

Appendix-XV
Resolution No. 42 (42-8)

Paper -19
African Resource Diplomacy

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to resource diplomacy in Africa. It is designed to inform about transformation trajectory of resource negotiation in Africa. The paper will undertake sectoral analysis of African resources.

Course Description

Unit 1 Colonial Scramble for Resources in Africa

Unit 2 Resource Exchange under Post Colonial Period

Unit 3 Resource Negotiation under Globalisation

Unit 4 Sectoral Analysis: Land, Water, Agricultural Commodity, Sub-Soil/Energy/Marine Resources

Evaluation Method:

1 Internal Assessment 25 Marks

2 End Semester Exam 75 Marks

Total 100 Marks

Reading List

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http://www.ansaafrica.net/uploads/documents/events/EI_in_Ethiopia_and_effort_to_join_EITI_August2010.pdf. Accessed 17 Apr 2013.

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Paper-18
India-Africa Relations

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to continuity and changes in relationship between India and Africa. It is designed to inform political and economic relations in a holistic perspective. The paper will look at security relations and cultural linkages between two regions.

Course Description

Unit 1 India-Africa Relations: A Historical Insight

Unit 2 India-Africa Relations under Globalisation

Unit3 India-Africa Security Relations

Unit 4 India-Africa Cultural Linkages

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

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Parameshwaran Nayar, N. (1962), “Nationalism as a Factor in India’s Foreign Policy”, *Indian Year Book of International Affairs*, pp. 433-58

Paper-17

Study of African Development

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objectives

The paper aims at introducing students to issues of development in Africa. It is designed to provide an historical insight to African state of development. The paper will also look at development cases in sub-regions of Africa.

Course Description

Unit I- Colonial Legacy, Underdevelopment, Dependency

Unit II –Development Planning and Strategies in Post-Independence Period

Unit III-- Regional Institutions and Groupings

Unit IV- Case Studies: Egypt, South Africa, Kenya, Nigeria, DRC

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

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Kobena T. Hanson, Cristina D’Alessandro and Francis Owusu (Eds), *Managing Africa’s Natural Resources: Capacities for Development*, Hampshire and New York: Palgrave Macmillan

Paper -16

Study of African Heritage

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to heritage of Africa. It is designed to inform them museums, heritage structures, archaeological sites, oral traditions and literary sources in Africa.

Course Description

Unit 1 African Heritage: An Overview

Unit 2 Museums as Social Institutions

Unit 3 Heritage Structures and Archaeological Sites

Unit-4 Oral Traditions and Literary Sources

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

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Paper-15

Research Methods in Social Sciences and Area Studies

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objectives:

1. To understand the nature of Social Science Research with a focus on Area/African Studies
2. To understand various methods and techniques of research in Social Sciences/African Studies.
3. To develop skills amongst scholars for undertaking research on African affairs.

Course Outcome:

After the completion of course, the students will be able to understand comprehensively the meaning of research, types of research, various research designs and different tools of research. It will help them to identify research problems, develop tools and techniques for data collection and data analysis including statistical techniques. They will be able to develop sound research temperament and will be able to write dissertation/thesis/research report.

Course Description

Unit 1 Nature, Sources and Problems of Social Science & Area Studies Research

Unit 2 Research Approaches & Research Design

Unit 3 Ethics in Research

Unit 4 Data Collection, Analysis and presentation

Evaluation Method:

1. Internal Assessment: 25 Marks
2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

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Bhandarkar P.L. and Wilkinson T.S. 2000. *Methodology and Techniques of Social Research*. Himalaya Publishing House.

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Merton Robert A. 1968. *Social Theory and Social Structure*. Free Press. New York.

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Pillai, R.S.N. and Bagavathi (2007) *Statistics: Theory and Practice*, New Delhi: S.Chand and Co.

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Benjamin I. Schwartz, "Area Studies as a Critical Discipline", *The Journal of Asian Studies*, Vol. 40, No. 1, Nov 1980, pp. 15-25

Paper-13

Social and Political Thoughts in Africa

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objectives

The paper aims at introducing students to Afrocentric ideas in an actionable perspective. It is designed to inform about African thoughts on social reality. The paper will also look at thoughts in Africa through political prism.

Course Description

Unit I- Afrocentric Paradigm: An Introduction

Unit II – Pan Africanism and Negritude

Unit III– African Liberalism and Ubuntu

Unit IV- African Socialism and Ujamma

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

Ama Mazama (2003) (Ed), *The Afrocentric Paradigm*, Trenton, N.J.: Africa World Press

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Julius Nyerere (1968), *Ujamaa: Essays on Socialism*, Oxford: Oxford University Press

Kenneth David Kaunda (1973), *The Humanist Outlook*, UK: Longman Group Ltd

Nelson Mandela (1995), *Long Walk to Freedom: Conversations with Myself*, London: Abacus

Sandipani Dash, Liberal-Idealist Tradition in Non-Western World: Study of Vasudaiva Kutumbakum and Ubuntu, *Indian Studies Review*, Vol 1, No1, 2020, pg-23-46

Paper -12

Environmental Issues in Africa

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper lays foundation for the students from diverse backgrounds to understand the multi-disciplinarity of environmental and resources management in Africa. It is designed to equip students with the knowledge and skills of environment and resource management.

Course Description

Unit 1 Environment and Development: An Introduction

Unit 2 Governance and Management of Natural Resources

Unit 3 Desertification, Drought, Flooding and Fuelwood

Unit 4 Imbalanced Industrialisation, Deforestation and Migration

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

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A. B. Oguntola and J. S. Oguntoyinbo, "Urban Flooding in Ibadan: A Diagnosis of the Problem," Urban Ecology 7 (1982): 39-46

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A. O. Hirschman, Exit, Voice and Loyalty (Cambridge, Mass: Harvard University Press, 1990).

- A. S. MacDonald, *Nowhere to Go But Down? Peasant Farming and the International Development Game* (London: Unwin Hyman, 1989).
- A.D. Jones, "Species Conservation in Managed Tropical Forest," in T. C Whitmore and J.A. Sayers, ed., *Tropical Deforestation and Species Extinction* (London: Chapman and Hall, 1992).
- B. L. Turner, G. Hyden, and R. Kates, eds., *Population Growth and Agricultural Change in Africa* (Gainesville, Fla: University Press of Florida, 1993).
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- C. W. Howe of the IUCN Review of the Southern Okavango Integrated Water Development Project, *Environment*, Jan/Feb 1994.
- C. A. Drijver and M. Marchand, *Taming the Floods: Environmental Aspects of Floodplain Development in Africa* (leiden, the Netherlands: University of Leiden, 1985).
- D. S. G. Thomas, "Sandstorm in a Teacup? Understanding Desertification," *Geographical Journal* 159, no 3 (1993): 318-31.
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- J.A. Tobey, "Toward a Global Effort to Protect the Earth's Biological Diversity," *World Development* 12, no 12 (1993): 1931-45
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Paper-11

Peace and Conflict Resolution in Africa

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students peace and conflict issues in Africa. It is designed to inform about complexity involved in containment, prevention and resolution of African conflicts. The paper will examine external and internal responses.

Course Description

Unit 1 Conflicts in Africa: Causes, Categories, Costs

Unit 2 Containing Conflicts in Africa: Role of UNSC and ICC

Unit 3 Conflict Prevention and Peace Making Endeavours: Role of OAU, AU, RECs

Unit 4 Local Experiments of Peace and Conflict Resolution: TRC

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading Lists

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Paper-10

Africa in Global Affairs

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objectives

The paper aims at introducing students to Africa's engagements with traditional and emerging powers in historical and contemporary context. It is designed to inform about Africa's interface with global institutions. The paper will look at relations between Africa and India.

Course Outcome

After the completion of course, the students will be able to achieve a comprehensive understanding of Africa's engagements with traditional and emerging powers. It will help them analyse the historical basis and the contemporary priority of such engagements. They will be able to comprehend Africa's interface with global institutions in a holistic perspective.

Course Description

Unit I- Africa and the Global North

Unit II – Africa and the Global South

Unit III– Africa and Global Institutions

Unit IV- Africa and India

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

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Paul-Henri Bischoff, Kwesi Aning, Amitav Acharya (Eds), *Africa in Global International Relations: Emerging Approaches to Theory and Practice*, New York: Routledge, 2016

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Paper-9

Diaspora and International Relations

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective: The paper aims at introducing students to the concepts of diaspora. It is designed to understand diaspora through multidisciplinary perspective. It will provide a broader overview and insight on the various issues and aspects of major diaspora of the world. The paper will further look into the diasporic linkages between India and Africa.

Course Description

Unit 1 Conceptualising Diaspora

Unit 2 Diaspora Engagement: Issues and Challenges

Unit 3 Major Global Diaspora

Unit 4 India-Africa Diasporic Linkages

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

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Kapur, D (2010), Diaspora Development and Democracy: The Domestic Impact of International Migration from India, New Delhi: Oxford University Press.

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Paper-8
Political Economy of Africa

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objectives

The paper aims at introducing students to political economy of contemporary Africa. It is designed to inform about development trajectory of Africa. It will look at the macro drivers of the African economy. The paper will further analyse transformation process in Africa under globalisation.

Course Outcome

After the completion of course, the students will be able to understand the political economy of contemporary Africa. It will help them analyse the macro drivers of the African economy. They will be able to look at development trajectory of Africa and will be able to comprehend its transformation under globalisation.

Course Description

Unit I- Economic Crisis in Africa: Causes and Consequences

Unit II- Dependency and Underdevelopment

Unit III- Foreign Aid, Debt Crisis, Food Security, MNCs

Unit IV- Role of IFIs

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

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Paper-7

State and Society in Africa

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to traditional social structures in Africa. It is designed to develop a comprehensive understanding of social stratification, ascriptive identities of Africa. The paper will further look at tradition-modernity interface in Africa.

Course Description

Unit 1 Traditional Structures of African Societies

Unit 2 Emergence Social Class & Elite Groups

Unit 3 Restructuring of Social Relationship

Unit-4 African Tribes- Impact of Globalization

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

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Maquel J.J. I 1959. *The Premises of Inequality*. OUP. London.

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Paper -6

Overview of African History

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to sources of African history. It is designed to inform them ancient empires, slave trade, colonialism and nationalism in Africa.

Course Description

Unit 1 Sources of African History

Unit 2 Ancient African Empires

Unit 3 The Slave Trade

Unit-4 Colonialism and African Nationalism

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

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Paper -5

Introduction to African Geography

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to physical, economic, demographic and political dimensions of Africa geography. It is designed to inform them about regional geography of Africa.

Course Description

Unit 1 Physical Geography

Unit 2 Economic Geography

Unit 3 Demography & Political Geography

Unit 4 Regional Geography

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

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Prothero R. Mansell. ed. 1972. People and Land in, Africa South of the Sahara: Readings in Social Geography. Oxford University Press. London.

Thompson B. W. 1965. Climate of Africa. Oxford University Press. London.

Wad A. 1984. Science Technology and Industrialisation in Africa. *Third World Quarterly*: 237-50.

Waterbury John. 1980. The Hydropolitics of the Nile. Syracuse University Press. New York.

White H.B. and Gleave M.B. 1971. An Economic Geography of West Africa. G Bell & Sons Ltd. London.

Winters C. 1982. Urban Morhpogenesis in Franco-phone Black Africa. *Geographical Review*. 72: 139-54.

Paper-4
Comparative Government and Politics

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to government and politics in a comparative perspective. It is designed to inform about concepts in comparative political analysis. It will look at state formations, constitution making traditions and types of governments from a globally inclusive point of view. The paper will further analyse political party systems, media and civil society organisations.

Course Description

Unit 1 Concepts in Comparative Political Analysis

Unit 2 State Formations, Constitution Making Traditions, and Types of Governments

Unit 3 Political Party Systems

Unit 4 Media and Civil Society Organisations

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

John McCormick, Rod Hague, Martin Harrop (2019), *Comparative Government and Politics: An Introduction*, London: Red Globe Press

Samuel Ojo Oloruntoba, Toyin Falola (Eds), (2017), *The Palgrave Handbook of African Politics, Governance and Development*

Todd Landman, Edzia Carvalho (2017), *Issues and Methods in Comparative Politics: An Introduction*, Abingdon: Routledge

Alex Thomson (2004), *An Introduction to African Politics*, New York: Routledge.

Ali A. Mazrui, "Eclecticism as an Ideological Alternative: An African Perspective," *Alternatives*, 1975, 1 (4), pp: 465-486

Ali A. Mazrui, "Africa, My Conscience and I", *Transition*, No. 46 (1974), pp: 67-71

Anirudha Gupta (1975), *Government and Politics of Africa: A Comparative Survey of Political Processes and Institutions*, New Delhi: Vikas. Publishing

Anirudha Gupta (1988), *Politics in Africa: Personalities, Issues and Ideologies*, Delhi: Vikas Pub

Dennis Austin (1978), *Politics in Africa*, Hanover, N.H.: University Press of New England

B. Guy Peters (1998), *Comparative Politics: Theory and Method*, Houndmills, Basingstoke: Palgrave Macmillan

Gabriel A. Almond & Sidney Verba (1963), *The Civic Culture: Political Attitudes and Democracy in Five Nations*, New Jersey: Princeton University Press

Andrew Heywood (2007), *Politics*, Basingstoke: Palgrave Macmillan

Goran Hyden (2005), *African Politics in Comparative Perspective*, Cambridge: Cambridge University Press

Walter C. Opello & Stephen J. Rosow (2004), *The Nation-State and Global Order: A Historical Introduction to Contemporary Politics*, Boulder, CO and London: Lynne Rienner

Robert H. Jackson (1993), *Quasi-States: Sovereignty, International Relations and the Third World*, Cambridge: Cambridge University Press

Richard S. Katz and William J. Crotty (Eds), (2006), *Handbook of Party Politics*, London and Thousand Oaks, CA: Sage

Pippa Norris (2000), *A Virtuous Circle: Political Communications in Post-Industrial Societies* Cambridge and New York: Cambridge University Press

Robert A. Dahl, Ian Shapiro, José Antonio Cheibub (Eds), (2003), *The Democracy Sourcebook*, Cambridge, MA: MIT Press

Michael Edwards (Ed.) (2011), *The Oxford Handbook of Civil Society*, Oxford: OUP

Anthony F. Lang, Jr., and Antje Wiener (Eds) (2017), *Handbook on Global Constitutionalism*, Cheltenham: Edward Elgar Publishing

Dennis Austin (1986), *Africa Repartitioned?*, London : Centre for Security and Conflict Studies,

Basil Davidson (1992), *The Black Man's Burden: Africa and the Curse of the Nation-State*, New York: Times Books/Random House

Stephen Ellis (1996) (Ed.), *Africa Now: People, Policies, Institutions*, The Hague: DGIS and London: James Currey Ltd.

Mahmood Mamdani, *Citizen and Subject: Contemporary Africa and the Legacy of Late Colonialism*, Princeton, N.J.: Princeton University Press, 1996

Paper-3
Foreign Policy, Diplomacy and Development

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to interrelationship among foreign policy, diplomacy and development. It is designed to inform about historical and theoretical perspectives of foreign policy. It will analyse major facets of foreign policy. The paper will further look at foreign policy case studies.

Course Description

Unit 1 Understanding Foreign Policy: Historical and Theoretical Perspectives

Unit 2 Foreign Policy Analysis: Actors, Context, Goals

Unit 3 Foreign Policy and Diplomacy: Development Narrative

Unit 4 Foreign Policy Case Studies

Evaluation Method:

1. Internal Assessment: 25 Marks
2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

Steve Smith, Amelia Hadfield, and Tim Dunne, (2008), (Eds), *Foreign Policy: Theories, Actors, Cases*, New York: OUP

Richard C. Snyder, H. W. Bruck, and Burton Sapin, (1954), *Decision Making as an Approach to the Study of International Politics*, Princeton: Princeton University

James N. Rosenau (1966), “Pre-theories and Theories of Foreign Policy” in Barry R. Farrel, (ed.), *Approaches to Comparative and International Politics*, Evanston: Northwestern University Press

James N. Rosenau (1961), (ed.), *International Politics and Foreign Policy: A Reader in Research and Theory*, New York: Free Press

James N. Rosenau (1980), *The Scientific Study of Foreign Policy*, London and New York: Frances Pinter and Nicholas Publishing

Harold and Margaret Sprout, (1956) *Man–Milieu Relationship Hypotheses in the Context of International Politics*, Princeton: Center of International Studies

Kenneth A. Schultz (2001), *Democracy and Coercive Diplomacy*, New Jersey: Cambridge University Press

G. R. Berridge (2005), *Diplomacy: Theory and Practice*, New York: Palgrave Macmillan

Alison Holmes, J Simon Rofo (2016), *Global Diplomacy: Theories, Types, and Models*, Boulder, Colorado: Westview Press

Amitav Acharya, Barry Buzan (2019), *The Making of Global International Relations: Origins and Evolution of IR at its Centenary*, Cambridge: Cambridge University Press

Robert Hutchings, Jeremi Suri (2019), *Modern Diplomacy in Practice*, Springer Nature Switzerland AG

Alanna O'Malley (2018), *The Diplomacy of Decolonisation: America, Britain and the United Nations during the Congo crisis 1960-1964*, Manchester: Manchester University Press

Henry Kissinger (1994), *Diplomacy*, New York: Simon & Schuster

Maurice A. East and Justin Robertson (Eds), (2003), *Diplomacy and Developing Nations: Post-Cold War Foreign Policy-Making Structures and Processes*, Abingdon: Routledge

Paper 2
Thinkers in International Relations

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to various thinkers of International Relations. It is designed to inform about profound thought leaders whose ideas are relevant for understanding the subject from a globally inclusive point of view. It will discuss select thinkers of the West on International Relations. The paper will further look at representative thinkers of Asia, Africa and Latin America.

Course Description

Unit 1 Thinkers in the West: Woodrow Wilson, Hans J. Morgenthau, E. H. Carr, Eric Hobsbawm

Unit 2 Thinkers in Asia: Dadabhai Naoroji, Gandhi, Mao Zedong, Ayatollah Khomeini

Unit 3 Thinkers in Africa: Kwame Nkrumah, Julius Nyerere, Amílcar Cabral, Frantz Fanon

Unit 4 Thinkers in Latin America: Simon Bolívar, Leopoldo Zea, Paulo Freire, Gabriel García Márquez

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

Woodrow Wilson (1918), *The Fourteen Points*,
<https://www.theworldwar.org/learn/peace/fourteen-points>

Hans J. Morgenthau (1948), *Politics among Nations: The Struggle for Power and Peace* New York NY: Alfred A. Knopf.

E. H. Carr (1939), *The Twenty Years' Crisis, 1919-1939*, New York: Macmillan Company

Eric Hobsbawm (1994), *The Age of Extremes: The Short Twentieth Century, 1914–1991*, New York: Pantheon Books

Dadabhai Naoroji (1901), *Poverty and Un-British Rule in India*, London: Swan Sonnenschein

M.K. Gandhi (1938), *Hind Swaraj or Indian Home Rule*, Ahemadabad: Navajivan Publishing House

Zedong, Mao (1965), *Selected Works of Mao Tse-Tung*, (Volume 1-4), Peking: Foreign Language Press

Khomeini, Ruhollah (1981), *Islam and Revolution: Writing and Declarations of Imam Khomeini*, (Translated and Annotated by Hamid Algar), Berkeley, CA: Mizan Press

Paulo Freire (2000), *Pedagogy of the Oppressed*, Translated by Myra Bergman Ramos, New York & London: Continuum

Kwame Nkrumah (1965), *Neo-Colonialism: The Last Stage of Imperialism*, London: Thomas Nelson & Sons

Julius Nyerere (1968), *Ujamaa: Essays on Socialism*, Oxford: Oxford University Press

Amilcar Cabral, *Resistance and Decolonization*, Translated by Dan Wood, Rowman & Littlefield International, 2016

Frantz Fanon, *The Wretched of the Earth* (1961), (1963 translation by Constance Farrington: New York: Grove Weidenfeld)

Amitav Acharya, Paul-Henri Bischoff, Kwesi Aning (2015) (Eds.), *New/Changing African Voices in IR Theory*, Routledge

Mario Saenz (1999), *The Identity of Liberation in Latin American Thought: Latin American Historicism and the Phenomenology of Leopoldo Zea*, Lanham, MD: Lexington Books

David Bushnell & Lester D. Langley (2008), *Simón Bolívar: Essays on the Life and Legacy of the Liberator*, Lanham, Maryland: Rowman & Littlefield

Gabriel Garcia Marquez (2006), *One Hundred Years of Solitude*, New York: Harper Perennial

Paper- 1

Theories and Approaches to International Relations

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to various theories of International Relations. It is designed to explain a wide range of approaches being used for understanding the subject. It will discuss variants of Realism and facets of Idealism/Liberalism. The paper will further look into alternative approaches and Non-Western ideas in International Relations.

Course Description

Unit 1 Realism and Its Variants: Classical Realism, Structural Realism, Neoclassical Realism, Subaltern Realism

Unit 2 Idealism/ Liberalism: Liberal Internationalism, Neoliberalism, International Society/English School

Unit 3 Alternative Approaches in IR: Marxism, Neo Marxism, Constructivism, Feminism, Critical Theory, Postmodernism, Post Colonialism

Unit 4 Non - Western IR: Non – Alignment, Islamic Theory, Hindu Theory, Chinese IR, African Liberalism, African Socialism

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

A.P. Rana, "The Intellectual Dimensions of India's Nonalignment," *The Journal of Asian Studies*, Vol. 28, No.2 (February 1969), pp. 299-312

Alexander Wendt, "Anarchy is What States Make of It: The Social Construction of World Politics", *International Organization*, vol. 46, no. 2, 1992, pp. 391-425.

Amitav Acharya, "Global International Relations (IR) and Regional Worlds," *International Studies Quarterly*, 58, 2014, pp. 647–659;

Amitav Acharya, "Studying the Bandung Conference from a Global IR Perspective," *Australian Journal of International Affairs*, 70 (4), pp 342-357;

Andrew Linklater "Realism, Marxism and Critical International Theory", in Stephan Chan and Cerwyn Moore, eds., *Theories of International Relations*, Vol. 3, Indusland Oaks: Sage, 2006, pp. 110-125.

Andrew Linklater, "Achievements of Critical Theory," Steve Smith, Ken Booth and Marysia Zalewski, eds., *International Theory: Positivism and Beyond* (Cambridge: Cambridge University Press, 1996), pp. 279-298;

Barry Buzan, 'From International System to the International Society: Structural Realism and Regime Theory Meet the English School', *International Organisation* 47(3), 1993, pp: 327-352.

Benno Teschke, *The Myth of 1648: Class, Geopolitics and the Making of Modern International Relations*, London: Bath Press, 2003, pp.1-12 and 42-46.

Benoy Kumar Sarkar, "Hindu Theory of International Relations", *The American Political Science Review*, vol. 13, no. 3, August 1919, pp. 400-414.

Cynthia Enloe, *Bananas, Beaches and Bases*, second edition (London: University of California Press, 2000), pp. 1-18;

Cynthia Weber, "Why is There No Queer International Theory," *European Journal of International Relations*, 21(1), 2015 pp. 27-51.

David A. Baldwin, "Neoliberalism, Neo-Realism and World Politics", in David A. Baldwin, ed., *Neo-Realism and Neo-liberalism: The Contemporary Debate*, New York: Columbia University Press, 1993, pp. 3-28.

Fareed Zakaria, "Realism and Domestic Politics," *International Security*, 17 (1) Summer 1992, pp. 177-98;

Fred, Halliday, "A Necessary Encounter: Historical Materialism and International

Gideon Rose, "Neoclassical Realism and Theories of Foreign Policy," *World Politics*, 51 (1), 1998, pp. 144-72;

Hedley Bull, "The Emergence Of a Universal International Society" & "The Revolt Against the West," Hedley Bull and Adam Watson, eds., *The Expansion of International Society*, (Oxford: Clarendon Press, 1989), pp. 117-126 & 217-228.

Hedley Bull, *The Anarchical Society: A Study of Order in World Politics*, third edition, (Hampshire: Palgrave, 2002), pp. 3-21;

Ian Hurd, "Constructivism," Christian Reus-Smit and Duncan Snidal, eds., *Oxford Handbook of International Relations*, (Oxford: Oxford University Press, 2008),

International Relations (London: Macmillan Press, 1996), pp. 145-178;

J. Ann Tickner, "Hans Morgenthau's Principles of Political Realism: A Feminist Reformulation," *Millennium: Journal of International Studies*, 17 (3), 1988, pp. 429-440;

J. David Singer, "The Level Of-Analysis Problem in International Relations" *World Politics*, 14 (1), October 1961, pp. 77-92;

Jacqui True, "Feminism", in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, London: Macmillan Press, 1996, pp. 210-251.

John J. Mearsheimer, *The Tragedy of Great Power Politics*, chapters 1 & 2;

Joseph Grieco, "Anarchy and the Limits of Cooperation: A Realist Critique of the New Liberal Institutionalism", *International Organization*, vol. 42, no. 3, 1988, pp. 485-507.

Kenneth N. Waltz, "Reductionist and Systemic Theories", in *Theory of International Politics*.

Martin Hollis and Steve Smith, "The Growth of a Discipline", in Martin Hollis and Steve Smith, *Explaining and Understanding International Relations*, Oxford: Clarendon Press, 1991, pp. 16- 44.

Marvyn Frost, "A Turn Not Taken: Ethics in IR at the Millennium," *Review of International Studies*, 24 (5), 1998, pp. 119-132;

Michael W. Doyle, "Liberalism and World Politics," *The American Political Science Review* 80:4 (December 1986), pp. 1151-69;

Mohammed Ayoob, "Subaltern Realism: International Relations Theory Meets the Third World," Stephanie Neuman, ed., *International Relations Theory and the Third World* (London: Macmillan, 1998), pp. 31-54

Morgenthau, H. J. (1948). *Politics among nations: The struggle for power and peace*. New York: A.A. Knopf.

Rangaraja, L. N. (ed.), *Kautilya: The Arthashastra*, Kolkata: Penguin Books, 1992.

Realist Thought and Neorealist Theory," *Journal of International Affairs* 44 (1) (Spring-Summer 1990), pp. 21-37.

Relations," *Rethinking International Relations*, (Vancouver: UBC Press, 1994), pp. 47-73

Richard Ashley, "Untying the Sovereign State: A Double Reading of the Anarchy Problematique," *Millennium - Journal of International Studies*, 17 (2), 1988, pp.227-262;

Richard Devetak, "Critical Theory", Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 179-209.

Robert Gilpin, "The Theory of Hegemonic War," *Journal of Interdisciplinary History* 18:4 (Spring 1988), pp. 591-613;

Robert O. Keohane and Joseph S. Nye, *Power and Interdependence*, pp. 3-31; Dale C. Copeland, *Economic Interdependence and War* (Princeton: Princeton University Press, 2015), pp. 17-23;

Robert W Cox, "Social Forces, States and World Orders: Beyond International Relations Theory," *Millennium Journal of International Studies*, 10 (2), June 1981, pp. 126-155.

Robert W. Cox, "Gramsci, Hegemony and International Relations: An Essay in Method," *Millennium: Journal of International Studies*, 12, 1983, pp. 162-75;

Roland Bleiker, "The Aesthetic Turn in International Political Theory," *Millennium: Journal of International Studies*, 30 (3), Dec., 2001, pp. 509-533;

Sankaran Krishna, "Race, Amnesia, and the Education of International Relations," *Alternatives: Global, Local, Political*, 26 (4), 2001, pp. 40-424;

Scott Burchill, "Liberal Internationalism", in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 28-66.

Seth, Sanjay. "Postcolonial Theory and the Critique of International Relations." *Millennium: Journal of International Studies* 40, no.1 (2011): pp 167-183.

Shahrbanou Tadjbakhsh, "International Relations Theory and the Islamic Worldview," Amitav Acharya and Barry Buzan, eds., *Non-Western International Relations Theory: Perspectives on and Beyond Asia*, (Abingdon: Routledge, 2010), pp.174-196.

Siba N Grovogui. "Postcolonialism" in Tim Dunne et. al. *International Relations Theory: Discipline and Diversity*, Oxford: Oxford University Press, pp. 247-265.

Stephen M. Walt, 'International Relations: One World Many Theories', *Foreign Policy*, No. 110, Spring, 1998, pp. 29-32 and 34-46.

Ted Hopf, "The Promise of Constructivism in IR Theory", in Andrew Linklater ed., *Critical Concepts in Political Science*, Vol. 4, New York: Routledge 2000, pp. 1756-1783.

Yan Xuetong, "A Comparative Study of Pre-Qin Interstate Political Philosophy," Yan Xuetong [Daniel A. Bell and Sun Zhe, eds., Edmund Ryden, trans.], *Ancient Chinese Thought, Modern Chinese Power* (Princeton, NJ: Princeton University Press, 2011), pp. 21-69;

Name of the Course

MA in International Relations and African Studies

Two Years Course (Four Semesters)

Papers

Semester-I Core- 4 Papers	Semester-II Core- 4 Papers
Semester-III Optional- 4 Papers out of Seven	Semester-IV i. Optional- 4 Papers out of Five. ii. Project/Field Work (Compulsory)

(Details of core and optional papers copy attached)

Summary of Proposal

MA in International Relations and African Studies

The Department of African Studies, University of Delhi is the first African studies department in India which was established in 1955 at the instance of the Government of India following a rapid increase in interest among Indians in Africa. The department started MA in African Studies in the 1950s to provide information and knowledge about Africa to the interested students and research scholars. However the MA program was discontinued though other programmes like Mphil/PhD, certificate and diploma courses continued.

In view of the renewed academic interest and orientation, the Department of African Studies, University of Delhi is proposing to re-start its MA programme with a revised course structure on “International Relations and African Studies” from academic session 2021-22.

Programme Objectives

- To create experts in the field of International Relations and African Affairs
- To obtain a holistic perspective of the subject/area through multidisciplinary social science training
- To encourage a globally inclusive mode of scholarships in International Relations
- To promote studies of African ideas and experiences of International Relations
- To generate expertise in globally evolving understanding of African issues and success

Programme Structure

MA (International Relations and African Studies) is a two year programme consisting of four semesters. Students have to complete sixteen papers (four papers per semester and each paper having five credits). Eight papers of first two semesters are core papers and eight papers of rest two semesters are optional papers.

Fee: As per the University Rule

Number of Seats: 40

Programme Outcome

- To generate scholars and teachers on International Relations and African Studies
- To encourage enlightened interest in building academic linkages between India and Africa
- To create experts on International Relations and Africa for research projects/think tanks, NGOs, government agencies, international organizations, media houses, etc.

Core Papers

Semester I

1. Theories and Approaches of International Relations
2. Thinkers in International Relations
3. Foreign Policy, Diplomacy and Development
4. Comparative Government and Politics

Semester II

1. Introduction to African Geography
2. Overview of African History
3. State and Society in Africa
4. Political Economy of Africa

Optional Papers

Semester III (Four Papers Only)

1. Diaspora and International Relations
2. Africa in Global Affairs
3. Peace and Conflict Resolution in Africa
4. Environmental Issues in Africa
5. Social and Political Thoughts in Africa
6. Swahili Language
7. Research Methods in Social Sciences and Area Studies (Compulsory)

Semester IV (Four Papers Only)

1. Study of African Heritage
2. Study of African Development

3. India-Africa Relations
4. African Resource Diplomacy
5. Women and Gender in Africa
6. Project/ Field Research (Compulsory)

Paper-14

SWAHILI LANGUAGE

COURSE OVERVIEW

Swahili language is extensively spoken in the East African countries that include Tanzania, Kenya, Uganda, Rwanda, Burundi, Democratic Republic of Congo and South Sudan. The course provides spoken, written and conversational practice of the Swahili language through lectures, videos, power point presentations and practice exercises.

Objectives:

The intensive course is designed to develop ability to:

- Broadly understand Swahili culture
- Understand and speak basic Swahili Language
- Read and write in Swahili Language
- Acquire knowledge of Pronunciation system of Swahili Language
- To be able to
 - Initiate a conversation
 - Exchange greetings
 - Introduce themselves
 - Understand the concept of Swahili time
 - Ask questions and answer in Swahili Language
 - Increase communication and comprehension skills in Swahili Language

Semester-I

- Origin and evolution of Swahili Language
- Basic understanding of the culture and society of East African countries
- Swahili Greetings and Self-introduction
- Basic grammar: Classification of Noun, verbs, primary tenses, adjectives.
- Verb moods; consecutive and simultaneous tenses
- Demonstratives
- Possessive pronouns
- Counting
- Reckoning of time, days of the week

Exams Structure:

Written:

- Internal Assessment

- End semester test

Oral:

- At the time of the End semester test

Mode of instructions:

- Lectures
- You Tube videos
- Power Point Presentations
- Core material and practice exercises to be provided by the teacher
- Flip learning method

Semester-II

- Conditional tenses
- Interrogatives
- Compound tenses
- Relative particles
- Verb derivatives
- Conjunctions
- Negative sentences
- Useful phrases and few idioms

Exams Structure:

Written:

- Internal Assessment
- End semester test

Oral:

- At the time of the End semester test

Mode of instructions:

- Lectures
- You Tube videos
- Power Point Presentations
- Core material and practice exercises to be provided by the teacher
- Flip learning method

Readings

- Ashton, E.O.(1982), *Swahili Grammar* (including Intonation). London: Longman, Green and Co. Ltd. Hollingsworth and Alawi.,*Advanced Swahili Exercises*.
- Johnson, F.(1953), *Standard English-Swahili and Swahili-English Dictionaries* Oxford: Oxford University Press
- Mohammed, M.A. (2001), *Modern Swahili Grammar*, Nairobi: East African Educational Publishers
- Steere, E: (1976). *Handbook of the Swahili*. London: Society for Promoting Christian Knowledge
- Virmani, K.K.(1989), *Swahili : Learn and Speak in Forty Days*. Delhi: Kalinga Publications
- Whiteley, W.H. (1969), *Swahili: The Rise of a National Language*. London: Methuen & Co. Ltd.
- Nurse, D. and T. Spear. (1985): *The Swahili: Reconstructing the History and Language of an African Society*. Philadelphia: University of Pennsylvania Press.
- Polome, E. (1967). *Swahili Language Handbook*, New York: David Mckay Company, Inc.
- Abdulaziz Y. Lodhi. (2000). *Oriented Influences in Swahili: A Study in Language and Culture Contacts*. Sweden: ACTA UNIVERSITATIS GOTHOBURGENSIS
- Horton, M. and Middleton, J. (2000). *The Swahili*. U.K.: Blackwell Publishers Ltd.