Name of the Course

PG Diploma in International Trade (Africa)

One Year Course (Two Semesters)

Papers

Semester-I	Semester-II
Core- 4 Papers	i. Optional- 2 Papers out
	of Three.
	ii. Internship
	(Compulsory)
	iii. Project/ Workshop
	(Compulsory)

(Details of core and optional papers copy attached)

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Summary of Proposal

PG Diploma in International Trade (Africa)

The Department of African Studies, University of Delhi is proposing to start a PG Diploma in

International Trade (Africa) course from academic session 2021-22.

PG Diploma in International Trade (Africa) is a one year programme consisting of two

semesters. Students have to complete eight papers (four papers per semester and each paper

having five credits).

This course, PG Diploma in International Trade (Africa) is designed considering the real time

issues faced by Indian companies/entrepreneurs in international trade with Africa. The course

focuses on multiple industry verticals, considering the demand from varied industry

professionals. The topics under the course will be explained with case studies of Indian

companies/entrepreneurs experiences in Africa, for example WIPRO, COAL INDIA, CIPLA,

JINDAL STEEL AND POWER, AIRTEL, L&T KIRLOSKAR PUMPS, and MAHINDRA

AND MAHINDRA etc.

Africa is currently a land of opportunities with India's export increasing over the years.

African economies are on growth trajectory with 3.4% growth rate in year 2021. With

massive natural resources in the continent, these 55 nations are investing in sustainable

development of their economies in return creating a demand for quality products.

Duration: 1 Year

Fee: As per the University Rule

Eligibility: Post Graduation

Number of Seats: 40

Procedure for Admission:

a. All students seeking admission to this course shall submit the application in the prescribed

form.

b. Admission will be confirmed after Test/ Interview. If selected, candidate should submit

required documents along with the prescribed fees.

c. Minimum attendance for the candidate is 70% to be eligible to appear for the final exam.

d. Final examination carries 75 marks in each paper. Internal evaluation of 25 marks in each

paper(Total-100)

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e. Passing Marks: Minimum passing marks is 50%.

Course Details:

Semester I

- 1. Introduction to International Trade
- 2. Trade Negotiations and IFIs
- 3. Understanding Africa
- 4. Business Law and Public Finance in Africa

Semester II (Four Papers Only)

- 1. Regional Trade Architecture in Africa
- 2. Entrepreneurship and Business Opportunities in Africa
- 3. Climate Change and African Trade
- 4. Internship (Compulsory)
- 5. Project/ Workshop (Compulsory)

Paper-I

Introduction to International Trade

Course Code -

Course Credit - 05

Teaching Hours – 75

Course Objective:

To understand the concepts of International Trade, trade policy and trade pattern between countries, and impact of international trade on economic development.

Course Outcome

At the end of this course, students should be able to achieve a comprehensive understanding of the advantage and the gains from trade, the trade pattern between countries and its effects on the distribution of income between and within these countries. They will be able to understand the political economy of trade policy and the economic effects of different trade policy instruments, role of international trade bodies such as the WTO and impacts of international trade on economic development.

Course Description

Unit 1 Introduction to the Theory and Practice of International Trade

Unit 2 Important Trade Models

Unit 3 Trade, Development, and Growth

Unit 4 Trade Policies and Multilateral Trade Agreements

Unit 5 Trade and Wages: Theoretical Perspectives and Empirical Evidence

Evaluation Method: 1. Internal Assessment 25 Marks

2 End Semester Exam 75 Marks

Total 100 Marks

Reading List

Anderson, S., Cavanagh, J., Lee, T., Field Guide to the Global Economy, Institute for Policy Studies, 2000.

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Chang, Ha-Joon, Kicking Away the Ladder: Development Strategy in Historical Perspective, London: Anthem Press, 2002.

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Giovanni Dosi, Keith Pavitt, & Luc Soete, The Economics of Technical Change and International Trade (1990).

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William R. Cline, *Trade and Income Distribution* (Washington, DC: Institute for International Economics, 1997).

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Paper- II

Trade Negotiations and IFIs

Course Code -

Course Credit – 05

Teaching Hours – 75

Course Objective:

To understand the International Trade Negotiations and the role of International Financial Institutions on international trade and economic development.

Course Outcome

At the end of this course, students should be able to understand the political economy of trade negotiations and the role of International Financial Institutions such as the WTO and impacts of international trade on economic development.

Course Description

Unit-1 Trade Integration

Unit-2 SAP and its implications: Role of IMF and WB

Unit-3 WTO & Trade Negotiations

Unit-4 Emerging Trading Countries: China, India, Japan, Brazil, South Africa, Nigeria

Evaluation Method: 1. Internal Assessment 25 Marks

2 End Semester Exam 75 Marks

Total 100 Marks

Reading List

Acharya, Rohini, Jo-Ann Crawford, Maryla Maliszewska, and Christelle Renard, 2011, "Landscape," in Preferential Trade Agreement Policies for Development, Chapter 2, pp. 37–68, ed. by Jean-Pierre Chauffour and Jean-Christophe Maur (Washington: The International Bank for Reconstruction and Development/The World Bank).

Asche, H. and M. Schüller, (2008) China's Engagement in Africa: Opportunities and Risks for Development. Gesellschaft für Technische Zusammenarbeit (GTZ)

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Ruta, Michele, and Mika Saito, 2014, "Chained Value," Finance & Development, Vol. 51, No. 1 (March). Available via: http://www.imf.org/external/pubs/ft/fandd/2013/12/ruta.htm

United Nations Economic Commission for Africa, 2008, Assessing Regional Integration in Africa III. Available via: http://www.uneca.org/publications/assessing-regionalintegration-africa-iii

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Paper- III

Understanding Africa

Course Code -

Course Credit - 05

Teaching Hours – 75

Course Objective:

Course Description:

Unit-1: History of Africa

Unit-2: Geography of Africa

Unit-3: Social settings of Africa

Unit-4: -Political economy of Africa

Evaluation Method: 1. Internal Assessment 25 Marks

2 End Semester Exam 75 Marks

Total 100 Marks

Reading List

Adedeji Adebayo.1993. Africa within the world Beyond Dispossession and Dependence. Zed Press: London.

B.C. Smith. 2003. Understanding Third World Politics. Palgrave.

Berg. Robert and Whitakar. J.S. eds. 1986. Strategies for African Development. University of California Press. Berkeley.

Blanner R. 1969. Alienation and Freedom. Chicago University Press. Chicago.

Boahen Adu A. 1985. General History of Africa Vol.11. Africa under Colonial Domination 1880-1935. University of California Press. Berkley.

Boating E.A. 1979. A Political Geography of Africa. Cambridge University Press. Cambridge.

Cartey W. and Kilson M. eds. 1970. The African Reader: Colonial Africa. Vintage Books: New York

Clarke J.E. ed. 1975. An Advanced Geography of Africa. Hutton.

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Daniela Sicurelli. 2010. The European Union's Africa Policies. MPG Books Group. UK

Davidson Basil. 1991. African Civilization Revisited. AWP.

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Tordoff William. 1984. Government and Politics in Africa. MacMillan: London.

White H.B. and Gleave M.B. 1971. An Economic Geography of West Africa. G Bell & Sons Ltd. London.

Vijay Mahajan, 2008 Africa Rising: How 900 Million African Consumers Offer More than You Think, NJ: Pearson Prentice Hall.

Paper- IV

Business Law and Public Finance in Africa

Course Code -

Course Credit – 05

Teaching Hours – 75

Course Objective:

Course Outcome

Course Description

Unit-1 Foundations of Business law and Trade Governance Issues

Unit-2 Monetary and Fiscal Approaches in Africa

Unit-3 Public Finance: Externalities in theory and practice

Unit-4 Social Insurance and Public Goods: Education, Social Security, Health

Evaluation Method: 1. Internal Assessment 25 Marks

2 End Semester Exam 75 Marks

Total 100 Marks

Reading List

Moreno-Dodson, Blanca; Wodon, Quentin. 2008. Public Finance for Poverty Reduction: Concepts and Case Studies from Africa and Latin America. Directions in Development; Poverty. Washington, DC: World Bank. https://openknowledge.worldbank.org/handle/10986/6881

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Bird, Richard M. and Eric M. Zolt (2011) Dual Income Taxation: A Promising Path to Tax Reform in Developing Countries, *World Development*, 39 (10): 1691-1703

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Folscher, Alta, 2006, "African Experience of Budget Reform," OECD Journal on Budgeting, Special Issue: Collaborative Africa Budget Reform Initiative, Vol. 6, 9–24.

Gbenda Bamodu "Transnational Law, Unification and Harmonization of International Commercial Law in Africa" (1994) 38/2 Journal of African Law

Umo, J. U. 2012. Fiscal Policy and Domestic Public Debt. In: Economics: An African Perpective (2nd ed.). Lagos: Millennium Text Publishers Ltd.

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Paper- V

Regional Trade Architecture in Africa

Course Code -

Course Credit – 05

Teaching Hours – 75

Course Objective:

Course Outcome

Course Description

Unit-1 Understanding Africa's Regional Trade

Unit-2 Economic Integration in various African regional Trade communities

Unit-3 Regional Economic Groupings in Africa

Unit-4 African Development Bank

Evaluation Method: 1. Internal Assessment 25 Marks

2 End Semester Exam 75 Marks

Total 100 Marks

Reading List

African Union (2012). 'Declaration on Boosting Intra-African Trade and the Establishment of a Continental Free Trade Area (CFTA)', Assembly/AU/Decl.(XVIII). See also http://www.au.int/en/ti/biat/about#sthash.Yauc HENg.dpuf.

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Hoekman, B (2014). 'Supply Chains, Mega Regionals and Multilateralism: A Road Map for the WTO'. European University Institute Working Papers. RSCAS 2014/27 Robert Schuman Centre for Advanced Studies. Global Governance Programme-88.

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World Bank (2015). 'Factory Southern Africa? SACU in Global Value Chains'. Summary Report. November 2015. World Bank Group.

Paper-VI

Entrepreneurship and Business Opportunities in Africa

Course Code -

Course Credit – 05

Teaching Hours – 75

Course Objective:

Course Outcome

Course Description

Unit-1 Understanding Opportunity: Land, Labour, Minerals, Raw Materials

Unit-2 Africa: An Emerging Market

Unit-3 Planning and Management of entry and succeeding in African Markets

Unit-4 International Emerging Firms

Evaluation Method: 1. Internal Assessment 25 Marks

2 End Semester Exam 75 Marks

Total 100 Marks

Reading List

Acha Leke et al., Africa's Business Revolution: How to Succeed in the World's Next Big Growth Market (Harvard Business Review Press, 2018).

Landry Signé, Capturing Africa's High Return (Brookings Institution. March 14, 2018).

Landry Signé, Africa Booming: Winning during the Fourth Industrial Revolution (Brookings Institution Press, 2019).

Eyerusalem Siba, The New Urban Agenda and Demographic Dividend: Investments for Africa's Youth (Brookings Institution: 2018).

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Landry Signé, "The Potential of Manufacturing and Industrialization in Africa - Trends, Opportunities, and Strategies." 2018. Brookings Institutions' Africa Growth Initiative Report.

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PAPER-VII

CLIMATE CHANGE AND AFRICAN TRADE

Course Code -

Course Credit - 05

Teaching Hours – 75

Course Objective:

This paper on climate change and African trade provides a wider understanding of linkages between climate change and national and international trade and policy-based interaction. It highlights on the issue of trans-boundary effect of climate change and policies to mitigate the level and extent of emission to encourage bilateral and multilateral trade. The widespread International concern over sustainability and issues of Climate Change and the policy response are dealt in the last unit.

Course Outcome

To make students understand the economic and social aspects of climate change and its impact on wellbeing. ii) The paper will make them familiar with the spill-over effect of climate change and how African continent is getting inwardly and outwardly affected because of it. iii) It will explain the international treaties and negotiations to address the issue of climate change to students. iv) This paper will improve the analytical and critical ability of the students towards the severe global problem of the current era so that they can act on finding the collective solution.

Course Description

Unit 1 Understanding economic and social aspects of climate change

Unit 2 Climate policy of Africa to mitigate transboundary trade problems

Unit 3 Impacts of climate change on trade in Africa

Unit 4 International response to climate change

Evaluation Method: 1. Internal Assessment 25 Marks

2 End Semester Exam 75 Marks

Total 100 Marks

Reading List

Abdel-Latif, A. (2015). Intellectual property rights and the transfer of climate change technologies: issues, challenges, and way forward. *Climate Policy*, 15(1), 103-126.

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