gifted Child</td> <td>2</td> <td></td> </tr> <tr> <td>PSY 411: Developmental Psychology in Education</td> <td>2</td> <td></td> </tr> <tr> <td>PSY 412: Archetype and Mythology</td> <td>2</td> <td></td> </tr> <tr> <td>PSY 413: Dream Interpretation: Jungian Perspective</td> <td>2</td> <td></td> </tr> <tr> <td>PSY 414: Training and Consulting in Organizations</td> <td>2</td> <td></td> </tr> <tr> <td>PSY 415: Dissertation (Top 25% Only)</td> <td></td> <td>8</td> </tr> <tr> <td></td> <td align="right">Total</td> <td>24</td> </tr> </tbody> </table>			Open Elective Courses	Credits in each course		Tutorial	Credits	PSY 405: Executive Function: Assessment and Intervention	2		PSY 406: Developmental Assessment	2		PSY 407: Emotions in everyday life	2		PSY 408: Experiential Enquiry into Self	2		PSY 409: Institutions and Entrepreneurship	2		PSY 410: The Gifted Child	2		PSY 411: Developmental Psychology in Education	2		PSY 412: Archetype and Mythology	2		PSY 413: Dream Interpretation: Jungian Perspective	2		PSY 414: Training and Consulting in Organizations	2		PSY 415: Dissertation (Top 25% Only)		8		Total	24	<p align="center">Semester IV</p> <table border="1"> <thead> <tr> <th rowspan="2">Open Elective Courses</th> <th>Credits in each course</th> </tr> <tr> <th>Theory Credits</th> </tr> </thead> <tbody> <tr> <td>PSY 405: Executive Function: Assessment and Intervention</td> <td>4</td> </tr> <tr> <td>PSY 406: Developmental Assessment</td> <td>4</td> </tr> <tr> <td>PSY 407: Emotions in everyday life</td> <td>4</td> </tr> <tr> <td>PSY 408: Experiential Enquiry into Selfhood</td> <td>4</td> </tr> <tr> <td>PSY 409: Institutions and Entrepreneurship</td> <td>4</td> </tr> <tr> <td>PSY 410: The Gifted Child</td> <td>4</td> </tr> <tr> <td>PSY 411: Developmental Psychology in Education</td> <td>4</td> </tr> <tr> <td>PSY 412: Carl Jung and Mystical Traditions</td> <td>4</td> </tr> <tr> <td>PSY 413: Dream Interpretation: Jungian Perspective</td> <td>4</td> </tr> <tr> <td>PSY 414: Training and Consulting in Organizations</td> <td>4</td> </tr> <tr> <td>PSY 415: Dissertation (Compulsory for all students)</td> <td>8</td> </tr> </tbody> </table>			Open Elective Courses	Credits in each course	Theory Credits	PSY 405: Executive Function: Assessment and Intervention	4	PSY 406: Developmental Assessment	4	PSY 407: Emotions in everyday life	4	PSY 408: Experiential Enquiry into Selfhood	4	PSY 409: Institutions and Entrepreneurship	4	PSY 410: The Gifted Child	4	PSY 411: Developmental Psychology in Education	4	PSY 412: Carl Jung and Mystical Traditions	4	PSY 413: Dream Interpretation: Jungian Perspective	4	PSY 414: Training and Consulting in Organizations	4	PSY 415: Dissertation (Compulsory for all students)	8
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<p>Assessment of Student's Performance and Scheme of Examination: 3.4Assessment of the Dissertation shall be done on the basis of the report of Dissertation (150 marks) and viva-voce held by the University appointed External Examiner and Internal Examiner (50 marks)</p>			<p>ASSESSMENT OF STUDENT'S PERFORMANCE AND SCHEME OF EXAMINATION: 3.4Assessment of the Dissertation shall be done on the basis of final research proposal (50 marks), the report of Dissertation (100 marks) and viva-voce held by the University appointed External Examiner and Internal Examiner (50 marks).</p>																																																																				
<p>PSY 303 E: Emotions and Well-being Maximum Marks: 100 Duration: 40 Hours</p> <p>Course Contents:</p>			<p>PSY 303 E: Emotions and Well-being Maximum Marks: 100 Duration: 40 Hours</p>																																																																				

5/12/2021
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Course Objectives:**A.C. - 10.12.2021****Appendix - 11**

The intent of the paper is create awareness towards (un)lived, (un)felt emotions and their influence in shaping individual and collective behavior. The spirit of the paper is also to enable students for gathering insights towards (un)making of emotions and their interplay in human psyche.

Course Contents:

<p>8. PSY 314: Introduction to Analytical Psychology</p> <p>Maximum Marks: 50</p> <p>Course Contents</p>	<p>PSY 314: Introduction to Analytical Psychology Maximum Marks: 50 Duration: 20 Hours</p> <p>Course Objective: To initiate the students into Analytical Psychology and give an in-depth exposure to concept of Collective Unconscious and its contents</p> <p>Course Contents:</p>
<p>9. PSY 315: Archetypes and Mystical Traditions</p> <p>Maximum Marks: 50</p> <p>Course Contents</p> <ul style="list-style-type: none"> • Unit 1: Gnosticism and the Scared Feminine • Unit 2: Alchemy and Catholic Dogma <p>Suggested Readings</p> <ul style="list-style-type: none"> ▪ Jung, C. G. (1989). <i>Septem Sermones ad Mortuos in Memories, Dreams, Reflections</i>. New York: Knopf Doubleday Publishing Group. ▪ Jung, C. G. (1958). <i>Psychology and Religion: West and East</i>. London: Routledge & Kegan Paul. ▪ Jung, C. G. (1963). <i>Mysterium Coniunctionis, An Inquiry into the Separation and Synthesis of Psychic Opposites in Alchemy</i>. London: Routledge & Kegan Paul. ▪ Jung, C. G. (2010). <i>Psychology and Alchemy</i>. London: Routledge. ▪ Neumann, E. (1991). <i>The Great Mother, An Analysis of the Archetype</i>. Princeton: Princeton University Press. ▪ von Franz, M.L. (1996). <i>The Interpretation of Fairy Tales</i>. Boston: Shambhala. 	<p>PSY 315: Archetype and Mythology Maximum Marks: 50 Duration: 20 Hours</p> <p>Course Objective: To introduce definitions and perspectives on mythology and its applications in Jungian tradition</p> <p>Unit 1: Jung and Eliade on Myths Unit 2: Myths and Medicinal Traditions</p> <p>Suggested Readings:</p> <p>Campbell, J. (1968). <i>The Hero with a Thousand Faces</i>. Princeton, N. J.: Princeton University Press.</p> <p>Eliade, (1959). <i>Cosmos and History: The myth of the eternal return</i>. New York, USA: Harper and Brothers publishers.</p> <p>Jung, C. G. (1990). <i>Symbols of Transformation</i>. Princeton, N. J.: Princeton University Press.</p> <p>Eliade, M. (1956). <i>The Sacred and the Profane</i>. New York, USA: Harcourt, Brace & World, Inc.</p>

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 विभागाध्यक्ष / Head
 मनोविज्ञान विभाग
 Department of Psychology
 दिल्ली विश्वविद्यालय / University of Delhi

<p>10. Paper 316: Field training (Theory-Practice Integration)</p>	<p>Paper 316: Field training (Theory-Practice Integration)</p>
<p>11. PSY 407: Emotions in everyday life</p> <p>Maximum Marks: 50 Duration: 20 Hours</p> <p>Course Objectives:</p> <p>1.To help students understand the processes of emotion and relating them to diverse contexts.</p> <p>2. To prepare students learn organizing their personal lives better by gaining insights into their own emotional strengths. Course Contents:</p> <ul style="list-style-type: none"> • Unit 1: Emotion, Behaviour and Conscious Experience: Biological, Cognitive, Constructionist, Psychodynamic, Evolutionary and Cultural Perspectives (10 Hrs) • Unit 2: Self Conscious Emotions: Shame, Guilt, Embarrassment, and Pride; Social SelfConsciousness (10 Hrs) • Unit 3: Emotions and Social Processes: Empathy, Forgiveness, Gratitude, and Envy (10 Hrs) • Unit 4: Positive Emotional States and Processes: Positive affect, Optimism, Hope, and Flow, Emotional Creativity, Emotions at work place (10 Hrs) 	<p>PSY 407: Emotions in everyday life Maximum Marks: 50 Duration: 20 Hours</p> <p>Course Objectives:</p> <p>1.To help students understand the processes of emotion and relating them to diverse contexts. 2. To prepare students learn organizing their personal lives better by gaining insights into their own emotional strengths.</p> <p>Course Contents:</p> <ul style="list-style-type: none"> • Unit 1: Emotion, Behaviour and Conscious Experience: Biological, Cognitive, Constructionist, Psychodynamic, Evolutionary and Cultural Perspectives • Unit 2: Self Conscious Emotions & Positive Emotions: Shame, Guilt, Social Self Consciousness, Empathy, and Forgiveness.
<p>12. PSY 410: Psychological Principles in Advertising</p> <p>Maximum Marks: 100 Duration: 20 Hours</p>	<p>PSY 410: Psychological Principles in Advertising Maximum Marks: 50 Duration: 20 Hours</p>
<p>13. PSY 411: The Gifted Child</p> <p>Maximum Marks: 100</p>	<p>PSY 411: The Gifted Child Maximum Marks: 50 Duration: 20 Hours</p>
<p>14. PSY 413: Archetype and Mythology</p> <p>Maximum Marks: 50</p> <p>Course Contents:</p>	<p>PSY 413: Carl Jung and Mystical Traditions Maximum Marks: 50 Duration: 20 Hours</p> <p>Course Objective: To initiate the students in the knowledge of Gnosticism and Alchemy that contributes to deeper understanding of Jungian Psychology</p> <p>Unit 1: Gnosticism and the Scared Feminine Unit 2: Alchemy and Catholic Dogma</p>

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 5/12/21
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<p>15. PSY 414: Dream Interpretation: Jungian Perspective</p> <p>Maximum Marks: 50</p>	<p>PSY 414: Dream Interpretation: Jungian Perspective Maximum Marks: 50 Duration: 20 Hours</p>
<p>16. PSY 416: Dissertation (For top 25 % students only) Maximum Marks: 200</p>	<p>PSY 415: Dissertation (compulsory for all) Maximum Marks: 200</p> <p>Students are required to submit a tentative synopsis/research proposal of 2-3 pages and their board research area at the beginning of Semester-III. This would be evaluated by Departmental Council and based on their write-up and board research area, they will be allocated supervisor.</p>

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