<u>**DRAFT**</u>

MEMORANDUM OF UNDERSTANDING
(TRI-PARTITE MOU)

BETWEEN

UNIVERSITY OF DELHI

DEPARTMENT OF HIGHER EDUCATION
MINISTRY OF EDUCATION
GOVERNMENT OF INDIA
NEW DELHI-110001

AND

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110002

FOR
2021-2022

MEMORANDUM OF UNDERSTANDING
Between
University of Delhi
Ministry of Education (MoE) and
University Grants Commission (UGC)
And
New Delhi for 2021-2022

This is a Tri-Partite Memorandum of Understanding (MoU) being signed among
Ministry of Education (MoE) and University Grand Commission (UGC)
and
the third party, University of Delhi (hereafter referred to as such or the
University)

With the objective to assist, assess and facilitate the performance of the University of Delhi on selected key parameters against the targets set so as to incrementally improve the performance of the University, in accordance with the Delhi University Act, 1922 (as amended), Statutes and Ordinances.

This MoU has been structured into four parts:

Part 1: Vision, Mission and Objectives
Part 2: Exercise of Enhanced Autonomy and Delegation of Financial Powers
Part 3: Facilitation/Assistance from the Government/UGC
Part 4: Action Plan for implementation and Monitoring of the MoU
Part 5: Requirement from UGC and MoE

PART-1   VISION, MISSION AND OBJECTIVES

1.1   Vision

To be an internationally acclaimed university for teaching and research, producing and nurturing lifelong inspired learners, who are empowered to be successful leaders of tomorrow in service of the society.

1.2   Mission

To provide the best-quality education to students regardless of their socio-economic background, nurture their talent, promote their intellectual growth and shape their personal development. Known for the highest

academic standards, the University of Delhi offers a congenial academic environment to the brightest students and an outstanding faculty. Given its illustrious past, the University's inspiring present holds the promise of an exceptional future for its stakeholders.

1.3   Objectives

The objectives of the University under the tripartite agreement are as follows:

1.3.1 To remain at the forefront of higher education that provides affordable and accessible quality higher education to the best and the brightest regardless of their socio-economic profile.

1.3.2 To endeavour to maintain an academically desirable faculty-student ratio and offer an excellent learning experience to the students with an emphasis on interactive teaching-learning activities.

1.3.3 To remain steadfast in the pursuit of high-quality research by continuously raising academic standards and producing high-quality publications through increased engagement with the government/industry for sponsored research grants.

1.3.4 To increase the capacity of employable/skilled graduates to meet the growing demands of the national and international markets and the society at large.

1.3.5 To make all possible efforts in improving the quality of life of our people, help bring social harmony, economic prosperity and engage productively with the communities in and around the University through various outreach activities/programmes.

1.3.6 To contribute to the growth and development of our national economy, enrich our national intellectual capital and significantly invest in the nation-building through producing competent, emotionally resilient and socially sensitive professionals.

PART-2   EXERCISE OF ENHANCED AUTONOMY AND DELEGATION OF FINANCIAL POWERS

2.1   The Executive Council of the University of Delhi shall exercise all such powers as are provided for by the Act, Statutes and Ordinances framed thereunder.

2.2 The University of Delhi shall endeavour to continue to charge and revise fees for its various courses and facilities, keeping in view the need to make quality higher education accessible to the poorest of the poor in this country and also from African, Asian and Latin American countries.

2.3 The University of Delhi shall follow the General Financial Rules (GFR), issued from time to time by Department of Expenditure, Ministry of Finance and Government of India in all its financial transactions, including procurement of goods and services. The University shall additionally endeavour to adopt best practices in all its financial transactions which are in accordance with GFR.

2.4 The University of Delhi shall adopt the Public Financial Management System (PFMS) for receipt of all funds from UGC/Government of India and make all payments through the PFMS. The University shall additionally endeavour to adopt best practices for receipt of funds from UGC/Government of India and make all payments through the PFMS.

2.5 The University of Delhi shall send to the MoE and the UGC any information required by them to satisfy any requirement related to Parliamentary Matters, RTI, Court Cases, Public Grievances or inputs to policy decisions as required/sought by the UGC/MoE within a reasonable time.

In addition to the above, any such decision which creates additional financial liabilities on UGC/MoE beyond the approved funding shall be taken up by the University with the prior approval of UGC/MoE. At the same time, the University of Delhi may take new initiatives to achieve greater excellence by mobilising resources on its own.

2.6. The University of Delhi shall undertake necessary steps to achieve a certain level of academic/administrative performance annually. The performance will be assessed by a Committee constituted for this purpose by the Executive Council, based on the information provided as per the criteria listed in the Annexure enclosed.

PART-3 FACILITATION/ASSISTANCE FROM THE GOVERNMENT/UGC

3.1 The University of Delhi shall strive to achieve Performance Evaluation Targets based on certain assumptions in respect of the release of grants from the Government/ UGC.

3.2 UGC/ MoE will extend to the University any other facilitation assistance like taking up matters with the State Government/Municipal Corporation/

Local Bodies or any Ministry of the Union Government, as and when required in furtherance of the objectives of the University.

PART-4 ACTION PLAN FOR IMPLEMENTATION AND MONITORING OF THE MoU

4.1 Performance evaluation against these MoU parameters shall be carried out every six months by the Committee constituted by the Executive Council and monitored by the University in the format annexed herewith. An interim report shall be placed before the Executive Council on a six-monthly basis and the final report shall be placed before the Executive Council at the end of each year.

4.2 The performance evaluation so carried out shall be submitted to the Executive Council during the Executive Council meetings for its approval and recommendations. The approved report shall be sent to UGC along with its recommendations if any.

4.3 A joint review by the University of Delhi, UGC and MoE shall be carried out within 180 days of completion of the financial year. The outcome of the joint review shall be placed before the Executive Council and displayed prominently on the website of the University. The UGC will also review the performance of the departments created during last three years in the University.

PART-5 REQUIREMENT FROM UGC AND MoE

The University and its various institutions shall be provided regular financial support in terms of an annual maintenance grant as projected by the University. In addition to this, the University shall be provided with the following as per existing guidelines of GOI subject to availability of funds:

5.1. Funding for infrastructure development like Academic Buildings for existing and new programmes, staff housing, Visiting Scholars' home, International Guest House, Hostel facilities for national and international students (both Men and Women), etc., as per existing guidelines of GOI subject to availability of funds.

5.2 Recurring grants for research laboratories (equipment, contingent expenses and maintenance), library resource expansion, including online journals, up-gradation of computational facilities, Wi-Fi Connectivity, including VPN facilities, up-gradation of central instrumentation facilities with State-of-the-Art equipment, etc., as per existing guidelines of GOI subject to availability of funds.

5.3   Funding for the subscription of journals on a regular basis, which is an integral part of a higher education system. UGC/MoE may provide a centralized system of online access to journals to the University.

5.4   Financial support for recurring expenditure for research scholarships, research support to the faculty members, including support for publication costs, conference participation (national and international), organizing seminars, conferences, special lecture series, etc., as per existing guidelines of GOI subject to availability of funds.

5.5   The University shall put up the budgetary requirements as recommended by the statutory bodies of the University for approval, sanction and release by MoE/UGC with due justification.

Vice-Chancellor   Secretary
University of Delhi   University Grants Commission
                                                          New Delhi

Additional Secretary/Joint Secretary (CU)
Ministry of Education
Department of Higher Education
New Delhi

CENTRAL UNIVERSITY: UNIVERSITY OF DELHI

PERFORMANCE EVALUATION PARAMETER, OUTPUT TARGETS & PROGRAMME OF WORK

MoU Between University of Delhi, UGC and Ministry of Education

S. No.	Performance Parameter	Present Status (2020-21)	Target 2021-22 (In Number)
(1)	(2)		(3)
1.	*Access Student In-take*	Admission	Admission
	UG	3826	3826
	PG	7681	7681
	M.Phil.	403	403
	Ph.D.	493	493
	Weightage – 0.25*UG*+1*PG+1.0*M.Phil.+3*Ph.D.		
2.	*Equity and Diversity*		
	i. Women students	49%	49%
	ii. Students from other states	60%	60%
	iii. International students	1.58%	1.58%
3.	*Quality: Strengthening Faculty*		
	i. Student-Teacher Ratio	1:27	1:27
	ii. Sanctioned Strength of regular faculty	1706	1706
	iii. In position regular faculty	821	880
	iv. Progress on filling up the vacant position	44	50
	v. Visiting Faculty from other Universities (National / International)	10	10
	vi. Visiting Faculty to other Universities (National / International)	2	2
4.	*Academic Outcomes*		
	i. Students placed through campus interviews/Other Placements	928	950
	ii. Students qualified for NET / SET / SLET / Ph.D	1026	1030
	iii. Students who cleared competitive exams – Civil Services, Judiciary etc.	22	22
	iv. Others		

5.	(A) Research		
	i. Papers Published in UGC Listed Journals	2176	2200
	ii. Research Projects Sanctioned / Completed	56	56
	(B) Others		
	i. Books / Chapters	257	260
	ii. Policy Reports	0	0
	iii. Invited Lectures / Seminars (Only Foreign Universities)	22	22
6.	Amount of Research Grant		
	i. Extra Mural Funding – (Rupees in Crores)	Rs.36.16 Crore	Rs.36.20 Crore
	ii. Consultancy	Rs.0.0995 Crore	Rs.0.099 Crore
7.	(A) Patents		
	i. Filed	0	1
	ii. Awarded	3	3
	(B) Exceptional International Awards / Honours	4	4
8.	Co-curricular and Extra-curricular Awards (Sports, Extension activities etc.)	Due to COVID Pandemic sports activities at University Stadium are suspended as per COVID guidelines.	Due to COVID Pandemic sports activities at University Stadium are suspended as per COVID guidelines.
9.	Governance		
	i. Digitization of Administration (list the items such as students entrolment, administration etc.)	**All the modules listed below are the part of "Project Samarth Automation".** - Online filing of grievance and its resolution process. - Alumni Management System for alumni communities, event, feedback and donation interface (endowments). - Research Project Grant and Committee Management - File management and tracking system - Capture and track estate of university - Inventory and Vendor Management - Maintaining Leave Ledger for employees, leave requests and Cancellation requests - RTI and Legal case management - Role based access to Organizational Units to post approved content. - Generating Payroll of employees based on 7th pay commission, form 16 and 24,	**All the modules listed below will continue as the part of "Project Samarth Automation".** - Online filing of grievance and its resolution process. - Alumni Management System for alumni communities, event, feedback and donation interface (endowments). - Research Project Grant and Committee Management - File management and tracking system - Capture and track estate of university - Inventory and Vendor Management - Maintaining Leave Ledger for employees, leave requests and Cancellation requests - RTI and Legal case management - Role based access to Organizational Units to post approved content. - Generating Payroll of employees based on 7th pay commission, form 16 and 24, tax filing and deduction

| | | tax filing and deduction
- Expenditure monitoring, budget funding and allocation and other charges.
- Fleet management and record keeping of vehicles associated with HEIs
- Sports facilities in HEIs, there management and subscriptions
- Security management, university helplines and incident record
- Procurement of good (integration with GEM and CPPP)
- Allocating Residences to university staff, its maintenance and management
- Repository of minutes and files and role based access and retrieval
- Online booking and subscription to amenities - guest house, conference halls.
- Send bulk/targeted emails, SMSs and push notifications
- Record student feedback and generate template and reports
- Library Integration with library management systems such as koha
- Manage service requests and SLAs
- Data APIs for website and integration with CMS
- For Adhoc & Guest faculty selection, complete online system being used.
- One DU initiative helps to augment and streamline the e-resources for provisioning easy access to all stakeholders.
- First University in the country to conduct the Open Book Examination (OBE) following the Ministry of Education's instructions of keeping the safety and health of the students as the top-most priority.
-Teaching-learning process continued online.
-Successfully tutorial, internal assessment and term exams are being conducted in online mode. Evaluation of answer scripts of even semester exams has also been completed in digital mode.
-100% Online & Contactless Admissions for the academic year 2020-21 for various | - Expenditure monitoring, budget funding and allocation and other charges.
- Fleet management and record keeping of vehicles associated with HEIs
- Sports facilities in HEIs, there management and subscriptions
- Security management, university helplines and incident record
- Procurement of good (integration with GEM and CPPP)
- Allocating Residences to university staff, its maintenance and management
- Repository of minutes and files and role based access and retrieval
- Online booking and subscription to amenities - guest house, conference halls.
- Send bulk/targeted email - SMSs and push notifications
- Record student feedback and generate template and reports
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- For Adhoc & Guest faculty selection, complete online system being used.
- One DU initiative helps to augment and streamline the e-resources for provisioning easy access to all stakeholders.
- First University in the country to conduct the Open Book Examination (OBE) following the Ministry of Education's instructions of keeping the safety and health of the students as the top-most priority.
-Teaching-learning process continued online.
-Successfully tutorial, internal assessment and term exams are being conducted in online mode. Evaluation of answer scripts of even semester exams has also been completed in digital mode.
-100% Online & Contactless Admissions for the academic year 2020-21 for various courses and levels.
- Digital migration certificates, transcripts and degrees for |

		courses and levels. - Digital migration certificates, transcripts and degrees for students so that they do not need to visit colleges / campuses in person	students so that they do not need to visit colleges / campuses in person
	ii. Cashless Transaction (list the items such as students' fees, salary etc.)	The University had achieved 100% payments through PFMS concerning UGC/MHRD grants.	The University will be achieved 100% payments through PFMS concerning UGC/MHRD grants.
	iii. Online Education	100% online teaching as long as Pandemic time.	100% online teaching as long as Pandemic time.
	Setting up of Grievance Redressal Mechanism (both online and Offline)	The system is already in place.	The system is already in place.
10.	**Finance and Expenditure**		
	i. Utilization of funds received from UGC	100%	100%
	ii. Other Sources	100%	100%
11.	**Finance**		
	i. Internal resources to total Budget	14%	14%
	ii. Corpus Funds (in crores)	NIL	NIL
	iii. Support from Alumni	NIL	NIL
12	i) NIRF Ranking (Overall)	Yet to be published	Among the top 18
	ii) NIRF Ranking (Discipline)	Yet to be published	Among the top 10
	iii) Times Higher Education (THE) / QS World / BRICS / Asia Ranking, as applicable	1.THE World (2021): 601-800 2.QS World (2021) 501:510 3. QS Asia (2021): 71	1.THE World: 601-800 2.QS World: 501:510 3.QS Asia: 70
	iv) NAAC*	NAAC Accredited Grade A+(2018)	A++(Applicable in 2023)
13	**Contribution to the Local Society – Activities Organized**		
	i. Village Adoption	Instead of an active physical engagement of the students with the village groups, as had been done in the past, most of the work had to be modified to assume an online nature to avoid risk of infection. The following work was undertaken: -Village Mapping was done with the help of volunteers. -Community groups were facilitated to download Aarogya Setu App and to use it meaningfully. -Awareness generation work was undertaken by student volunteers across the city. Since	The University of Delhi has adopted the five Village of Jagatpur, Jharoda, Mukundpur, Badarpur Khadar and Chauhan Patti for community outreach work. These five village are covered by the initiatives under the aegis of the Unnat Bharat Abhiyan Programme. The work described under the Unnat Bharat Abhiyan and the targets proposed thereunder apply here as well.

		the enhanced COVD risk curtailed student movement and access to the five adopted villages, students worked with many communities close to their homes and educational institutions. Mainly, following activities were undertaken: -Sessions on COVID preparedness and prevention. -Awareness generation on need-based issues, focusing on COVID response, prevention and mitigation. -Awareness campaigns on COVID related precautions; do's and don'ts; immunity building; diet; sanitation and personal hygiene; imperatives for masking and sanitizing were held. -Training of student volunteers for community work in adopted villages had been planned over the months of April (beginning of new academic session), May and June 2021. However, due to the most severe second wave of COVID, and subsequent lockdown in Delhi, this initiative had to be postponed to May 2021. The initial trainings shall now be held online and first among these is planned for 8th and 9th of May 2021. Due to COVID situation classes is being conducted online. If the COVID situation improved, students can visit villages and similar activities can be taken.	
ii.	School Adoption	2	2
iii.	College Adoption	The University has initiated to collaborate with Colleges under the Vidya Vistar Scheme.	The University will partner with a minimum of five Colleges in remote areas through its Colleges under the Vidya Vistar Scheme.
iv.	University Adoption	The University has initiated to collaborate with Universities under the Vidya Vistar Scheme.	The University will establish linkage/partnership with at least two departments of Universities located in remote areas under the Vidya Vistar Scheme.
v.	Blood Donation Camp	Three (03) blood donations camps were organized.	Because of COVID 19 Pandemic Situation, the University may not organize such camps.
vi.	Legal Aid Camp	Following are the activities undertaken by the Legal Services Society (LSS) of the Law Centre-I during 2020-2021: -Students participated at Help	Because of the COVId 19 situation, at least three online legal Awareness Camps shall be organised.

		Desk set at GB Road for assistance to sex workers about their legal rights and upliftment, on 27-29 Sept 2020, 2, 9, and 16 Oct 2020, and 27-29 Jan 2021. -Students participated in Project Samadhan under which a Counselling Centre was set up at Police Station Burari, Delhi, on 27 Feb. 2021, where the Counsellor and Panel Advocate counsel the couples with distressed marriage and in cases where there are no chances of reconciliation. The counsel tried to persuade them to opt for pre-litigation and Mediation	
	Amount Spent	Funds were not allocated due to COVID situation.	Funds will be allocated once COVID situation permits and physical engagements are feasible.
14	**Participation in Government Campaigns**		
	i. Unnat Bharat Abhiyan	• Telephonic and whatsapp based contacts were established with community key persons, especially anganwadi workers, youth leaders and others in the adopted villages. Status reports on the COVID situation were procured through these contacts, especially at the outset of the second wave of COVID (presently ongoing). • Resource material preparation in Hindi language for circulation to community groups, especially for children, youth and women was initiated. • Anganwadi workers are being contacted to organize mothers groups in villages, who can be made aware on several aspects of healthcare, again with particular focus on COVID prevention, protection and care. • Resource material on 'Vaccine Advocacy' is also being prepared. Youth groups are being mobilized to promote vaccine registration.	The target for the next year has been set, keeping in mind the COVID context, which may extend over the future months too. Focus will be on the following initiatives; • Preparation of group specific resource material for community awareness generation in the local language to be disseminated in the Online and Offline (subject to the COVID context) Modes. • Awareness generation on community specific themes/ issues with community groups. Special Focus on COVID Preparedness, Safety and Care. This will be undertaken in the Online and Offline (subject to the COVID context) Modes. • COVID Vaccine Advocacy and Facilitation Work to be undertaken in the virtual and offline modes,

		• Student volunteers were trained/ participated in webinars on diverse issues like health and mental health; yoga; gender issues; blood donation; solid waste management and other relevant themes by the NSS. • Work on the preparation of a Compendium on Government Schemes meant for the underprivileged is ongoing. This would be an important resource for community people and volunteers shall facilitate to enable the target population to reap benefits of these schemes.	depending on the COVID situation. • Training of Student Volunteers from across colleges and departments to prepare a cadre of community mobilisers, both in virtual and physical modes. • Capacity Building of Community Groups, with special focus on anganwadi workers, ASHA workers, ANMs, youth leaders, mothers and others (preferably in the offline mode, but depending on the COVID situation on the ground). • Skill development/ Vocational Development and Career Counseling for youth members (in the offline mode, as and when the situation permits offline community work by stuent volunteers). • Creation of COVID Task Force in villages • School Children Sensitization Initiatives and Health Camps (in the offline mode, if the COVID situation improves) • Plantation work in the Villages and in the Yamuna Pushta area during the monsoon season. Environmental awareness programs with community residents, with special focus on youth.
	ii. Ek Bharat Shreshth Bharat Campaign	Nodal Officer to implement the Ek Bharat Shreshth Bharat Campaign has been appointed. Working on finalizing the plan for 2021-2022 in the discussion	Quiz: - DU Students will attempt the Quiz questions based on Sikkim's History, culture, geography, tourism etc. and Sikkim

| | | with Sikkim University.
For the following activities mutual cooperation is agreed between University of Delhi and Sikkim University and has been initiated in the academic year 2020-2021. Due to Covid situation, these activities/programs are delayed and will be started as soon as it is possible.
• Certificate Course:-
An informal curriculum for day-to-day communication is designed for the online certificate course in exchange of Sikkimese languages and Hindi language among the students of University of Delhi and Sikkim University. To increase the communication and understanding of culture, it is important for the students to learn languages. Three main languages of the Sikkim state are Nepali, Bhotia and Lepcha. Hindi language learning is also important for building constructive exchange of literature as well as culture. It was designed in such a way that the students from the paired states will be engaged in learning the languages for 2 months. After an assessment through mutual quiz program and assignments, the students will be distributed certificates. The program was communicated to Sikkim University so that it can be started after the Semester exams are over. The course content is being curated with the help of respective Departments.
• Book exchange/ Reading the literature
The students were involved in short listing the classical stories in Sikkimese and Hindi, important for building interest in literary exchange online between DU and SU. This activity will involve the exchange of interesting stories of Sikkim with students of DU and the stories in Hindi literature to students in SU. This activity is taking shape and | University students will do a quiz on similar aspects and multi-cultural aspects of Delhi.

DU and SU agreed to conduct this program as soon as it is possible.

Essay writing: -
Essay writing will be included in the programme. DU Students will write assay based on Sikkim's History, culture, geography, tourism etc. and Sikkim University students will write assay on multi-cultural history, tourism aspects of Delhi.

DU and SU agreed to conduct this program as soon as it is possible.

Learning the language: -
An informal curriculum for day to day communication is designed for the 'online certificate course' in exchange of Sikkimese languages and Hindi language among the students of DU and SU. To increase the communication and understanding of culture, it is important for the students to learn languages. Three main languages of the Sikkim state are Nepali, Bhotia and Lepcha. Hindi language learning is also important for building constructive exchange of literature as well as culture. It is designed in such a way that the students from the paired states will be engaged in learning the languages for 2 months. After an assessment through mutual quiz program and assignments, the students will be distributed certificates. The program is being communicated to Sikkim University so that it can be started after the Semester exams are over and COVID situation is in control. The course content is being curated with the help of respective Departments.

Book exchange/Reading the Literature: -
The students will be involved in short listing the classical stories in Sikkimese and Hindi, important for building interest in |

		will build the momentum after the Semester exams of the students in DU. • Exchange of Music and dramatics A proposal for the exchange of music and dramatics activities among the students of DU and SU is being planned for which details will be available in due course of time.	literary exchange online between DU and SU. This activity will involve the exchange of interesting stories of Sikkim with students of DU and the stories in Hindi literature to Students in SU. This activity is taking shape and will build the momentum after the Semester exams and of the students in DU and COVID situation is in control. DU and SU agreed to conduct this program as soon as it is possible. Exchange of Music and dramatics: - A proposal for the exchange of music and dramatics activities among the students of DU and SU is being planned for which details will be available in due course of time Enrolment for mentors and mentees will start after 6-8 months.
iii.	Fit India Movement Campaign	As per MHA guideline due to COVID stadiums were not allowed to open. Therefore, no such activities were conducted. ih	Due to COVID19 pandemic and MHA guidelines the sports activities are not taking place due to the closure of the Physical Classes Colleges/University.
iv.	Constitution (Fundamental Duties) Campaign	-The university celebrated the constitution day also known as 'Samvidhan Divas' on 26 November 2020, to spread the importance of the constitution and thoughts and ideas of Dr. Bhim Rao Ambedkar. -The University organized a webinar on "Dr. Bhim Rao Ambedkar's Vision on Socio-Economic Justice & Good Governance", on 14 April 2021. -The University on the occasion of National Unity Day – Rashtriya Ekta Divas, commemorating Birth Anniversary of Sardar Vallabhbhai Patel, organized a programme at Gandhi Bhawan on 31 October 2020. -Organized an International Webinar on 'Gandhi: A Nationalist of Socio-Political Movements' on 30 September	National Seminar on topic "Gandhi and Duties" will be organized.

		2020. -The closing ceremony of GANDHI150 was celebrated in the University on 02 October 2020. In the last two years (2018-2020), the University organized various events/programmes under GANDHI150.	
	v. Swachch Bharat Abhiyan	- Waste Management - Sewerage water generated from Hostels and residential complex of University at Mukherjee Nagar is collected at STP. Its effluent is used for horticulture as well as supplied to some hostels for flushing in toilets by dual plumbing system. - Despite the COVID situation continuous efforts are being made to keep the campus clean and green. - Segregation of waste is also being organized. - Public Convenience: CPWD has been entrusted for construction of Public Convenience blocks comprising male female and Divyaang toilets. CPWD has awarded the work and the work is in progress.	• West Management, • Wastewater Management and disposal is being worked out. • Continuous efforts are being made to keep the campus clean and green. • Segregation of waste is also being organized. • Public Convenience blocks, each contains 02 ladies WC, 02 gents WC, 06 urinals and 01toilet for Divyangs will be completed.
15	**Steps taken to Improve Health Facilities**		
	i. Physical Health	About 600 patients are attended by Doctors of WUS health Centre of the University regularly.	Approx. 600 patients will be attended by the Doctors of WUS health Centre of the University regularly.
	ii. Mental Health	-More than 1200 Students and Staff of DU got benefitted by physical and online counselling facility related to mental health issues by the Mind-Body Centre of DUWA and WUHC from April 2020 to March 2021. -Set up Counseling Centre for Students and employees. - For welfare of resident students, a Special Task Force was constituted headed by University Procter, Other Officials and Doctors. -Health Centre Doctors are available for Teleconsultation. - Mobile Van Health Camp was organized. -Organized Mental Health	This project will be continued in the year 2021-22 Arrangements of Sports events (walks, runs, fitness sessions), Pulmonary rehabilitation Programme through Yoga (*asanas, pranayama, shava asana) and Yogic kriyas* (Nasal Saline Irrigation), proper food and Meditation.

		Awareness Programme and Suicide Prevention with special focus on elderly population at Community Centre, Green Park Extn, New Delhi.	
16	**Disaster Management Capacity Building**		
	i. Fire	No fire drills were organized due to COVID-19 pandemic.	Fire drill will be organised if COVID pandemic situation allow.
	ii. Flood	Future Projects will take care of these aspects.	Future Projects will take care of these aspects.
	iii. Earthquake	The future proposed building will also be earthquake resistant.	The future proposed building will also be earthquake resistant.
	iv. Any other	-RT PCR tests for Covid-19 diagnostics are available to the University community at the Vallabhbhai Patel Chest Institute. INMAS, DRDO has also lent a helping hand in this process. -Covid Vaccination Centre has been opened to provide vaccination facilities to members of the DU family at WUS Health Centre (North Campus), WUS Health Centre (South Campus), besides Shivaji College (WUS Health Centre, West), and University College of Medical Sciences. -Deen Dayal Upadhyaya College and Lakshmibai College have initiated Isolation Centres / COVID Care facilities for medical help. -Miranda House, Department of Social Work (DU), and other centres and colleges have put together a helpdesk for the service of the community. -Kamala Nehru College has initiated a helpdesk to extend support and information about the emergency and essential services required for dealing with COVID–19 at all stages. The volunteers, available over call, intend to connect members of South Campus and its colleges, University of Delhi with available agencies offering emergency and essential services. -An online counselling facility has been put in place for fostering the mental health and wellbeing of the students and staff of the University.	• The momentum of vaccination of all Faculties, Employees and Students shall be accelerated. • Augmentation of facilities at COVID Care Centre.

	-NSS / NCC provides a platform / helpdesk for service to the entire DU community. -Many social services like free distribution of essential medicines and food items were distributed to the BPL Citizens and social services camps. Help desk for Medical needs were set up for the needy. -Doctors attending students in the hostel for COVID related problem. -Task Force was constituted to deal with the situation arising due to the Covid-19 pandemic, precisely monitor e-learning, residence, and healthcare. -Proper sanitization of the Administrative and institutional buildings are conducted (with regular intervals). -All public gatherings, protests, dharnas are prohibited till further order inside the campus and notices were issued by the concerned authorities in this regard for ensuring social distancing and safety of University fraternity along with other stakeholders. -University health centres proactively provided their services/˙medical help related to COVID management. Vaccination centres became operational not only for University fraternity but for public too. -The medical faculty of the University of Delhi at University College of Medical Sciences (UCMS) is managing the Guru Teg Bahadur (GTB) hospital catering to thousands of covid-19 patients. -Vallabhbhai Patel Chest Institute (VPCI), University of Delhi, is managing patients with post-covid respiratory ailments. -For the welfare of resident student's special taskforce was constituted headed by Proctor and other University officials and doctors. Advisories were issued from time to time to the hostel residents in view of their safety and security.	

-The University is also reviving its Teacher's Welfare Fund (TWF), which is meant for teachers in times of crisis.

University is exploring possibilities for setting up Covid-19 diagnostic camp on campus.

-The University is also making all efforts to convert Vallabhbhai Patel Chest Institute, a University maintained institution in North Campus, as well as Janki Devi Memorial College Hostel into Covid care facilities that can be used by faculty, staff, and their family members.

-The University is willing to offer its resources, grounds for conversion into Covid care facilities and be used by everyone.

-The University has asked affiliated colleges to submit details of the paramedical staff appointed by them to gather/pool medical resources to fight the pandemic.

-University is preparing a data bank of medical professionals (Doctors) who are part of the families of Delhi University Fraternity or in their relation to extend medical support either through phone or by visiting Health Centres of the University.

-University Officials are constantly taking stock of the situation and accordingly trying to ensure help and relief to all in this unprecedented situation.

-Organized various Webinars/ Counselling sessions by Mind-Body Centre of DUWA including:
- Energize your life on 01/10/2020.
- Youth, COCID-19 and Stress Management, organized by Satyawati College Counselling Centre on 27/11/2020.
- Counselling session organized at UHW Hostel, Chhatra Marg, Delhi on 19/03/2021.
- Counselling session

		organized at Miranda House, Chhatra Marg, Delhi on 19/04/2021. • Session on Breathing processes and Yoga/Meditation by Acharya Gopal Krishna from Aayush Ministry on 20/04/2021.	
17	**Status of Statutory Positions**		
	i. Registrar	Filled	Filled
	ii. Finance Officer	Filled	Filled
	iii. Controller of Examination	Yet to be filled.	Will be filled
	iv. Librarian	Filled	Filled

NOTE:

I. Programme of Action for each item (1 to 17) as applicable may be given in a separate sheet;

II. University will declare a Nodal Officer of implementation of each Programme of Action and the Registrar of the University will coordinate with all the Nodal Officer and provide the updated information to UGC and Ministry of Education in these matters as and when required;

III. University may add new areas of digitization in point no.9 which they have done during the year of the Report;

IV. What efforts may be made during the year for increasing rank / score in the next cycle (if any extra page attached).

Grading and Overall Grading

Achievement (in %)	Grade	Score
>=90%	Outstanding	6
>=70% but <89%	Excellent	5
>=60% but <69%	Very Good	4
>=50% but <59%	Good	3
>=40% but <49%	Average	2
>=30% but <39%	Fair	1
>=29% but	Poor	0

Average score =$\sum s/6$ and the Grade is assigned as per the scale given above.

Memorandum of Understanding among University of Delhi, Ministry of Education (MoE) and University Grants Commission (UGC) for 2021-22
Detailed Programme of Action for Item Nos. 1 to 17 of Annexure

Sl. No.	Performance Parameters	Programme of Action

1	***Access: Student In-take***
	UG
	PG
	M.Phil.
	Ph.D.
	(Weightage –
	0.25*UG*+1.0*PG+1.0*M.Phil.+
	3.0*Ph.D.)
		The University is committed to be at the forefront of providing the best quality tertiary education to students and be a catalyst in shaping a sustainable future of our nation and that of the wider world by acting as a bridge between the University community and the community at large.
		
		The demand ratios for the undergraduate and the postgraduate programmes of the University are 4:1 and 12:1, respectively. These high ratios indicate that the University of Delhi is the most sought-after higher education destination for students of the nation. Keeping this in view the University proposes a gradual increase in the student intake to provide wider access to the citizens and equity along with gross enrollment Index (GEI).
		
		The University plans to introduce various multidisciplinary courses in different disciplines to address the requirements of the Society, Industry, and the Government. We are planning to enhance student intake capacity in our existing colleges and open new colleges and centers. The University has recently established the six centers/ institutions responding to the emerging societal needs:
		  i. Delhi School of Public Health.
		  ii. Delhi School of Climate Change & Sustainability.
		  iii. Delhi School of Public Policy & Governance.
		  iv. Centre for Disability Studies.
		  v. Delhi School of Transnational Affairs.
		  vi. Delhi School of Skill Enhancement & Entrepreneurship Development.
		
		Besides catering to the national need, we plan to make the University an attractive destination for overseas students, both for non-resident Indians as well as others from around the world interested in quality education. It is envisaged that these efforts would also translate into a foundation for overseas researchers in India and deepen research networks across a variety of disciplines between India and universities around the world. Some recent initiatives in this direction include:
		  a. Increasing full time overseas student-intake

		b. Semester/year at the University (study abroad) c. Student exchange programme d. Academic credit transfers e. Post-doctoral fellowships
		The University of Delhi will forge academic linkages with universities abroad for the above programmes. We recognize that much needs to be done to create student and faculty amenities and further improve safety infrastructure around the university and college campuses. The efforts shall be redoubled to change the likely perception about various concerns of the overseas students.
2	**Equity and Diversity:** (i) Women students	The University of Delhi has an inclusive policy to admit more women students. This is made possible through exclusive women's colleges and non-collegiate women's education board (NCWEB). The current figure of 49% in the University Departments and an overall figure is around 54% in the UG/PG courses for women students testifies this fact.
	(ii) Students from other states	The University attracts students from almost all the Indian states. The share of students from other states in our current student population stands at 60%. The admission process of the University is online to provide wider access to the regional diversity of India.
	(iii) International students	The current international student population share in the University is 1.58%. This is a rather low figure and does not do justice to our international academic standing, but what is heartening is that these international students come from as many as around 80 world nations.
		The University has a dedicated international student cell, namely the Foreign Student Registry (FSR) to cater to the needs of the overseas students. The University and FSR officials constantly engage with various diplomatic missions to coordinate foreign student admissions.
		However, despite our best efforts, the limited seats in the existing hostels deter more girl students, students from other states and nations from seeking admissions in the University. Therefore, the University proposes to build more hostel facilities for such students.

3	**_Quality: Strengthening Faculty_**	With a focus on strengthening student-teacher ratio, the University has initiated in all earnestness the faculty recruitment process. Our current student-faculty ratio stands at 1:27, but once the advertised vacant positions are filled the ratio will significantly improve to 1:14.
	(i) Student-Teacher Ratio	
	(ii) Sanctioned strength of regular faculty	The University has 1706 sanctioned regular faculty positions (Assistant Professor, Associate Professor and Professor).
	(iii) In position regular faculty	At present 821 sanctioned regular faculty positions are filled. The University is in the process of filling up vacant 885 regular faculty positions.
	(iv) Progress on filling up the vacant position	The current share of vacant strength of the faculty is 51.8%. Serious efforts are on to fill these vacancies at the earliest to achieve 100% sanctioned strength soon.
	(v) Visiting Faculty from other Universities (National/ International)	The University at present has only a limited number of faculty members from outside its system, namely national/international. There are 9 visiting faculty members from outside the University. We aim to increase this number to at least 12 in the coming year. The efforts are on to invite outside visiting faculty - national and foreign, through ongoing MoUs with different Universities. These steps are being contemplated to promote international exposure of our students.
		The University has developed a recruitment plan with emphasis on the following: • Seek bright young Professors from around the world for the new Programs and nucleate a core group of young Assistant Professors around them. • Seek established senior faculty to visit the University for limited time periods for teaching and research. • Young post-doctoral candidates who would like to spend a few years doing research in India. • Establish endowed chairs (for which funding will be sought from industry) which will carry higher salaries as also attractive research grants for exceptional faculty at all levels.

	(vi)	Visiting Faculty to other Universities (National/ International)	The University encourages faculty members to take foreign visiting/teaching assignments. Though the number of such assignments may appear small (up to 5) at present, the quality of these assignments is genuinely excellent. Our faculty members have visiting faculty assignments at some the best universities in the world, namely Harvard University, MIT, Columbia University, Oxford University and National University of Singapore, to name a few top-most ones.
4	**Academic Outcomes**		
	(i)	Students placed through campus interviews/Other Placements	The University of Delhi has a Centralized Placement Cell and Department-specific Placement Cells. These Cells assist students for career identification and gaining employment. These are very popular with undergraduate and post-graduate students of the University. During the current academic session, around 928 students gained employment through these Cells and the University proposes to further strengthen these Cells. After the implementation of CBCS at both undergraduate and postgraduate levels, the university aims to widen the scope of skill enhancement and ability enhancement of students for better placement outcomes.
	(ii)	Students qualified for NET/ SET/ SLET/ Ph.D.	Every year a large number of students qualify NET/SET/SLET/Ph.D. from the University. Special classes are regularly being organized for the success of the students at these entrance examinations. During the current session, about 1085 students were successful at the NET/SET/SLET/Ph.D. entrances.
	(iii)	Students who cleared competitive exams- Civil Services, Judiciary etc.	No such data is maintained. For the future, the University will try to maintain relevant data.
	(iv)	Other	The University has strengthened the efforts to ensure the participation of more students in the preparatory classes for national level examinations.
5	A.	*Research*	
	(i)	Papers published in UGC Listed Journals	The University of Delhi is committed to being the best quality research-driven institution for academic advancement and also to enhance societal well-being. As such, the University needs to engage in pursuing first-rate research relevant to our society as well as in the global context. The current year's research publications stand at around 2180 publications in international /national reputed journals.

			The University motivates the faculty members and research scholars to publish in the journals indexed in Scopus/SCI/SSCI. Also, the University plans to organize workshops for young researchers to enhance the quality of research in all disciplines. This will help in improving the number of quality publications.
	(ii) Research Projects Sanctioned / Completed		56 new research projects were sanctioned during 2020-21. The University endeavours to bring new more projects during the year 2021-22 To encourage the newly recruited faculty members to pursue research, the University provides a seed grant.
	B. Others (i) Books/ Chapters (ii) Policy Reports		The University has the policy to provide financial support for the participation of faculty members in foreign seminars and conferences and also national conferences/seminars of importance.
	(iii) Invited Lectures/ Seminars (Only Foreign Universities)		The University encourages faculty members to active participation in various schemes such as IMPRESS, IMPRINT, SPARC, STARS.
6	**Amount of Research Grant** i. Extra Mural Funding (Rupees in Crores)		The University encourages faculty members to submit research projects for extramural funding and procure grants from public and private agencies on a competitive basis. Several faculty members have international collaborations and it will be augmented further.
	ii. Consultancy		The University has a well-defined policy for undertaking consultancy by faculty members.
			The University is planning to organize workshops to prepare newly appointed and young faculty members for writing research and consultancy proposals in various disciplines. This will help in improving the extramural funding and consultancy assignments.
7	**A. Patents** i. Filed ii. Awarded		The University has a dedicated IPR cell. Through this cell, the University organizes workshops on IPR to increase awareness and facilitate faculty members and research scholars to convert their research output in terms of patents. Several patents have been filed by the faculty members out of which many have been granted while many are at the publication level and some are awaiting grant approval. The University provides financial support to faculty members for filing patent applications.
			Faculty members are encouraged for carrying out

		interdisciplinary research, which has applications in real-world and has societal impact.
8	**Co-curricular and Extra-curricular Awards** (Sports, Extension activities etc.)	The University of Delhi lays a lot of stress on the holistic growth and development of students and the staff. The University has created excellent facilities and extensive infrastructure for holding cultural events and other co-curricular activities.
		The Delhi University Sports Council provides modern sports and gymnasium facilities to the desirous students, teaching, non-teaching staff and their families at nominal subscription. A central facility housed at the stadium complex has a well-maintained gymnasium with modern equipment, table tennis and badminton courts and facility for yoga and aerobics. Many sportspersons represented India in International competitions such as Olympics, World Championship, Asiad and Commonwealth Games.
		The Culture Council of the University has been playing a very active role in promoting numerous initiatives for the creation of a cultural ethos within the University. There are several centralized facilities for organization of cultural activities which include Conference Centre, Convention Hall, Sir Shankar Lal Concert Hall, S.P. Jain Auditorium (at South Campus), etc. Several world-renowned academics have delivered popular lectures and very renowned musicians have given concerts under the aegis of the SPICMACAY in the University auditoria.
		The Gandhi Bhawan regularly organizes programmes such as Yoga classes, Gita discourses, Gandhi Study Circle talks, etc.
9	*Governance* i) Digitalization of Administration (list the items such as students enrolment, administration etc.)	The University has a wide range of technology instruments that are put to good use to enhance teaching, learning, and research experience. The University needs to use information technology more widely and more regularly. Accordingly, we propose to make a start with some annual budget to:
		• Host faculty and staff workshops on the use of technology in teaching and learning • Offer grants to encourage faculty to use innovation in instructional computing and distance learning • Improve technology in the classroom (data projection systems, etc.) • Multi-media, distance learning
		The University while recognizing the importance

| | | and need of advanced ICT based systems embarked on revamping the ICT infrastructure as the existing system with closed architecture could not cope up with the diverse and voluminous processes of various units of the University. The University has initiated software system (Beta version) called 'RPMS' (Research Project Management System) for successful and hassle-free implementation of research projects. The RPMS system is being used by various faculty members at the University.

The concept of University Information Management System (UIMS) has been envisaged. The objective is to develop a robust in-house framework with internal resources. |
|---|---|---|
| | ii) Cashless Transaction (list the items such as student fees, salary etc.) | The University had achieved 100% payments through PFMS concerning UGC/MHRD grants. The University had organized workshops and skill enhancement programmes in this regard.

Online fee collection; Online academic/hostels fee collection; Online scholarship disbursement.

Online Vendor/Utility/ maintenance bill payments; Online canteen transaction.
Provision of online payment facility for services such as duplicate mark sheets, attestation/verification of mark-sheets and degrees, transcripts for a hassle-free, safe and secure fee payment.

Online salary/wages payments. |
| | iii) Online Education | (i) Due to COVID -19, all UG and PG classes are conducted in the online mode.

(ii) Online Selection for Adhoc & Guest faculty.

(iii) ONEDU Programme for conducting online classes.

(iv) Even/Odd Semester exams conducted in online mode. If COVID situation persists, Even/Odd semester exams to be held in online mode.

(v) Tutorial, internal assessment and term exams are being conducted in online mode. Evaluation of answer scripts of even semester exams has been completed in digital mode. |
| | iv) Setting up of Grievance | |

| | | Redressal Mechanism (both online & offline) | (vi) Online contactless admission.

University grievance redressal mechanism has been activated on its website www.du.ac.in under the link http://app.du.ac.in/sgr/index.php/form/create; grievances are addressed by respective sections of administration of the University; The grievances are disposed of from the CPGRAMS Portal, GoI. |
|---|---|---|---|
| 10 | **Finance and Expenditure**
(i) Utilization of funds received from UGC

(ii) Other sources | The University is committed to utilizing the all sanctioned funds in the year 2021-22 through PFMS.
The University plans to improve ERP for full utilization of funds. | |
| 11 | **Finance**
(i) Internal resource to total Budget | The University of Delhi shall make all endeavours to continue to charge and revise fees for its various courses and facilities, keeping in view the need to make quality higher education accessible to all. Additionally, efforts will be made to augment the financial resources from other sources such as through endowments and a one-time grant from the public, private organizations/individuals. | |
| | (ii) Corpus Funds (in crores) | The Corpus Fund of the University is nil.

We would like to build endowments for the long-term financial sustainability of the University. For this purpose, we will invite corporate houses, individuals and social organizations to contribute to a permanent fund in the university. However, we have a university development fund which is earmarked for specified purposes for both university-maintained colleges and the university. | |
| | (iii) Support from Alumni | The University has a large and illustrious alumni base and the Delhi University Alumni Association (DUAA) is the representative body of the alumni spread all across the globe. The University plans to particularly approach the alumni of the University and a planned program of engagement with Alumni will be set up.

The University has launched Percipience: Under this initiative, Eminent Alumni Lecture Series are held to strengthen the continuing bond between the University and its huge alumni diaspora. This lecture series aims at enlarging and enriching the University's meaningful relationship with the alumni. | |

		A website dedicated to Alumni Affairs has been created and is under dynamic expansion.
12	(i) NIRF Ranking (Overall) (ii) NIRF Ranking (Discipline) (iii) Times Higher Education (THE)/ QS World/ BRICS/ Asia Ranking, as applicable (iv) NAAC*	The University of Delhi envisions to be an internationally acclaimed university for teaching and research, producing and nurturing lifelong inspired learners, who are empowered to be successful leaders of tomorrow in service of the society. The University is regularly arranging workshops to sensitize all stakeholders for the need for betterment in NIRF and Global ranking. The University is motivating faculty members and research scholars to publish in journals indexed in Scopus/SCI/SSCI. The IQAC cell periodically collects the Annual Quality Assurance Report (AQAR), analyze these reports and take measures for further improvement. All attempts are being made to fill vacant teaching and non-teaching positions and to increase international participation (both faculty and students). Academic and administrative audits are being conducted.
13	***Contribution to the Local Society*** ***-Activities Organized*** (i) Village Adoption (ii) School Adoption (iii) College Adoption (iv) University Adoption (v) Blood Donation Camp (vi) Legal Aid Camp	 The University strongly promotes social and community outreach as an integral part of its institutional mandate. It endeavours to support its Departments to extend their work beyond the classrooms and initiate meaningful initiatives in their neighborhoods and society at large. The interdisciplinary centers at main campus have pursued flagship outreach programmes like the Yamuna and Aravalli Biodiversity Parks leading to restoration and conservation of natural ecosystems, in collaboration with DDA and other civic agencies Once this COVID-19 situation subsides, University will endeavour in fulfilling these initiatives and a Nodal Officer will be appointed. Legal camp/Environment awareness camp will be organized.

	Amount Spent	The University is committed to providing financial support for organizing community programmes addressing health and nutrition, sanitation, development of Women/adolescent girls, vocational training, skill development, etc.
14	**Participation in Government Campaigns** (i) Unnat Bharat Abhiyan (ii) Ek Bharat Shreshth Bharat Campaign (iii) Fit India Movement Campaign (iv) Constitution (Fundamental Duties) Campaign (v) Swachch Bharat Abhiyan	The University has set up a Community Development Cell and participated in the Unnat Bharat Abhiyan. Cell functions in five villages, facilitated by the Department of Social Work. Other Departments and units also collaborate in the programmes under the aegis of these two initiatives. Once the COVID-19 situation controlled more villages will be adopted with more allocation of funding. And a nodal person will be appointed accordingly. University will endeavour in fulfilling these initiatives and a Nodal Officer will be appointed. **Water Management:** The drinking water of Delhi Jal Board is collected at different underground tanks of University and distributed to different users through the controlled pumping to avoid any wastage. **Sewage Waste Management:** The sewage disposal of North Campus and South Campus is disposed to the sewage of Delhi Jal Board at designated locations. However, the sewage of Dhaka Campus of University which is a separate Campus is treated at the STP sewage Treatment plant of University and treated water is re-utilize in flushing in WC with well plumbing system and horticulture work. **Public Convenience:** Three public convenience blocks, each contains 02 ladies WC, 02 gents WC, 06 urinals and 01 toilet for Divyangs.
15	**Steps taken to Improve Health Facilities** (i) Physical Health (ii) Mental Health	The University will continue with providing the Physical/Mental Health facilities to the University Community.
16	**Disaster Management Capacity Building** (i) Fire (ii) Flood (iii) Earthquake (iv) Any Other	Fire drills will be conducted as soon as COVID pandemic situation ended. All the campuses of the University of Delhi have a proper drainage system to drain-out the excess

		flooded water, as well as the South Campus of University, has many rain-water harvesting pits to collect rain-water run-off. Future projects will take care of these aspects.
		18 newly constructed buildings during the last 15 years are earthquake resistant.
		The future proposed building will also be earthquake resistant.
		Pandemic awareness and strict implementation of MHA/WHO guidelines in the hostels, Administrative offices, colleges, common areas and residential units.
17	**Status of Statutory Positions**: (i) Registrar (ii) Finance Officer (iii) Controller of Examination (iv) Librarian	The posts of Registrar, Finance Officer and Librarian have already been filled. The University is in the process of filling up vacant positions of Controller of Examination.

Fwd: Memorandum of Understanding (MoU) between Central Universities (Autonomous Bodies), University Grants Commission and Ministry of Education-reg.

Joint Registrar Desk <ar_desk@admin.du.ac.in>
To: stats cell <statsdu.cell@gmail.com>

Tue, Jun 22, 2021 at 2:28 PM

Madam,

Please find the mail with a request to take further necessary action accordingly under intimation to the undersigned.

Regards,

JR (Desk)'s Office
University of Delhi
[Quoted text hidden]

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4 attachments

📄 **Tripartite MoUs.pdf**
73K

📄 **Action+Plan+Annexure++MoU.docx**
18K

📄 **Draft+MoU.docx**
18K

📄 **CU_MoU_Performance.docx**
28K

Stat. Officer, P. U.

emorandum of Understanding (MoU) between Central Universities (Autonomous Bodies), University Grants Commission and Ministry of Education-reg.

message

BHUPENDRA NARAYAN AWASTHI <bhupendra.awasthi@gov.in>   Tue, Jun 22, 2021 at 10:03 AM
To: Chairman UGC <cm.ugc@nic.in>, "Secretary, UGC" <secy.ugc@nic.in>, "JitendrakumarTripathi JS,UGC"
jitendratripathi.ugc@gov.in>, talreja ugc <talreja.ugc@gmail.com>, socu ugc <socu.ugc@gmail.com>, kori.shivu@gmail.com,
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>harati.ac.in, sanchitabidyut.chakrabarty@gmail.com, "Registrar, UoH" <registrar@uohyd.ernet.in>, registrar@andhrauniversity.edu.in,
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osdadmin@mgcub.ac.in, ggv.registrar@gmail.com, registrar@jmi.ac.in, REGISTRAR REGISTRAR <registrar@mail.jnu.ac.in>,
registrar@du.ac.in, info@cug.ac.in, registrar@cug.ac.in, registrar@cuh.ac.in, registrar.cuhp@gmail.com, registrar@cujammu.ac.in,
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Gaikwad" <registrar@igntu.ac.in>, registrar.mgahv@gmail.com, registrar@manipuruniv.ac.in, regtroffice@nehu.ac.in,
registrar@mzu.edu.in, registrar@nagalanduniversity.ac.in, registrar@cuo.ac.in, Dr Chithra Balasubramanian
<registrar@pondiuni.edu.in>, Kanwal Pal Singh Mundra <registrar@cup.ac.in>, registrar@curaj.ac.in, registrar@cus.ac.in,
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"Prof. S.V. Babu" <registrar@bbau.ac.in>, registrar.amu@amu.ac.in, registrar@bhu.ac.in, registrarau.uoa@gmail.com,
reg_au@allduniv.ac.in, registrar.hnbgu@gmail.com, registrar@visvabharati.ac.in
Cc: "B K Singh, DS, MHRD" <singh.bk@gov.in>, Surat Singh <surats.edu@nic.in>, Vishwajeet Kumar <vishwajeet.kumar@nic.in>,
SUBHASH CHAND SHARU <subhashchand.sharu@nic.in>, Kumar Kalikanand <kkalikanand.edu@nic.in>, Navin Kumar
<navin.kumar.nacwc@nic.in>, PraveerKumarSaxena US <praveersaxena.edu@nic.in>, P K SINGH <pk.edu@gov.in>, C P
RATNAKARAN <ratnakaran.edu@nic.in>, Vijay Kumar <vijay.angural@nic.in>, Ravi Shanker <Ravi.shanker76@nic.in>

Madam/ Sir,
    Please refer to the subject mentioned above, and find the enclosure requesting all Central Universities to send the MoUs with
specified performance parameters (duly approved by competent authority of Central University and signed by the Vice Chancellor)
latest by 30.06.2021, positively. A template for MoU with specified performance parameters is enclosed.

    This may please be treated as "URGENT"

Regards,
B. N. Awasthi,
ASO- CU.Cdn,
Department of Higher Education,
Ministry of Education,
New Delhi-110001,
9792353328

4 attachments

Tripartite MoUs.pdf
73K

Action+Plan+Annexure++MoU.docx
18K

Draft+MoU.docx
18K

CU_MoU_Performance.docx
28K

F.No. 19-52/2017-CU.Cdn
Government of India
Ministry of Education
Department of Higher Education
(Central University Bureau)

Shastri Bhawan, New Delhi
Dated   21st June, 2021

To

The Vice Chancellors of all the Central Universities

Subject: Memorandum of Understanding (MoU) between Central Universities (Autonomous Bodies), University Grants Commission and Ministry of Education-reg.

Madam/Sir,

I am directed to refer to the subject mentioned above and to say that as per Rule 229 (xi) of the General Financial Rules (GFR) 2017, Autonomous Organizations are required to enter into MoU with the Administrative Ministry/Department spelling out clearly performance parameter, output targets in terms of details of programme of work and qualitative improvement in output, along with commensurate input requirements.

2.   As per this rule, each Central University (CU) has to enter into an MoU with Ministry of Education and UGC. Accordingly, all CUs are required to sign MoU for the year 2021-22 at the earliest since it clearly follows from the provision of GFR, 2017 that no release of funds shall be made without an MoU duly signed by the Institutions.

3.   In view of above, all the Central Universities are requested to send the MoUs with specified performance parameters (duly approved by competent authority of Central University and signed by the Vice Chancellor) **latest by 30.06.2021, positively**. A template for MoU with specified performance parameters is enclosed.

4.   This may please be treated as "URGENT".

(B.K. Singh)
Deputy Secretary to the Govt. of India
Tel. No.: 011-23384808

Copy to (with request to follow up with Central Universities for signing of Tripartite MoU within stipulated time frame):-

1. Secretary, University Grants Commission, New Delhi-110002
2. All the Divisional Heads in CU Bureau

MEMORANDUM OF UNDERSTANDING
(TRI-PARTITE MOU)

BETWEEN

UNIVERSITY OF ....

DEPARTMENT OF HIGHER EDUCATION,
MINISTRY OF EDUCATION
GOVERNMENT OF INDIA,
NEW DELHI-110015

AND

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

FOR

2021-2022

MEMORANDUM OF UNDERSTANDING between University of ...., Ministry of Education and University Grants Commission (UGC), New Delhi for 2021-22

This is a tri-Partite Memorandum of Understanding (MoU) being signed among Ministry of Education, University Grants Commission (UGC)

and

the third party, University of ...., (hereafter referred to as Central University)

With the objective to assess and facilitate the performance of the University on selected key parameters against the targets set so as to incrementally improve the performance of the University.

PART 1   VISION, MISSION AND OBJECTIVES

1.1   Vision

To develop enlightened citizenship of a knowledge society for peace and prosperity of individuals, nation and the world, through promotion of innovation, creative endeavours, and scholarly inquiry.

[University may check with reference to previous MoU and if required may amend the Vision.]

1.2   Mission

To serve as a beacon of change, through multi-disciplinary learning, for creation of knowledge community, by building a strong character and nurturing a value-based transparent work ethics, promoting creative and critical thinking for holistic development and self-sustenance for the people of India. The University seeks to achieve this objective by cultivating an environment of excellence in teaching, research and innovation in pure and applied areas of learning.

[University may check with reference to previous MoU and if required may amend the Mission.]

1.3   Objectives (as defined in the University of ....Act, 19....)

1.3.1 To disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit;

1.3.2 To make special provisions for integrated courses in humanities, social sciences, science and technology in its educational programmes;

1.3.3 To take appropriate measures for promoting innovations in teaching-learning process and inter-disciplinary studies and research;

1.3.4 To educate and train manpower for the development of the country;

1.3.5 To establish linkages with industries for the promotion of science and technology;

1.3.6 To pay special attention to the improvement of the social and economic conditions and welfare of the people, their intellectual, academic and cultural development.

[University may check with reference to previous MoU and if required may amend the Objective.]

PART 2   EXERCISE OF ENHANCED AUTONOMY AND DELEGATION OF FINANCIAL POWERS

2.1   All such powers are available to the Executive Council (EC) of the University as are provided for by the Act and Statutes as well as ordinances framed thereunder. The Executive Council (EC) shall not use its power to lay down any policy has an overriding or overruling impact on the University's Act.

2.2   The University shall endeavour to ensure gradual annual increase in the user charges / fees charged by it for its various courses and facilities.

2.3   The University shall strictly follow the General Financial Rules, 2017 issued by Department of Expenditure, Ministry of Finance, and Government of India in all its financial transactions including procurement of goods and services.

2.4   The University shall adopt the Public Financial Management System (PFMS) for receipt of all funds from UGC / Government of India and make all payments through the PFMS till the last mile as far as possible.

2.5 The University shall send to the Ministry of Education and UGC any information required by it to satisfy any requirement related to Parliamentary Matters, RTI, Court Cases, Public Grievances or inputs to policy decision to be taken by the UGC/ Ministry of Education within reasonable time specified by the UGC/ Ministry of Education.

2.6 In addition to the above, such decision which creates financial liabilities on UGC/ Ministry of Education shall be taken up by the University with the prior approval of UGC / Ministry of Education.

2.7. In fulfilment of its obligations under the MoU, the University shall undertake to achieve certain level of performance for the year 2021-22. The performance will be assessed based on the information provided by the University as per the criteria listed in the **Annexure** enclosed.

PART 3   FACILITATION /ASSISTANCE FROM THE GOVERNMENT/UGC

3.1. The University has made the commitment of Performance Evaluation Targets based on certain assumptions in respect of release of grants from Government/ UGC and raising from other resources, including loan from HEFA for expansion of infrastructural facilities, which has a direct bearing on the performance of the University committed in this MoU.

3.2. UGC/ Ministry of Education will extend any other facilitation assistance like taking up the matters with the State Government concerned or any Ministry/ Department of the Union Government, as and when required.

PART 4   ACTION PLAN FOR IMPLEMENTATION AND MONITORING OF THE MoU

4.1 Performance evaluation against these MoU parameters shall be carried out every six months and monitored by the University in the format annexed herewith.

4.2 The performance evaluation so carried out shall be submitted to the Executive Council (EC) of the University during the EC meetings for consideration.

After the EC meeting, the same shall be sent to UGC along with its recommendations.

4.3 A joint review by the University, UGC and Ministry of Education shall be carried out within 180 days of completion of the financial year. The result of the joint review shall be placed before the EC and hosted prominently on the website of the University. The UGC will also review the performance of the departments created during last 3 years in the University

PART 5 REQUIREMENT FROM THE UGC AND MINISTRY OF EDUCATION

The University shall submit detailed proposal alongwith detailed justifications to UGC/ Ministry of Education, duly approved and recommended by its Finance Committee/ Board of Management. UGC/ Ministry of Education may liberally consider release of funds as per given justifications. Besides, UGC/ Ministry of Education will also provide administrative support and permissions wherever required as per the provisions of the University of .... Act, 19..........

(Prof. ....)
Vice-Chancellor
University of ....

(Prof. Rajnish Jain)
Secretary
University Grants Commission
New Delhi

(Dr. Vineet Joshi)
Additional Secretary (CU)
Ministry of Education
Department of Higher Education
New Delhi

Memorandum of Understanding (MoU) among University of ...., Ministry of Education and University Grants Commission for 2021-22 (Information against Items (1) to (17) will be revised based on finalization of Items in Annexure)

Detailed Programme of Action for Item No. 1 to 17 of Annexure

S. No	Performance Parameter		Programme of Action
(1)	(2)		
1.	*Access Student In-take*		
	UG		
	PG		
	M.Phil		
	Ph.D		
	Weightage – 0.25*UG*+1*PG+1.0*M.Phil+3*Ph.D		
2.	*Equity and Diversity*		
	i.	Women students	
	ii.	Students from other states	
	iii.	International students	
3.	*Quality : Strengthening Faculty*		
	i.	Student-Teacher Ratio	
	ii.	Sanctioned Strength of regular faculty	
	iii.	In position regular faculty	
	iv.	Progress on filling up the vacant position	
	v.	Visiting Faculty from other Universities (National / International)	
	vi.	Visiting Faculty to other Universities (National / International)	
4.	*Academic Outcomes*		
	i.	Students placed through campus interviews/Other Placements	
	ii.	Students qualified for NET / SET / SLET / Ph.D	
	iii.	Students who cleared competitive exams - Civil Services, Judiciary etc.	
	iv.	Others	
5.	*(A) Research*		
	i.	Papers Published in UGC Listed Journals	
	ii.	Research Projects Sanctioned / Completed	

	(B) Others		
	i.	Books / Chapters	
	ii.	Policy Reports	
	iii.	Invited Lectures / Seminars (Only Foreign Universities)	
6.	**Amount of Reseach Grant**		
	i.	Extra Mural Funding - (Rupees in Crores)	
	ii.	Consultancy	
7.	**(A) Patents**		
	i.	Filed	
	ii.	Awarded	
	(B) Exceptional International Awards / Honours		
8.	Co-curricular and Extra-curricular Awards (Sports, Extension activities etc.)		
9.	**Governance**		
	i.	Digitization of Administration (list the items such as students entrolment, administration etc.)	
	ii.	Cashless Transaction (list the items such as students' fees, salary etc.)	
	iii.	Online Education	
	iv.	Setting up of Grievance Redressal Mechanism (both online and Offline)	
10.	**Finance and Expenditure**		
	i.	Utilization of funds received from UGC	
	ii.	Other Sources	
11.	**Finance**		
	i.	Internal resources to total Budget	
	ii.	Corpus Funds (in crores)	
	iii.	Support from Alumni	
12	i) NIRF Ranking (Overall)		
	ii) NIRF Ranking (Discipline)		
	iii) Times Higher Education (THE) / QS World / BRICS / Asia Ranking, as applicable		
	iv) NAAC*		
13	**Contribution to the Local Society - Activities Organized**		
	i.	Village Adoption	
	ii.	School Adoption	
	iii.	College Adoption	

	iv.	University Adoption	
	v.	Blood Donation Camp	
	vi.	Legal Aid Camp	
	Amount Spent		
1 4	*Participation in Government Campaigns*		
	i.	Unnat Bharat Abhiyan	
	ii.	Ek Bharat Shreshth Bharat Campaign	
	iii.	Fit India Movement Campaign	
	iv.	Constitution (Fundamental Duties) Campaign	
	v.	Swachch Bharat Abhiyan	
1 5	*Steps taken to Improve Health Facilities*		
	i.	Physical Health	
	ii.	Mental Health	
1 6	*Disaster Management Capacity Building*		
	i.	Fire	
	ii.	Flood	
	iii.	Earthquake	
	iv.	Any other	
1 7	*Status of Statutory Positions*		
	i.	Registrar	
	ii.	Finance Officer	
	iii.	Controller of Examination	
	iv.	Librarian	

CENTRAL UNIVERSITY OF ....

PERFORMANCE EVALUATION PARAMETER, OUTPUT TARGETS & PROGRAMME OF WORK

MoU Between Central University, UGC and Ministry of Education

S. No.	Performance Parameter	Present Status (2020-21)	Target 2021-22 (In Number)	Target Achieved 2021-22 (In Number) Quarter-I	Target Achieved (In percentage) Quarter-I	Target Achieved 2021-22 (In Number) Quarter-II	Target Achieved In percentage Quarter-II	Target Achieved 2021-22 (In Number) Quarter-III	Target Achieved In percentage Quarter-III	Target Achieved 2021-22 (In Number) Quarter-IV	Target Achieved In percentage Quarter-IV	Remarks
(1)	(2)		(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
1.	*Access Student In-take*											
	UG											
	PG											
	M.Phil											
	Ph.D											
	Weightage - 0.25*UG*+1*PG+1.0*M.Phil+3*Ph.D											
2.	*Equity and Diversity*											
	i. Women students											
	ii. Students from other states											

iii.

		International students										
3.	Quality : Strengthening Faculty											
	i.	Student-Teacher Ratio										
	ii.	Sanctioned Strength of regular faculty										
	iii.	In position regular faculty										
	iv.	Progress on filling up the vacant position										
	v.	Visiting Faculty from other Universities										

		(National / Internati onal)										
	vi.	Visiting Faculty to other Universit ies (National / Internati onal)										
4.	Academic Outcomes												
	i.	Students placed through campus interview s/Other Placeme nts										
	ii.	Students qualified for NET / SET / SLET / Ph.D										
	iii.	Students who cleared competit ive										

		exams - Civil Services, Judiciary etc.										
	iv.	Others										
5.	(A) Research											
	i.	Papers Published in UGC Listed Journals										
	ii.	Research Projects Sanctioned / Completed										
	(B) Others											
	i.	Books / Chapters										
	ii.	Policy Reports										
	iii.	Invited Lectures / Seminars (Only Foreign Universities)										
6.	Amount of Reseach Grant											

#												
	i. Extra Mural Funding – (Rupees in Crores)											
	ii. Consultancy											
7.	(A) Patents											
	i. Filed											
	ii. Awarded											
	(B) Exceptional International Awards / Honours											
8.	Co-curricular and Extra-curricular Awards (Sports, Extension activities etc.)											
9.	Governance											
	i. Digitization of Administration (list the items											

		such as students entrolment, administration etc.)										
	ii.	Cashless Transaction (list the items such as students' fees, salary etc.)										
	iii.	Online Education										
	iv.	Setting up of Grievance Redressal Mechanism (both online and Offline)										
10.	*Finance and Expenditure*											
	i.	Utilizatio										

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11.	*Finance*												
	i.	Internal resources to total Budget											
	ii.	Corpus Funds (in crores)											
	iii.	Support from Alumni											
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	ii) NIRF Ranking (Discipline)												
	iii) Times Higher Education (THE) / QS World / BRICS / Asia Ranking, as applicable												
	iv) NAAC*												
13	*Contribution to the Local*												

	Society - Activities Organized										
	i. Village Adoption										
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	iii. College Adoption										
	iv. University Adoption										
	v. Blood Donation Camp										
	vi. Legal Aid Camp										
	Amount Spent										
14	*Participation in Government Campaigns*										
	i. Unnat Bharat Abhiyan										
	ii. Ek Bharat Shreshth Bharat Campaig										

		n									
	iii.	Fit India Movement Campaign									
	iv.	Constitution (Fundamental Duties) Campaign									
	v.	Swachch Bharat Abhiyan									
15	Steps taken to Improve Health Facilities										
	i.	Physical Health									
	ii.	Mental Health									
16	Disaster Management Capacity Building										
	i.	Fire									

	ii.	Flood										
	iii.	Earthqua ke										
	iv.	Any other										
17	Status of Statutory Positions											
	i.	Registrar										
	ii.	Finance Officer										
	iii.	Controlle r of Examinat ion										
	iv.	Librarian										

NOTE :

I. Programme of Action for each item (1 to 17) as applicable may be given in a separate sheet;

II. University will declare a Nodal Officer of implementation of each Programme of Action and the Registrar of the University will coordinate with all the Nodal Officer and provide the updated information to UGC and Ministry of Education in these matters as and when required ;

III. University may add new areas of digitization in point no.9 which they have done during the year of the Report;

IV. What efforts may be made during the year for increasing rank / score in the next cycle (if any extra page attached).

Grading and Overall Grading

Achievement (in %)	Grade	Score
>=90%	Outstanding	6

>=70% but <89%	Excellent	5
>=60% but <69%	Very Good	4
>=50% but <59%	Good	3
>=40% but <49%	Average	2
>=30% but <39%	Fair	1
>=29% but	Poor	0

Average score =∑s/6 and the Grade is assigned as per the scale given above.