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DEPARTMENT OF LINGUISTICS
SEMESTER – III

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B.A. (PROG.) WITH LINGUISTICS AS MAJOR

DSC - 5: MORPHOSYNTACTIC PROCESSES

Total Credits: 04 (Credits: Theory-03, Tutorial-1)

Total Lectures: Theory-45, Tutorial-15, Practical-Nil

Duration: 15 weeks

| Course title & Code | Credits (Hours) | Credit distribution of the course | | | Eligibility criteria | Pre-requisite of the course |
|-----------------------------------|-----------------|-----------------------------------|--------------|---------------------|----------------------|-----------------------------|
| | | Lecture | Tutorial | Practical/ Practice | | |
| Morphosyntactic Processes (DSC-5) | 4 (60 hours) | 3 (45 hours) | 1 (15 hours) | 0 | Class XII | |

Learning Objectives

The Learning Objectives of this course are as follows:

- To make learners aware about the structure word as a unit
- To make learner understand the word formation processes in languages
- To teach the fundamentals of syntactic structures of languages

Learning Outcomes

By participating in this course, the student will develop:

- an appreciation of the difference between sounds, words and sentences;
- skills to analyse structure of words and sentences from a linguistic perspective;
- experience of handling of language data at the word and sentence levels.

Unit 1: Structure of words

Lectures-9, Weeks- 1, 2, 3

- Segmenting and Labeling constituents of words
- Morpho-phonological processes in languages
- Productivity

Unit II: Processes of word formation

Lectures-12, Weeks- 4,5,6,7

- Inflectional processes
- derivational processes
- Morphological Typology
- Morphological typology of languages

Unit III: Structure of simple sentences

Lectures-12, Weeks- 8, 9, 10, 11

- Major parts of speech of languages.
- Structure, Constituency, & Word order.
- Structure of Noun phrase, Verb phrase, Adjectival phrase, Prepositional phrase.
- Structure of simple sentences in languages.

Unit IV: Structure of Complex sentences

Lectures-12, Weeks- 12, 13, 14, 15

- Structure of embedded clauses, complex sentences.
- Types of embeddings.
- Embedding and the role of complementizers.
- Finiteness/ Non-finiteness.

Readings

1. Bauer Laurie (1988). *Introducing Linguistic Morphology*. Edinburgh: Edinburgh University Press.
2. Carnie, Andrew. 1999. *Sentence Structure: A Generative Introduction*. OUP
3. Haegeman, Liliane. 1991. *Introduction to GB Theory* (2nd Edition). Blackwell.
4. Yule, George (2010). *The study of language*. Cambridge: Cambridge University Press.

DSC - 6: MORPHOSYNTACTIC PROCESSES IN INDIAN LANGUAGES

Total Credits: 04 (Credits: Theory-03, Tutorial-1)

Total Lectures: Theory-45, Tutorial-15, Practical-Nil

Duration: 15 weeks

| Course title & Code | Credits (Hours) | Credit distribution of the course | | | Eligibility criteria | Pre-requisite of the course | Department offering the course |
|---|-----------------|-----------------------------------|--------------|---------------------|----------------------|-----------------------------|--------------------------------|
| | | Lecture | Tutorial | Practical/ Practice | | | |
| Morphosyntactic Processes in Indian languages (DSC-6) | 4 (60 hours) | 3 (45 hours) | 1 (15 hours) | 0 | Class XII | | Linguistics |

Learning Objectives

The Learning Objectives of this course are as follows:

- To make learners aware about word as a unit in Indian languages
- To make learner understand the word formation processes of Indian language
- To teach the fundamentals of syntactic structures of Indian languages

Learning Outcomes

By participating in this course, the student will develop:

- an appreciation of the difference between sounds, words and sentences in the context of Indian languages;
- skills to analyse structure of words and sentences in Indian languages from a linguistic perspective;
- experience of handling of Indian language data at the word and sentence levels;

Unit 1: Structure of words of Indian languages

Lectures-9, Weeks- 1, 2, 3

- Word segmentation of Indian languages.
- Labeling of word-level constituents of any Indian language.
- Word formation processes and Indian languages.

Unit II: Processes of word formation and Indian languages

Lectures-12, Weeks- 4,5,6,7

- Inflectional processes of any Indian language.
- Derivational processes of any Indian language.
- Language Typology and Indian languages.

Unit III: Structure of simple sentences in Indian languages

Lectures-12, Weeks- 8, 9, 10, 11

- Parts of speech of any Indian language.
- Word order and the major language families of India.
- Structure of Noun phrase, Verb phrase, Adjectival phrase, Prepositional phrase and Indian languages.
- Structure of simple sentences in any one Indian language.

Unit IV: Structure of Complex sentences in Indian languages

Lectures-12, Weeks- 12, 13, 14, 15

- Sentence structure of embedded clauses in Indian languages.
- Types of embeddings and Indian languages.
- India as a linguistic area on the basis of complex sentence structures.
- The role of finiteness and complementizers.

Readings

1. Bauer Laurie (1988). *Introducing Linguistic Morphology*. Edinburgh: Edinburgh University Press.
2. But, Miriam (2017). Hindi/Urdu and Related Languages. In Jessica Coon, Diane Massam, & Lisa Demena Travis (Eds.), *The Oxford handbook of ergativity*. Oxford: Oxford University Press.
3. Carnie, Andrew. 1999. *Sentence Structure: A Generative Introduction*. OUP
4. Yule, George (2010). *The study of language*. Cambridge: Cambridge University Press.

B.A. (PROG.) WITH LINGUISTICS AS NON-MAJOR

DSC - 5: MORPHOSYNTACTIC PROCESSES

Total Credits: 04 (Credits: Theory-03, Tutorial-1)

Total Lectures: Theory-45, Tutorial-15, Practical-Nil

Duration: 15 weeks

| Course title & Code | Credits (Hours) | Credit distribution of the course | | | Eligibility criteria | Pre-requisite of the course |
|-----------------------------------|-----------------|-----------------------------------|--------------|---------------------|----------------------|-----------------------------|
| | | Lecture | Tutorial | Practical/ Practice | | |
| Morphosyntactic Processes (DSC-5) | 4 (60 hours) | 3 (45 hours) | 1 (15 hours) | 0 | Class XII | |

Learning Objectives

The Learning Objectives of this course are as follows:

- To make learners aware about the structure word as a unit
- To make learner understand the word formation processes in languages
- To teach the fundamentals of syntactic structures of languages

Learning Outcomes

By participating in this course, the student will develop:

- an appreciation of the difference between sounds, words and sentences;
- skills to analyse structure of words and sentences from a linguistic perspective;
- experience of handling of language data at the word and sentence levels.

Unit 1: Structure of words

Lectures-9, Weeks- 1, 2, 3

- Segmenting and Labeling constituents of words
- Morpho-phonological processes in languages
- Productivity

Unit II: Processes of word formation

Lectures-12, Weeks- 4,5,6,7

- Inflectional processes
- derivational processes
- Morphological Typology
- Morphological typology of languages

Unit III: Structure of simple sentences

Lectures-12, Weeks- 8, 9, 10, 11

- Major parts of speech of languages.
- Structure, Constituency, & Word order.
- Structure of Noun phrase, Verb phrase, Adjectival phrase, Prepositional phrase.
- Structure of simple sentences in languages.

Unit IV: Structure of Complex sentences

Lectures-12, Weeks- 12, 13, 14, 15

- Structure of embedded clauses, complex sentences.
- Types of embeddings.
- Embedding and the role of complementizers.
- Finiteness/ Non-finiteness.

Readings

5. Bauer Laurie (1988). *Introducing Linguistic Morphology*. Edinburgh: Edinburgh University Press.
6. Carnie, Andrew. 1999. *Sentence Structure: A Generative Introduction*. OUP
7. Haegeman, Liliane. 1991. *Introduction to GB Theory* (2nd Edition). Blackwell.
8. Yule, George (2010). *The study of language*. Cambridge: Cambridge University Press.

COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

GENERIC ELECTIVES (GE-3): LANGUAGE AND MIND

Credit distribution, Eligibility and Pre-requisites of the Course

| Course title & Code | Credits (Hours) | Credit distribution of the course | | | Eligibility criteria | Pre-requisite of the course |
|--------------------------|-----------------|-----------------------------------|--------------|---------------------|----------------------|-----------------------------|
| | | Lecture | Tutorial | Practical/ Practice | | |
| Language and Mind (GE-3) | 4 (60 hours) | 3 (45 hours) | 1 (15 hours) | 0 | Class XII | |

Learning Objectives

The Learning Objectives of this course are as follows:

- To develop students' understanding of the connection between linguistic and cognitive concepts
- To develop students' understanding of how individuals produce and comprehend language
- To teach the fundamental characteristics of language acquisition as well as language disorders
- To make students appreciate the complexity of the processes underlying language use

Learning outcomes

By participating in this course, the student will develop:

- an appreciation of linguistic structures and mental architectures underlying language use;
- skills to analyse spoken and written language using linguistic tools in the contexts of language acquisition, language production, language comprehension and language disorders
- experience of handling complex data from different populations of language users and an understanding of the issues involved in collecting or analysing such data;

SYLLABUS OF GE-3

UNIT – I (3 Weeks) : Language in the mind

- Behaviourism
- Cognitive Revolution
- Competence and Performance

UNIT – II (4 Weeks) : Language Acquisition

- Critical Period
- Phonetic & Phonological features
- Morphological features
- Syntactic features

UNIT – III (4 Weeks) : Language Use

- Nature of Linguistic Structures
- Production
- Comprehension

UNIT – IV (4 Weeks) : Language disorders

- Development language disorder
- Aphasia
- Dyslexia

Practical component (if any) – NIL

Essential/recommended readings

Carroll, D. W. (2008). *Psychology of Language*. 5th Edition. Thomson & Wadsworth.

Aitchison, J. (2007). *The articulate mammal: An introduction to psycholinguistics*.
Routledge.

Pinker, S. (2003). *The language instinct: How the mind creates language*. Penguin UK.

Suggestive readings

Chomsky, N. (1959). "A review of BF Skinner's Verbal Behavior". *Language*, 35(1), 26-58.

Friederici, A. D. (2017). *Language in Our Brain: The Origins of a Uniquely Human Capacity*.
United States: MIT Press.

O'grady, W. (2005). *How children learn language*. Cambridge University Press.

Sedivy, J. (2019). *Language in Mind: An Introduction to Psycholinguistics*. United Kingdom:
Oxford University Press.

Rescorla, M. (2020). "The Computational Theory of Mind" in Edward N. Zalta (ed.), *The
Stanford Encyclopedia of Philosophy*.

<https://plato.stanford.edu/archives/fall2020/entries/computational-mind/>

Skinner, B. F. (1957). *Verbal behavior*. New York: Appleton-Century-Crofts.

Traxler, M. (2012). *Introduction to psycholinguistics: Understanding language science*.
Malden, MA: Wiley-Blackwell.