

1. A meeting of the NEP Cell along with Dean, Examinations and OSD, Exam was held on 14.10.2022 in order to arrive at the assessment pattern that can be adopted for the purpose of assessment of courses that have been approved by the competent authorities under the UGCF 2022.

AC-25.01.2023
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2. After due deliberations, the following points were recommended –

(a) In any course where 01 credit is attributed to ‘Tutorial’, an objective assessment process has to be developed as a credit earned by a student in a course will eventually lead to its deposition in the Academic Bank of Credit of such student. Therefore, it is imperative that each credit earned by a student is adequately assessed and recorded accordingly.

(b) In view of the above, the components of Tutorial have been listed so that at least some of these activities (listed at point no. 3 below) may be picked up by a student, in consultation with the teacher, as per rules devised for this purpose. The activities conducted shall be assessed through continuous assessment (30 marks) and internal assessment (10 marks) and shall lead to award of a grade.

3. Some of the activities that may be done as component of tutorials are as follows:

- Literature review
- Book review
- Movie review
- Project activity (group)
- Research cum presentation
- Creative Writing/Paper writing
- Group discussion
- Problem Solving exercises
- Any creative production (may be done in a group)
- Innovative Project
- Any other scholastic work related to application of conceptual understanding of the subject.

4. It should be clearly indicated that the theory examination and internal assessment shall be a cumulative assessment of the teaching-learning done in the theory as well as tutorial classes.

5. The assessment for different credit distribution patterns shall be as follows:

Total Credits	L	T	P	End term Theory Exam marks	Internal Assessment (IA) marks	Total of theory exam and IA	Duration of theory exam	Tutorial		Practical marks			Grand Total marks	
								CA	IA	CA	End term practical / written exam	Viva-voce		Total
4	3	1	0	90	30	120	3 hours	30	10	0	0	0	0	160
4	3	0	1	90	30	120	3 hours	0	0	10	20	10	40	160
4	0	0	4	0	0	0	NA	0	0	40	80*	40	160	160
4	1	0	3	30	10	40	1 hour	0	0	30	60	30	120	160
4	2	0	2	60	20	80	2 hours	0	0	20	40	20	80	160
2	1	0	1	30	10	40	1 hour	0	0	20	10	10	40	80
2	0	0	2	0	0	0	NA	0	0	40	20	20	80	80
2	2	0	0	60	20	80	2 hours	0	0	0	0	0	0	80

***In case there is no end term Practical examination for any 4 credit course, which has only Practical component, this mark shall be added to Continuous Assessment of the Practical and the total of the CA for Practical shall be 120.**

CA - Continuous Assessment

IA - Internal Assessment

6. Practical marks for courses of total four credits, shall comprise of
- (i) continuous evaluation (25%),
 - (ii) end term practical examination (50%) and
 - (iii) viva-voce (25%).

Practical marks for courses of total two credits shall comprise of

- (i) continuous evaluation (50%),
- (ii) End term practical /written exam (25%) and
- (iii) viva-voce (25%)

7. The variance of the total marks in various combinations of LTP structure shall be aligned with the help of "weighted average" calculated through an appropriately devised formula for conversion of marks to grades.
8. Internal Assessment shall consist of marks secured in class tests, assignments/ presentations and attendance. For instance, for an Internal Assessment of 25 marks, Class tests shall comprise of 10 marks, Assignments/Presentations/Project/ Activity done as component of the Tutorial shall comprise of 10 marks and attendance shall be for 5 marks.
9. For continuous mode of assessment, minimum attendance required is 66%.
10. If a student fails in continuous mode of assessment, the student shall be required to take readmission in the course to clear the paper/course.