

HIGHLIGHTS 2025



Khushi Arora
College of Art

UNIVERSITY OF DELHI

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HIGHLIGHTS 2025



कुलगीत

दिल्ली विश्वविद्यालय

जयति जय जय-जयति जय जय
ज्ञान का आलोक अनुपम
श्रेष्ठ सुन्दर दिव्य दिल्ली
विश्वविद्यालय विहंगम

सकल वसुधा निज कुटुंब की
भावना संस्कृति सनातन
आधुनिक शिक्षा पुरातन
ज्ञान धाराओं का संगम
देश की स्वाधीनता हित
भूमिका शत कोटि वंदन
निष्ठा धृति सत्यम के मंगल
दिव्य भावों का समागम
जयति जय जय-जयति जय जय
ज्ञान का आलोक अनुपम

भव्य महाविद्यालयों के
परिसरों से चिर सुशोभित
श्रेष्ठ गुरुजन कर रहे नित
छात्र और छात्राएँ दीक्षित
सद्चरित्राचार पावन
साधना संकल्प संयम
नवल वैश्विक चेतना
नव क्रान्ति संस्कारों का उद्गम
जयति जय जय-जयति जय जय
ज्ञान का आलोक अनुपम
श्रेष्ठ सुन्दर दिव्य दिल्ली
विश्वविद्यालय विहंगम

रचनाकार

गजेन्द्र सोलंकी

अंतरराष्ट्रीय कवि गीतकार

From the Desk of the Vice-Chancellor



I would like to take this golden opportunity to congratulate every member of the University of Delhi fraternity for the consistent growth and milestones achieved so far.

As we celebrate the 102nd Annual Convocation of the University, I present to you with much pleasure and pride the **Highlights 2025**. As the name suggests, **Highlights 2025** brings to the fore milestones achieved by this Century old Institution of Eminence primarily in the last one year that significantly impacted the academic aura of the University in more ways than one.

Growth, development and achievements are manifested in all facets of the University. However, I am particularly pleased to share the stellar feat achieved by our University in terms of International Ranking in the last few years. The rank of the University in the QS World University Ranking for the year 2025 stands at 328th, which is a jump of 79 ranks from that of 2024 and a further jump of 193 rank from that of 2023. The University has retained the 328th rank for the year 2026, but with a higher score. This rank,



when compared with others, shows that our University is 1st among the National Universities and 7th among the National level Higher Education Institutions. Similarly, the University has been ranked 1st in Bharat in the QS World University Rankings: Sustainability 2024 and 220th globally. It is also noteworthy that in the National Institutional Ranking Framework (NIRF), the University's rank has risen from 6th to 5th for the year 2025.

A careful glance of this Volume is sure to glue the reader to its unmissable content, which is resplendent with facts, figures and descriptions about various facets of the academic, administrative, financial, infrastructural, co-curricular and extra-curricular activities undertaken. The University has also successfully rolled out the fourth year of the Undergraduate Programmes in the academic session 2025-26.

The academic content includes substantial information about the core academic activities encompassing teaching-learning and research initiatives, implementation of the National Education Policy 2020 (NEP 2020), Memorandum of Understandings (MoUs) with various national and international entities, information about various welfare schemes for the students of the University, as well as enriching and engaging conferences and seminars round the year.

It gives immense pleasure to share with you that the University has organised the first DU Literature Festival 1.0 from 12 to 14 February, 2026 in its 104 years of existence based on the theme - “Nation First: Unity in Diversity”. It was a grand success studded with eminent personalities and celebrities from various walks of life with a footfall of several thousands of students. The University intends to make it a vibrant annual event.

The University has also aligned its 'Vision', 'Mission' and 'Core Values' with the needs and aspirations of the youth as well as realisation of the dream of a Viksit Bharat by the year 2047 when our Nation, Bharat will be celebrating the Centenary of its Independence.

I urge the University of Delhi fraternity, as well as any one who is interested in knowing about our University, to go through the **Highlights 2025** so as to understand the exponential growth of the University.

My sincere appreciation for the Editorial Team that has put in their hard work and dedication to bring out this Volume.

Best wishes
Yogesh Singh

HIGHLIGHTS 2025

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About the University



The University of Delhi is a premier University of the country and is globally recognized for its high academic standards in teaching and research. It boasts of a venerable legacy upheld by the most distinguished academicians, researchers and administrators. It was established in 1922 as a unitary, teaching and residential University by an Act of the then

Central Legislative Assembly. The President of India is the Visitor, the Vice-President of India is the Chancellor and the Chief Justice of the Supreme Court of India is the Pro-Chancellor of the University. The Vice-Regal Lodge Estate, built in 1902, was handed over to the University of Delhi in 1933.

The colonial imprint on the logo of the University as well as in the motto were done away with in 1962. The Academic Council resolved that the University Seal would consist of a white ring with the name of the University and the University motto in black, the elephant and the lotus flowers would be in gold, the river in Cambridge blue and the book in white. The values of the University are reflected in its motto: 'Nishtha Dhriti Satyam' (Dedication, Steadfastness and Truth).

With over 90 colleges, 16 faculties, and 86 departments, DU has consistently maintained its reputation as a Center of academic and research excellence.

The University offers a congenial academic environment to enable its students, research scholars, faculty and staff to achieve personal development and professional excellence for more than a century. With its illustrious past and its inspiring present, the University of Delhi holds the promise of an exceptional future for all its stakeholders.



Evolution of the Logo of the University



Vision

To be an internationally acclaimed University, recognised for excellence in teaching, research, and outreach; dedicated to serving humanity through the creation of knowledgeable, skilled, enterprising and socially responsible citizens.

MISSION



To impart high-quality education and research experience to students to nurture their talent, promote their intellectual growth, shape their professional and personal development, thereby enabling them to achieve their full potential.

To foster an equitable, inclusive, and collaborative environment that supports the overall well-being of students and promotes institutional growth and development.

To extend academic and research outcomes to support and create sustainable solutions for transformative development.

To instill love, devotion, and national pride, fostering loyalty and sincerity in alignment with the principle of “Rashtra Pratham” (Nation First);

To broaden international perspectives and prepare students for initiatives and leadership.

CORE VALUES

Excellence: in teaching, research, and innovation.

Honesty and Integrity: in personal conduct, academic endeavours, and institutional practices.

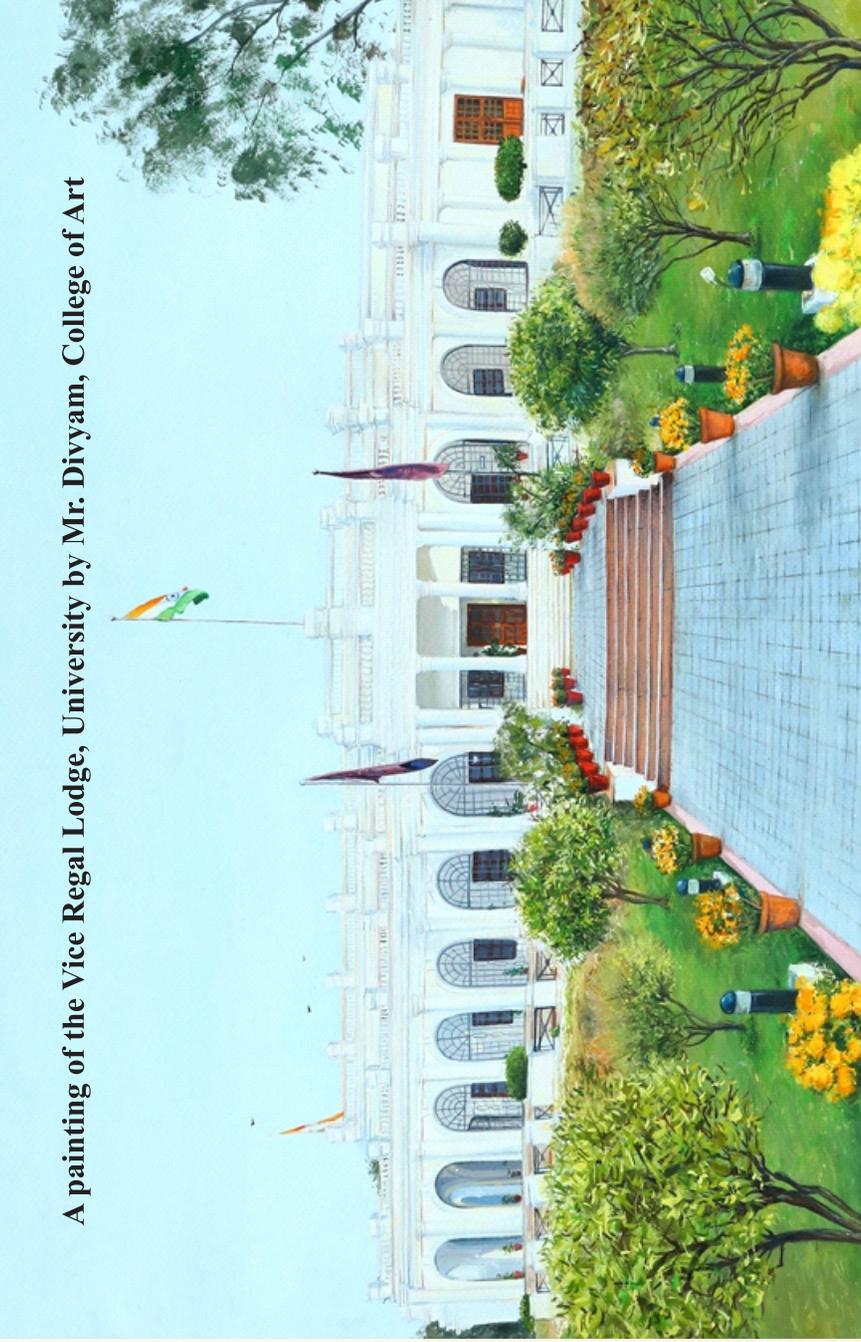
Compassion: by exhibiting empathy towards multi-species existence and planetary responsibilities.

Diversity and Inclusion: by recognising and respecting human diversity leading to inclusivity.

Universality: by practicing the idea of ‘Vasudhaiv Kutumbkam’ ‘the world is one family’.

Transformation: of self, society, Nation and the world. Happiness: in quest of contentment and ways of spreading the idea of ‘Sarve Bhavantu Sukainah’.

A painting of the Vice Regal Lodge, University by Mr. Divyam, College of Art



VICE CHANCELLORS

Name	Tenure (From – To)
Hari Singh Gaur	1922 – 1926
Moti Sagar	1926 – 1930
Abdur Rehman	1930 – 1934
Ram Kishore	1934 – 1938
Maurice Gwyer	1938 – 1950
S. N. Sen	1950 – 1953
G. S. Mahajani	1953 – 1957
V. K. R. V. Rao	1957 – 1960
N. K. Sidhanta	1960 – 1961
C. D. Deshmukh	1962 – 1967
B. N. Ganguli	1967 – 1969
K. N. Raj	1969 – 1970
Sarup Singh	1971 – 1974
R. C. Mehrotra	1974 – 1979
Gurbakhsh Singh	1980 – 1985
Moonis Raza	1985 – 1990
Upendra Baxi	1990 – 1994
V. R. Mehta	1995 – 2000
Deepak Nayyar	2000 – 2005
Deepak Pental	2005 – 2010
Dinesh Singh	2010 – 2015
Yogesh Tyagi	2016 – 2021
Yogesh Singh	2021 – Present

University at a glance



No. of Faculties: 16
 No. of Departments: 86
 No. of Centres: 28
 No. of Colleges: 90



NAAC grade: A++
 h-index of DU: 305
 NIRF (universities): 5
 QS World Ranking 2025: 328
 Employment Outcome: 30
 (an Indicator of QS World Ranking)



Total area:
 415.96 Acres

Total built-up area:
 105.58 Acres



> 150 programmes
 > 5000 courses

Total No. regular students:



Undergraduates:
 216162
 Female: 119432
 Male: 96730
 Postgraduates:
 35312
 Female : 16827
 Male: 18485



Total grants:
Rs. 828.9 crores

No. of Awardees in 102 Convocation



No. of Ph.D degrees: 650+
 No. of Medals & Prizes: 132
 No. of UG degrees: 109046
 No. of PG degrees: 11362



Total expenditure:
 Rs. 1067.3 crores

33K

Students enrolled in
 the Non- Collegiate
 Women's Education
 Board

>3.7Lac

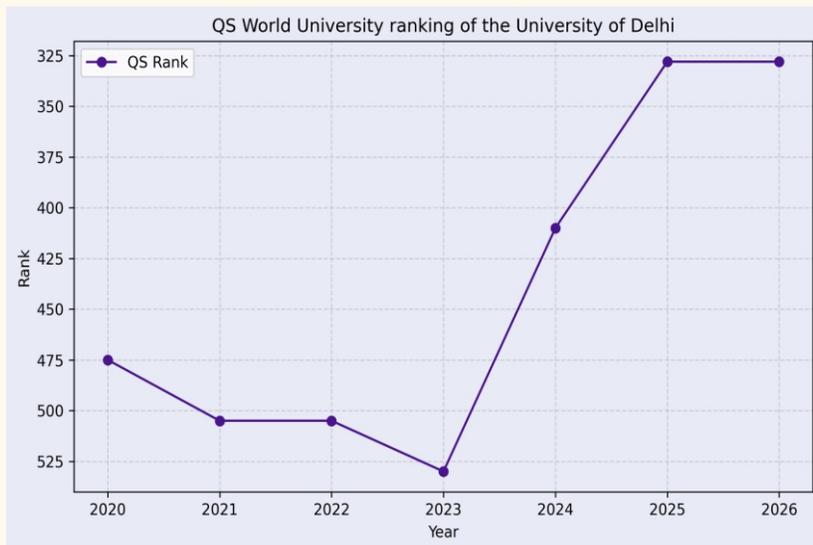
Students availing
 education in the School
 of Open Learning

>6.3Lac

Total number of
 students enrolled
 studying in regular and
 ODL mode

Ranking trend of the University

International Ranking: The University has made significant improvements in national and international rankings in recent years (please refer to the graphs below). It has made significant progress in QS World University Rankings 2026, released in 2025, which is reflected in the improved overall score from 33.8 to 42.6 as compared to last year. The University has maintained its position among the world's leading higher education institutions by securing a global rank of **328** in the QS World University Rankings 2026. Of the ten indicators, the University has been ranked among 300 institutions globally in four indicators: **30th** in Employment Outcomes, **248th** in Academic Reputation, **294th** in International Research Network and **297th** in Sustainability.



Discipline Specific Ranking

In the QS World University Rankings by Subject 2025, the University secured rankings in 25 narrow subjects and 4 broad subjects, with notable gains across key disciplines. Among narrow subjects, Anthropology and Development Studies are in the Top 100; another 10 subjects are in the Top 200; 22 in the Top 300, 24 in the Top 400, and all 25 narrow subjects featured within the Top 500 worldwide.

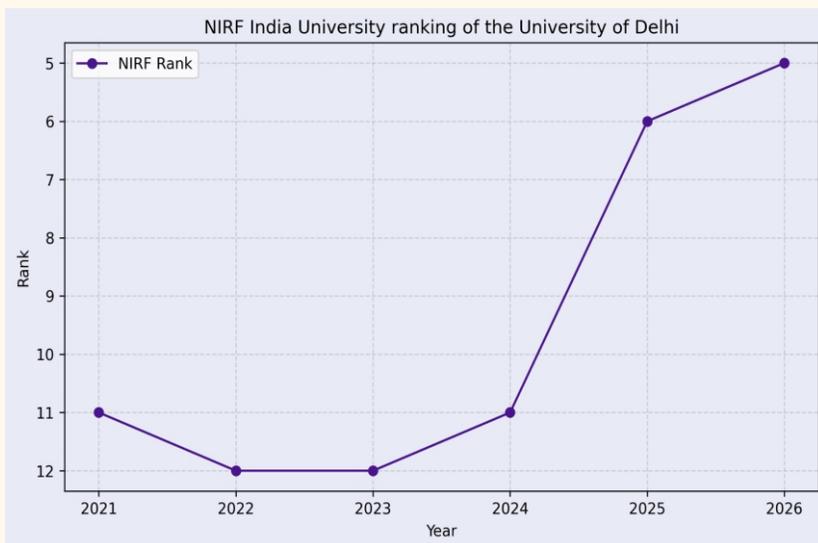
Improvement of rankings of broad subjects include -

- Arts & Humanities: 160 (rose by 50 positions)
- Life Sciences & Medicine: 362 (rose by 17 positions)
- Natural Sciences: 275 (rose by 70 positions)
- Social Sciences & Management: 137 (rose by 41 positions).

Significant progress was also seen in several narrow subjects, including History (151–200 to 101–150), Accounting & Finance (251–300 to 201–250), Chemistry (301–350 to 251–300),

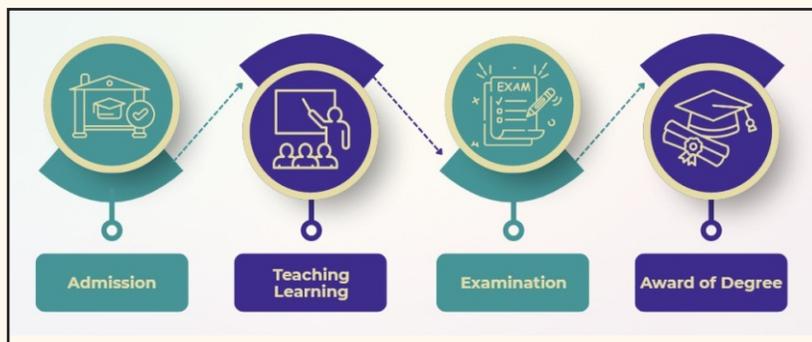
Environmental Sciences (301–350 to 251–300), and Mathematics (251–300 to 201–250). The University also marked its first-ever global appearance in Education (401–450).

National Ranking: The National Institutional Ranking Framework (NIRF) ranking has shown an improvement across multiple categories. In the Universities category, the ranking has risen from 6th to 5th position, reflecting a substantial advancement in academic and research excellence. Similarly, in the overall category, the institution has maintained 15th position. Additionally, in the Research Institutions category, the ranking has improved from 14th to 12th position. These achievements underscore the institution's dedication to academic excellence, research impact, and overall institutional growth.



The University has been taking various initiatives to improve its ranking through the relevant parameters. One such area of emphasis is Research. The University has incentivised quality research by giving cash rewards to faculty members who are able to publish in high impact factor Scopus indexed journals. Another step taken is to provide funds for conducting research projects by faculty members. The amount of funds sanctioned and the number of faculty members benefitted are on the rise. Detailed information is provided in the 'Research and Innovation' section. Further, to promote research article publication in high impact factor journals, faculty members are reimbursed 'Article Processing Charges' as per declared norms for the same.

Learners' Academic Journey



A learner's journey in the University or its Colleges commences with admission to a programme of study, followed by immersion in the academic learnings and experiences, and culminates with the award of a degree after attainment of the prescribed academic standards. Students follow a dynamic path of learning, exploration, and self-discovery during their academic journey.

The teaching-learning process brings a transformative experience that goes beyond classroom instruction, nurturing intellectual, personal, and professional growth. This journey is enriched by a diverse curriculum that blends core knowledge with specialized skills and interdisciplinary insights. Engaging methods - lectures, project-based learning, internships, and research - develop critical thinking and problem-solving skills. A vibrant student community further enhances learning through peer collaboration, teamwork, clubs, cultural activities, and mentorship, fostering leadership, creativity, and interpersonal growth. Community outreach and volunteer work build empathy, civic responsibility, and leadership. Ultimately, the degree marks not just academic achievement but readiness to contribute meaningfully to society, equipping graduates for lifelong learning and professional success.

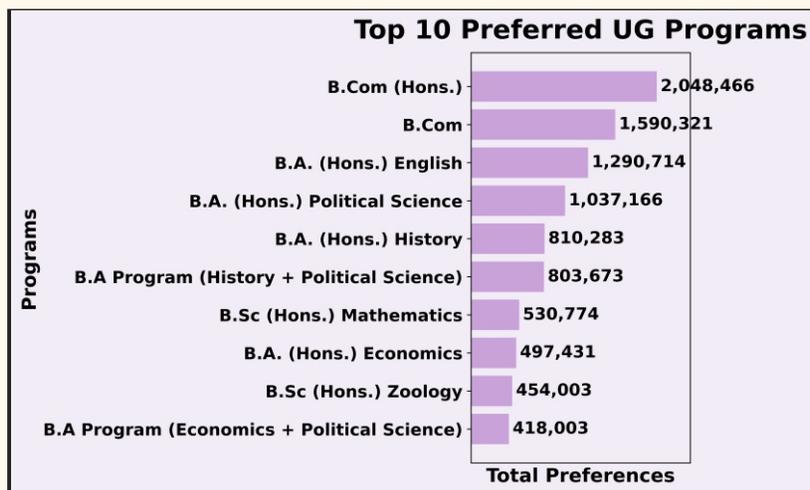
Admission

Admission to all Colleges/Centres/ Departments of the University for its Undergraduate, Postgraduate, and Ph.D Programmes is done through the Government of India's One-Nation-One-test policy, i.e. the Common University Entrance Test (CUET).

Admissions are conducted in a highly scientific and transparent manner, ensuring nationwide access and equity. The Admission Branch successfully registered applicants from across the country, highlighting the university's broad appeal to the nation's diverse student population. Every year, data-driven predictive analysis is conducted to anticipate trends and seat allocations that help prospective students in making informed decisions and the Colleges to fill seats optimally in the shortest possible time.

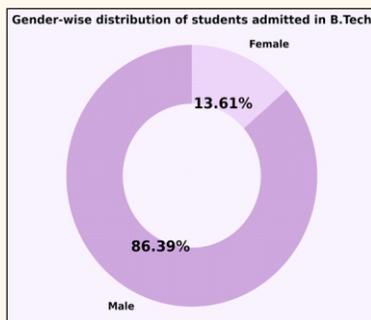
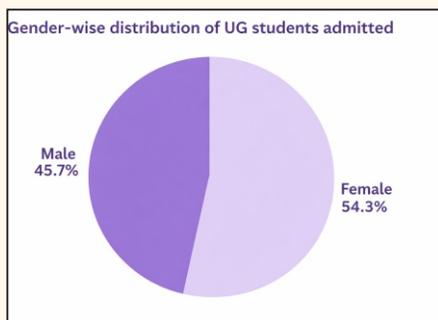
Undergraduate admissions (excluding NCWEB)

Admissions were conducted in 69 colleges and 79 distinct Programmes. The B.A. Programme is further divided into 186 combinations. In all, Undergraduate admissions are done for 1546 Programmes and College combinations through a common allocation portal.



For the academic session 2025-26, following are the relevant data:

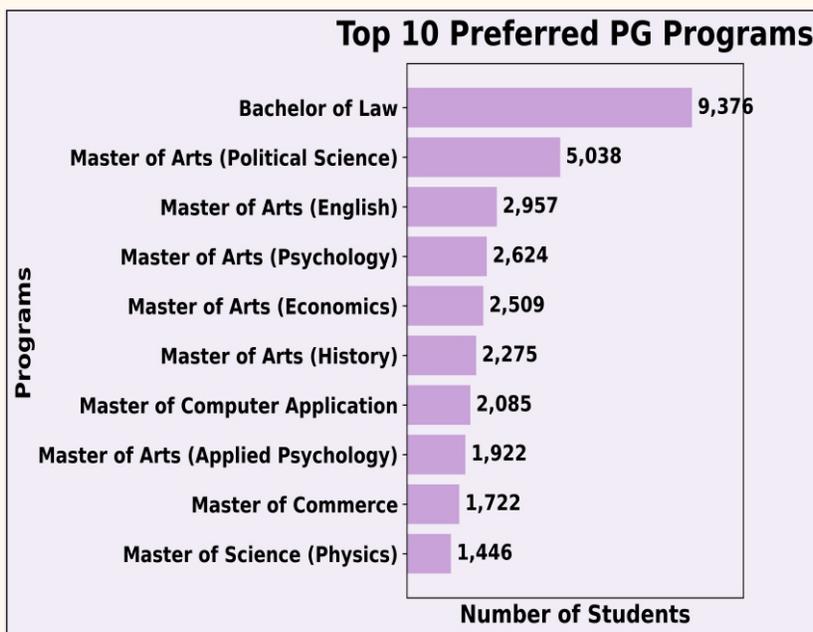
- Total number of seats: 71,624 (Seventy-one thousand Six Hundred Twenty-four)
- Total applicants received: 2,43,958
- Total admissions: 70750
- Number of candidates admitted in Single Girl Child Quota: 910
- Number of candidates admitted in Orphan Quota: 141

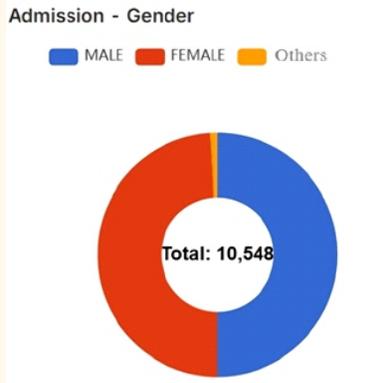


Postgraduate admissions

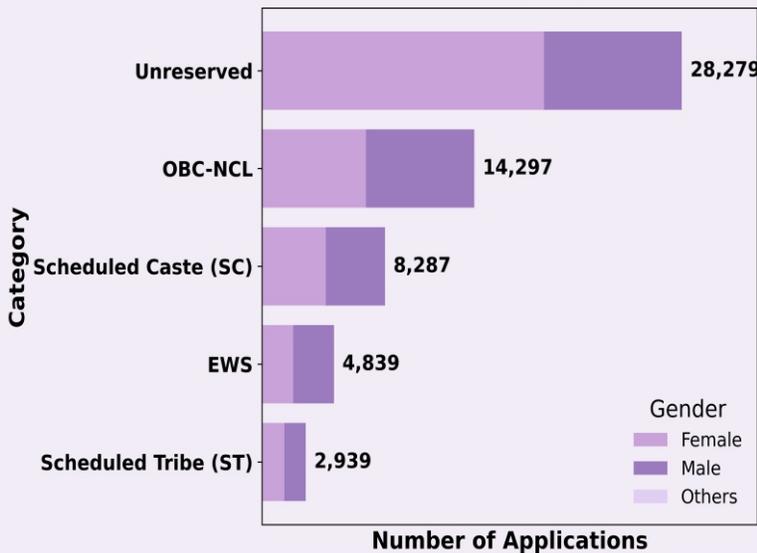
In the academic session 2025-26, admissions were done for 83 Postgraduate Programmes. The supernumerary quota for Single Girl Child in each programme has been added in Postgraduate Programmes as well.

- Number of candidates who registered: 55,132
- Total Seats: 12024
- Total admissions: 10548





Applications - Category-Gender Split



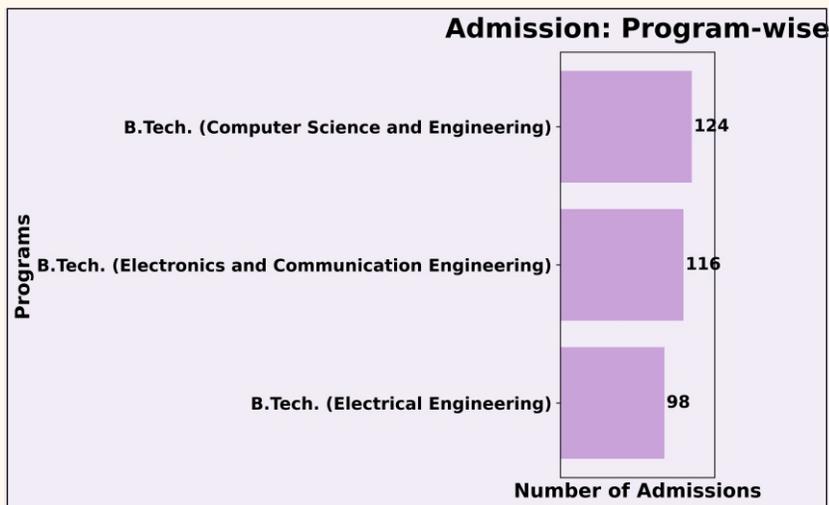
Admission to B.Tech Programmes

The University offers three B.Tech Programmes [B.Tech (Computer Science and Engineering), B.Tech (Electrical Engineering), B.Tech (Electronics and Communication Engineering)] in the Faculty of Technology.

Total number of candidates registered: 6,762

Total seats: 360

Total admissions: 338



Five-Year B.A. LLB and B.B.A. LL.B

- Total number of candidates registered: 4,156
- Total seats: 120
- Total admissions: 120

Four-Year Integrated Teacher Education Programme (ITEP)

The ITEP is offered in four institutes, namely, the Department of Education, Mata Sundri College for Women, Shyama Prasad Mukherjee College, and Jesus and Mary College

- Total number of candidates registered: 3,250
- Total number of seats: 300
- Total admissions: 218

Processes made more student-friendly

To reduce grievances, ensure transparency, fairness, and ease of operation, new features were added to the online platform. Simulated ranks were displayed early for candidates to assess their position. Minimum allocation scores for each round, programme, college, and category were publicly shared. A common online query system was provided for candidates and colleges to communicate. Rejected cases were given a chance for reconsideration.

Eligibility criteria for most programmes were updated in line with the National Testing Agency's revised subject list for 2025–26. Many programmes now follow a twin-eligibility model (one language + three subjects or two languages + two subjects), with the best score considered. The 30% minimum language requirement in CUET for B.Sc. (Honours) has been removed.

Centralised admission Helpdesk

To support candidates, 50 VCIS interns were appointed to the Central Helpdesk, assisting via email, chatbot, and cloud telephony. They guided applicants on eligibility, admission policies, and form submission, and resolved queries. From June–September 2025, the helpdesk handled:

Emails: 77,712 (60,032 UG, 17,680 PG)

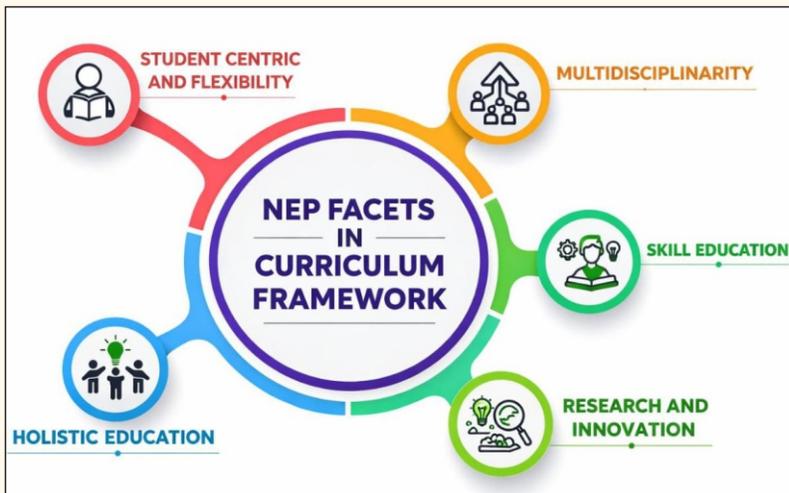
Chatbot: 71,563 chats (June: 23,336; July: 37,516; August: 8,45)

Calls: 9,321 calls, ~578 hours total; July accounted for 61% of calls.

In addition, the Central Admission Grievance Redressal Committee (CGARC) addresses student grievances in coordination with college and departmental committees. For UG admissions (July–September, 2025), it handled 22,785 emails on registration, fees, eligibility, allotment, and related issues, while for PG admissions (May–Sept 2025), it responded to 3,730 emails on payments, eligibility, tie-breaking, allotment, and cut-offs.

Teaching-Learning Process

Implementation of NEP 2020: National Education Policy (NEP) 2020 is a transformative initiative aimed at reshaping the educational framework in India, spanning from pre-school to Ph.D. With a strong emphasis on flexibility, multidisciplinary learning, skills and value based education, as well as critical thinking, research and innovation, NEP 2020 envisions a holistic and inclusive approach to education.



Key Highlights of NEP

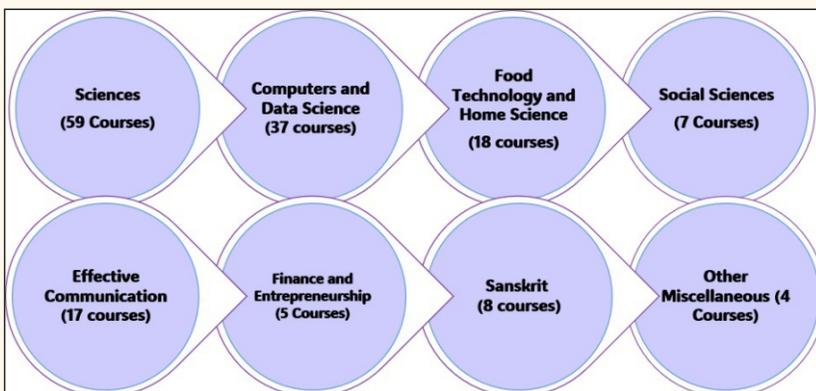
The University has been at the forefront of this reform, being among the first higher education institutions to implement NEP 2020 at the undergraduate level from the academic year 2022-23 and postgraduate level from 2025-26. This implementation was executed through the Undergraduate Curriculum Framework 2022 (UGCF 2022) and Post-graduate Curriculum Framework 2025 (PGCF 2025) respectively, which introduced several key features of NEP 2020 to bring the transformation envisaged enhance the teaching-learning process and graduate employability.



Potential Outcomes of NEP 2020

Skill Enhancement Courses (SECs)

Recognizing the importance of skill development in a rapidly evolving job market, University of Delhi introduced Skill Enhancement Courses (SECs) under UGCF 2022. These courses aim to equip students with both soft skills and technical expertise, thereby enhancing their employability and career prospects. Further strengthening this skill-oriented ecosystem, the University introduced 15 new Skill Enhancement Courses during the Academic Session 2024-25, taking the total number to 155 SECs offered across disciplines.



Soft Skills & Communication: Courses in public speaking, business communication, negotiation skills, and emotional intelligence help students build interpersonal and professional communication abilities.

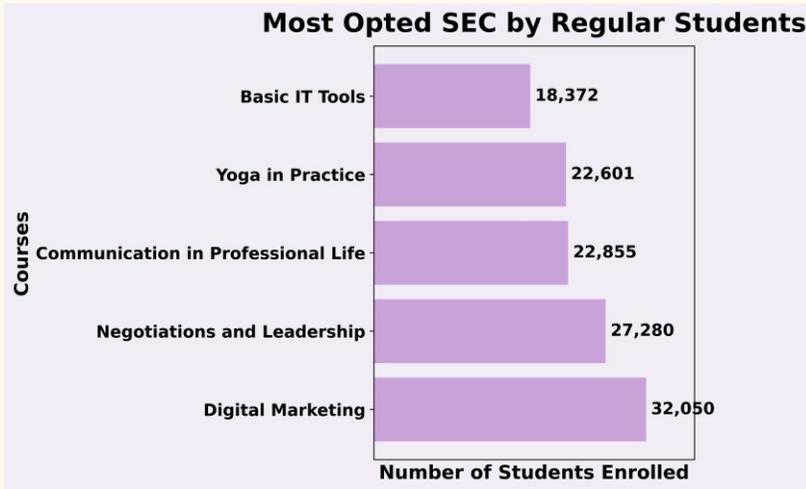
Technical & Industry-Specific Skills: These include programming, data analytics, financial modeling, biotechnology techniques, and digital marketing, enabling students to acquire domain-specific competencies.

Entrepreneurship & Innovation: SECs focused on business development, start-up incubation, and innovation management empower students to explore entrepreneurial ventures.

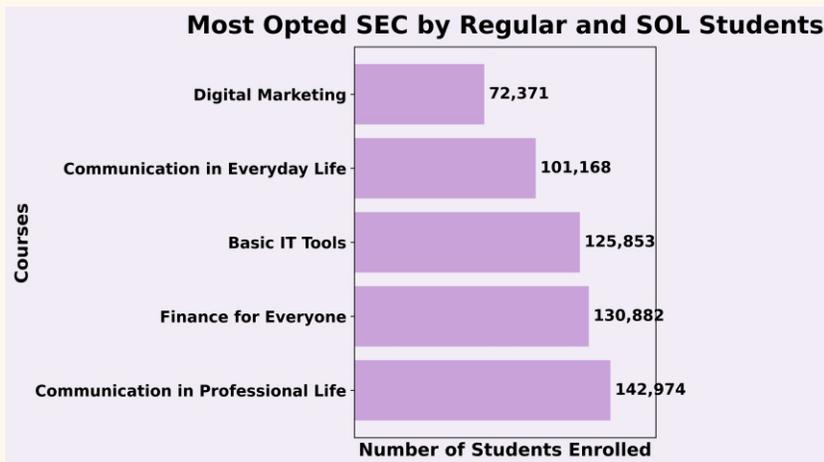
Creative & Performing Arts: Courses in music, film-making, creative writing, and visual arts provide students with avenues for artistic expression and cultural enrichment.

Health & Well-being: Wellness-oriented SECs, such as yoga, mental health management, and sports sciences, promote a balanced and healthy lifestyle.

Trends in selection of SECs indicate that students are increasingly prioritizing courses that enhance employability, digital competence, leadership capabilities, and overall professional readiness. Please refer to the five most opted SECs.



When data from the School of Open Learning (SOL) is combined with that of regular colleges, the overall numbers significantly increase, reflecting the wide outreach and relevance of the SECs. The most opted SECs across both modes are, Communication in Professional Life (1,42,974), Finance for Everyone (1,30,882), Basic IT Tools (1,25,853), Communication in Everyday Life (1,01,168), Digital Marketing (72,371). The consolidated data highlights a strong student preference for courses centered on digital economy skills, financial literacy, communication proficiency, and workplace preparedness. This clearly aligns with the objectives of the UGCF framework, which emphasizes skill development, industry relevance, and holistic capacity building.

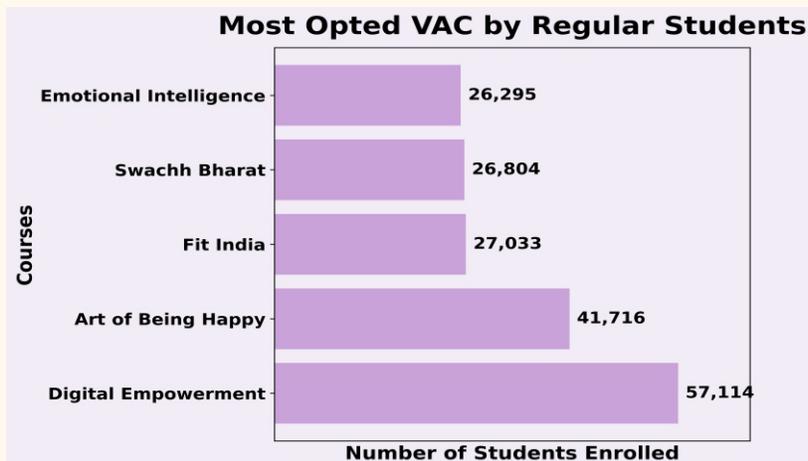
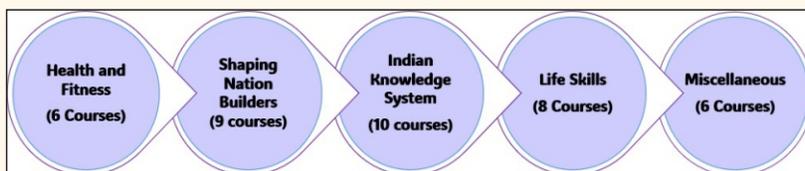


Expanding Learning Horizons through Ability Enhancement and Value Addition Courses

The National Education Policy (NEP) 2020 emphasizes a comprehensive and inclusive approach to education that goes beyond subject knowledge to encompass language proficiency, ethical reasoning, cultural understanding, and value-based education. In alignment with these objectives, the University had introduced Ability Enhancement Courses (AECs) and Value Addition Courses (VACs) to broaden students' intellectual and moral perspectives while equipping them with essential 21st-century skills.

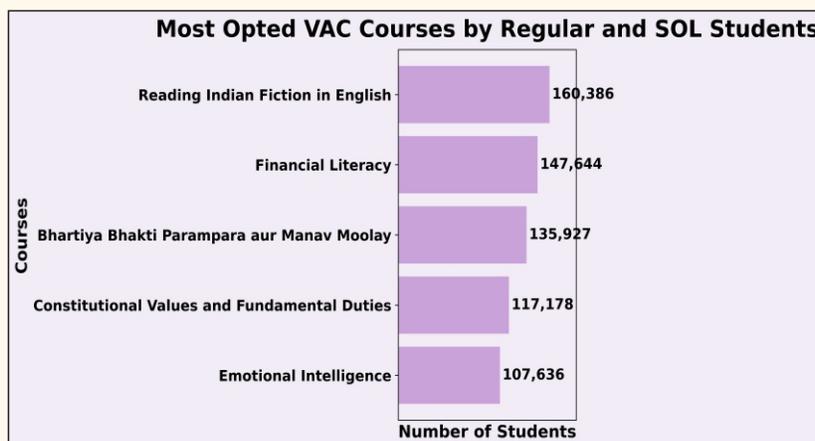
Value Addition Courses (VACs): Shaping Holistic and Ethical Individuals

In keeping with this vision, the University introduced 38 Value Addition Courses (VACs) designed to - instill ethical values, civic responsibility, and cultural awareness in students; develop critical thinking, problem-solving, and leadership skills; equip students with interdisciplinary perspectives that complement their core academic disciplines. These courses aim to nurture well-rounded individuals by integrating moral reasoning, social consciousness, and an appreciation of diverse knowledge systems into their learning journey.



The most opted Value Addition Courses and their corresponding number of regular students opting for the same, include Digital Empowerment (57114), Art of Being Happy (41,716), Fit India (27033), Swachh Bharat (26804), and Emotional Intelligence (26,295). Please refer to the graphical representation provided below.

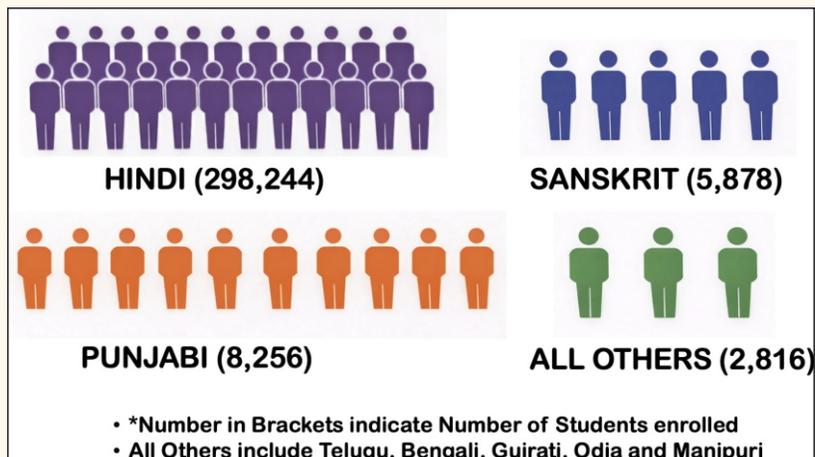
When enrollment data from the School of Open Learning (SOL) is combined with that of regular colleges, the overall preference pattern reflects a broader academic interest. This consolidated data indicates a strong inclination among students toward courses that integrate literary engagement, financial awareness, constitutional understanding, value-based education, and socio-emotional learning. Please refer to the graph below.



Ability Enhancement Courses (AECs):

Promoting Multilingualism & Indian Languages under the Undergraduate Curriculum Framework (UGCF-2022) aligned with NEP-2020, students are required to opt for Ability Enhancement Courses (AEC) which comprise of Indian languages and Environmental Science courses. The University offers AEC courses in all the 22 languages listed in the Eighth Schedule of our Constitution, namely: Assamese, Bengali, Bodo, Dogri, Gujarati, Hindi, Kannada, Kashmiri, Konkani, Maithili, Malayalam, Manipuri, Marathi, Nepali, Odia, Punjabi, Sanskrit, Santali, Sindhi, Tamil, Telugu, and Urdu.

Enrollment trends indicate that students have actively opted for a wide range of AEC language courses. Among these, Hindi, Punjabi, and Sanskrit have emerged as the most preferred choices. Notably, 702 foreign students have enrolled in AEC Hindi, reflecting its strong academic and cultural appeal among international learners. The data reflects the University's commitment to the promotion of multilingualism, particularly the Indian languages under the NEP framework, while also providing global students meaningful engagement with India's multilingual heritage.



Implementation of Postgraduate Curriculum Framework

The University of Delhi has formally notified and implemented the Postgraduate Curriculum Framework 2024 (PGCF-2024), approved by the Executive Council, fully aligned with the transformative vision of the National Education Policy (NEP-2020). The University has operationalized the Two-Year Postgraduate Programme under PGCF-2025 from the academic session 2025-26 across 69 postgraduate programmes, spanning all major Faculties. This extensive rollout demonstrates the University's commitment to structural reform, academic flexibility, and research integration at the postgraduate level. PGCF-2025 ensures a standardized and rigorous academic structure, with each semester carrying 22 credits, thereby maintaining academic balance and depth. In the first year of the two-year Master's programme, students undertake Discipline-Specific Core (DSC) courses, Discipline-Specific Electives (DSE), Generic Electives (GE) and Skill-Based Courses. These are supported by laboratory work, tutorials, seminars, and workshops to strengthen conceptual clarity and applied learning.

In the second year, the University has introduced structured academic diversification into three clearly defined pathways:

1. Only Course work
2. Course work plus Research
3. Only Research

The 'Only Coursework' model ensures disciplinary depth through advanced core and elective courses. The 'Coursework plus Research' pathway integrates dissertation, academic project, or entrepreneurship components spread across two semesters, with clearly defined learning outcomes and evaluation benchmarks. The 'Only Research' pathway provides advanced research methodology training, research tools, research writing modules, and domain-specific electives aligned with the student's research focus. It culminates in supervised research leading to tangible scholarly outputs such as publications, patents, prototypes, policy drafts, or other intellectual contributions.

भारतीय ज्ञान परंपरा (Indian Knowledge System, IKS)

During the academic year 2024–25, the University of Delhi continued to strengthen its integration of the Indian Knowledge System (IKS) across undergraduate and interdisciplinary programmes in alignment with the National Education Policy (NEP) 2020. The syllabus for IKS-related courses, such as Introduction to Indian Knowledge System, has been revised and formally adopted for UG students, emphasising holistic understanding, interdisciplinary learning, and cultural continuity from ancient Indian intellectual traditions.

Several constituent colleges have institutionalised IKS scholarship through dedicated centres. The Centre for Indian Knowledge Systems (CIKS), Shaheed Bhagat Singh College, established in January 2023, remains active in organising lectures, seminars, and academic discussions on Indian epistemology and philosophy. Additionally, Ram Lal Anand College's IKS Centre has expanded its activities in research, teaching, and publication, fostering deeper engagement with traditional knowledge frameworks.

Beyond course offerings, the University has facilitated student participation in All-India IKS examinations and related scholarly events, reinforcing IKS as a core academic component.

Overall, since the academic session 2022-23, a sustained and structured effort has been made by the University of Delhi to embed IKS into its curriculum, promote interdisciplinary inquiry, preserve India's rich knowledge heritage, and create platforms for scholarly exchange rooted in indigenous intellectual traditions.

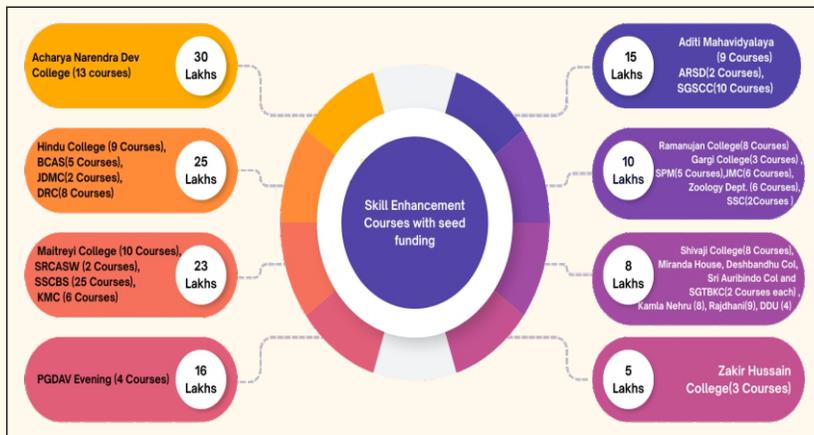
Skill Developmental Centres

The University runs several skill development centres (SDCs) that provide skill based courses to students. These courses equip students with industry-relevant skills and nurture a culture of entrepreneurship

and self-reliance. These centres are set up with financial support in terms of seed funding by University of Delhi to provide specialized training in diverse fields that align with current market demands.

The SDCs have been set in 28 different colleges and departments of the University with a funding ranging from 5 Lakhs to 30 Lakhs. These centres offer a wide range of programmes designed to develop both technical and soft skills, ensuring that students are well-prepared to meet the challenges of the modern workforce. Some of the skills catered in these centres include Gene cloning, CAD fashion course, chocolate crafts, Graphic designing, Film production, Forensic Science, Cybersecurity, Climate change, Stock market analysis, AI and Machine learning, E-waste management, Green Chemistry, Aquaculture, Digital Literacy and many others. These centres provide hands-on learning experiences, practical knowledge, and opportunities for students to apply their skills in real-world settings. They serve students from their own college, other colleges, and even the broader community, creating an inclusive learning environment.

These centres have been classified below on the basis of seed funding given by the university. The number of courses started in these centres have also been mentioned alongwith. By training the students, the SDCs contribute to improving employability and empowering students with practical, hands-on expertise. The centers play a crucial role in bridging the gap between academic education and the skills needed in the professional world.



Colleges of University of Delhi which have established Skill Developmental Centres and the amount sanctioned during the year 2024-26 for establishing such Centres

Preparations for implementation of the fourth year of UG Programmes

NEP Helpdesk: The University set up a dedicated NEP Helpdesk from 5 August, 2025 to 12 August, 2025 at the Conference Centre to address queries related to the UGCF 2022. The initiative aimed to provide personalized guidance to students, parents, and faculty regarding the UGCF 2022 in general and the progression to the fourth year, in particular. Faculty members were available from 10:00 am to 1:00 pm and 2:00 pm to 5:00 pm to clarify academic pathways, credit requirements, and multiple entry–exit provisions. Further, thirty faculty members were trained on assessment parameters and methods for the three tracks of the fourth year, viz. research and entrepreneurship. They in turn trained the faculty members in the Colleges.



NEP Helpdesk at the Conference Centre

Examinations and Assessment

The Examination Wing plays a crucial role in the conduct of examinations for various undergraduate, postgraduate, doctorate, diploma, and certificate programmes. Some of the important initiatives of the examination branch are as follows:

e-GRASS (Examination-Grievance Redressal and Student Support System): An in-house state of the art software developed on PHP-MySQL with the purpose of digitalizing all examination related students' requests for speedy tracking and resolution.

Data Depository Cell: A Data Depository Cell is established to consolidate all data.

Centenary Chance: The University provided a Centenary Chance to the Ex-Students of the final year of all courses who could not complete their degree within their respective span period. A total of 2286 students registered for the examination.

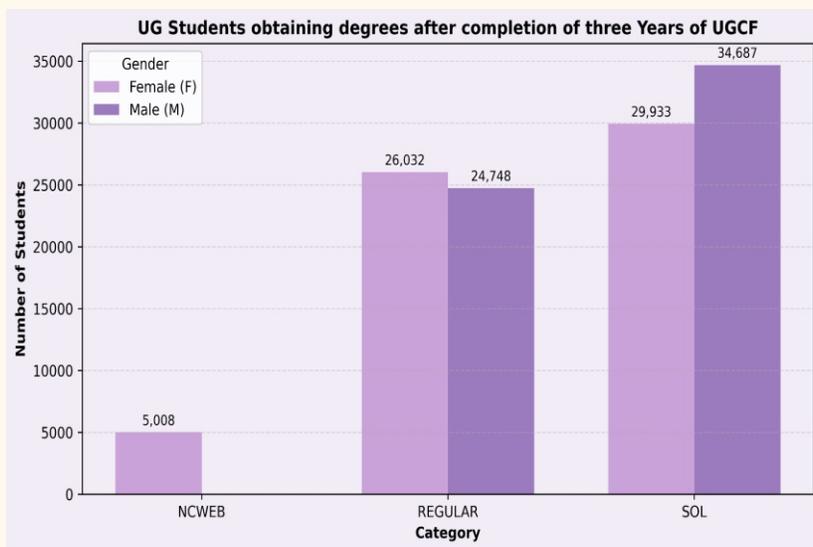
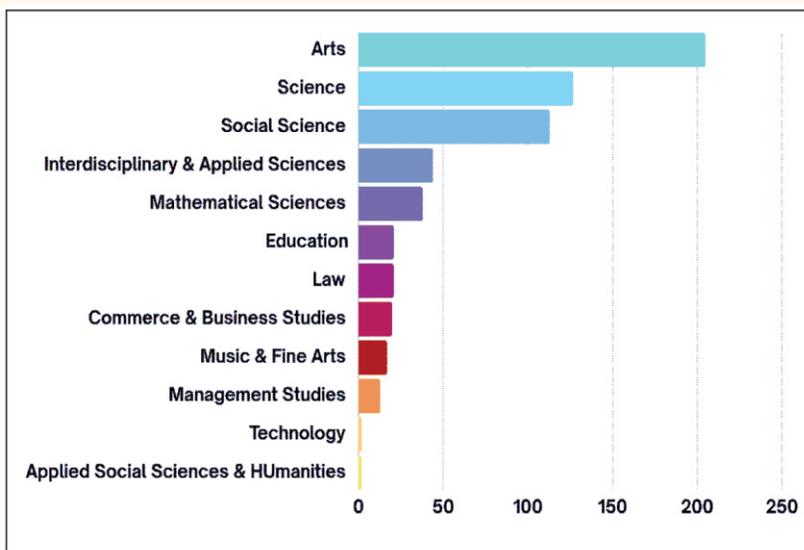
101st Convocation: The 101st convocation was held on February 22, 2025. The Hon'ble Minister of Education, Shri Dharmendra Pradhan was the Chief Guest and presented gold medals to the awardees. 166,432 UG/PG students and 623 Ph.D students received their degrees with enhanced security features.



From L to R: Prof Payal Mago, Director SOL; Prof Shri Prakash, Director South Campus, Hon'ble Vice Chancellor Prof Yogesh Singh; Hon'ble Education Minister Shri Dharmendra Pradhan; Prof Balaram Pani, Dean of Colleges; Dr Vikas Gupta, Registrar; Prof. Gurpreet Singh Tuteja, Controller of Examinations

Digital Degree: Over 1,66,432 undergraduate and postgraduate students were issued digital degrees in the 101st convocation. The University has issued the highest number of degrees digitally in the country.

Online new initiatives: Result notification system to download results online; a question bank repository for students; an Examiner Management System having database of faculty details; a centralized RTI/CPGRAMS/E-Samadhaan portal for paperless, timely, and accurate handling of queries and a proper file/document numbering system.



Students Welfare Initiatives

Vice Chancellor Internship Scheme (VCIS): The University started the Vice Chancellor Internship Scheme (VCIS) from the academic year 2022-23 with an aim to provide internship opportunities to its UG and PG students in the University through the office of Dean Students' Welfare. This helps them to understand the working of different sectors of the University system in particular and official functioning in government set-ups in general. The DSW office offers two types of VCIS internships: VCIS Part-time internship for six months, during the academic session and VCIS Summer internship for two months, during the summer vacation. Details of internships offered since 2022 are given in the table below:

Type of Internship	Number of Interns	Working hours per month	Stipend (INR)	Number of Allotted offices
Part-Time (2022-23)	108	32	5000/-	27
Summer Internship (2023)	100	80	10000/-	30
Part-Time (2023-24)	140	32	5250/-	42
Summer Internship (2024)	140	80	10500/-	48
Part-Time (2024-25)	190	32	5500/-	48
Summer Internship (2025)	156	80	11025/-	48
Part-Time (2025-26)	197	32	5775/-	58

Financial Support Scheme (FSS) 2024-25 & 2025-26

The objective behind setting up the Financial Support Scheme (FSS) is to extend the rationale of equity, access and quality for the benefit of students from financially weaker backgrounds.

A total of 1741 students were declared eligible for availing benefits under FSS 2024-25. A total amount of 1,42,74,613/- was disbursed for the same. Given below is the Gender-wise distribution of grants under FSS 2024-25.

Gender/ %	No of students	Amount Granted (In INR)
F	513	4345137
50	147	961627
100	366	3383510
M	1228	9929476
50	275	1515003
100	953	8414473
Grand Total	1741	14274613

Eligibility Criteria:

- Up to 100% - Actual fee or up to a maximum of INR 12,000/- (For Family income < INR 4,00,000)
- Up to 50% - Actual fee or up to a maximum of INR 10,000/- (For Family income INR 4,00,001.00 – INR 8,00,000.00)

FSS 2025-26

The FSS 2025-26 was announced on September 6, 2025, against which 3761 forms were received. It is under process. The new criteria for FSS 2025-26 is given below:

S.No	Family Income (In Rupees) (Eligibility)	Fee Waiver (Percentage)	Fee Waiver Limit
1.	Less than INR 4,00,000.00	Up to 100%	Actual fee or maximum limit of INR 15,000.00
2.	INR 4,00,001.00 to INR 8,00,000.00	Up to 50 %	Actual fee or maximum limit of INR 10,000.00

Schemes Promoting Wellness

To promote student wellness, the Office of DSW is rolling out multiple initiatives through the Health and Wellness Committee and counselling services.

Under the Health and Wellness Committee, the following activities have been held: -

- Orientation Programme for Teachers: Understanding Students' Well Being & Challenges in Higher Education on 16 December, 2025.
- DSW in collaboration with Rajiv Gandhi Cancer Institute & Research Centre organized a Health & Cancer Screening Camp on 5 February, 2026
- The office of DSW has also started Counselling Services for

students beginning from 14 November, 2025. A total of 32 (thirty-two) sessions have been held till 10 February, 2026.

Ashtlakshami Scheme

The office of DSW took another new initiative under the visionary leadership of the Hon'ble Prime Minister. The Ministry of Development of North Eastern Region (MDoNER) launched the Ashtalakshmi Darshan Youth Exchange Programme for students from non-NER states and Union Territories for visit to NER. The initiative aims to bridge the gap in mutual awareness and foster greater understanding between students from NER and the rest of India. As part of this programme, twenty students (10 male and 10 female students) and two Mentors (1 male and 1 female mentor) from University of Delhi were selected to visit IIM Shillong from February 1-14, 2026. These selected students are VCIS (Vice Chancellor Internship scheme) interns belonging to 15 different states and UT of India studying in different colleges and departments of University of Delhi.

Placement and Internship Report (2025-26)

The placement and internship drive for the academic year 2025-26 at the University of Delhi saw the participation of 33 companies from various industries. The recruitment process included direct placements, internship opportunities, and a dedicated Job Mela held on 4-5 December, 2025. The placement drive is still ongoing, with more opportunities expected in the coming months.

Key Highlights

- Total Candidates Shortlisted: 1,837
- Number of Participating Companies: 33
- Highest Average Compensation: ₹ 7,20,000 per annum (Axis)

Institute)

- Lowest Average Compensation: ₹ 2,00,000 per annum (College K Baad)
- Most Shortlisted Candidates: TCS Pvt Ltd (167), Bajaj Allianz (142), HDB Financial Services (125)
- Diverse Sectors: Finance, Analytics, Insurance, EdTech, Consulting, and more

Observations

1. **Growing Corporate Interest:** The large number of shortlisted candidates indicates a strong corporate presence and growing recruiter interest in DU students.
2. **High Placement in Finance and Consulting:** Companies such as Experts Global Pvt Ltd, Bird Group, and Mitr Pvt. Ltd offered ₹ 6 LPA or more.
3. **Insurance and Banking Sectors Thriving:** Bajaj Allianz, HDB Financial Services, and Ace Insurance recruited in large numbers.
4. **Emerging Opportunities in EdTech:** Companies like Teach For India, Next IAS, and Planet Spark have provided competitive offers.
5. **Job Mela a Major Success:** The December 2025 Job Mela contributed significantly to placement numbers. The placement season at the University of Delhi has been highly successful, with 1,837 students securing opportunities in various sectors. With the placement drive still ongoing, the final figures are expected to improve further. The diverse range of recruiters and job roles demonstrates DU's growing reputation as a top talent hub for industries.

Augmented Learning Resources

Delhi University Library System (DULS)

Established in 1922 with a collection of 1380 gift books, the University Library evolved into the Delhi University Library System (DULS) by 1974. Spread across both campuses, DULS is a blend of physical and digital collections with a wide range of information services.

Print and E-Resources

DULS has expanded its collections, with print holdings reaching 17,35,913 volumes (10,586 new books added) and 871 print journals. The research repository now includes 27,994 theses (637 added) and 22,152 dissertations. Its digital resources comprise 2,04,505 e-books, 44 digital archives, 30 ONOS databases, and 43 University-subscribed databases, enhancing research support.

Strengthening Access through Digital Platforms

The DU e-Library portal provides single-window, 24×7 remote access to e-books, e-journals, databases, and digital archives, with structured e-book gateways and integrated Web OPAC links, ensuring seamless discovery and use for all University of Delhi users.

Usage and Impact of Electronic Resources

The usage of electronic resources remained consistently high. During **January to November, 2025**, database usage recorded **2,88,22,599** hits and downloads, while e-book and digital archive usage reached **22,17,420** hits and downloads during April 2024 to November 2025.

Recent Significant Activities and Initiatives

ShodhSarthi – DULS Research Support Services (<https://duls.du.ac.in/rss/>) is a comprehensive initiative designed to support researchers throughout the research lifecycle. It is structured around four core components: **Research Consultancy**, providing personalised guidance on literature search, reference management, plagiarism awareness, research data management, scholarly publishing, and research impact; **Web Services and Research Web Guides**, offering curated online resources covering research methodology, publishing, impact

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ShodhSarthi – DULS Research Support Services (<https://duls.du.ac>.)

Journal of Library and Information Science (ISSN: 0970-714X)



Journal Published by DU Library



Patron Traffic Counter System

Library Automation and ICT Upgradation

- **Migration from Troodon to Koha:** Data migration from Troodon to Koha, the open-source Library Management System, has been successfully completed for 15,36,029 bibliographic records across 19 libraries.
- **Patron Traffic Counter System (PTCS):** The PTCS has been implemented to ensure integrated library services, enhance security, assess user flow, optimise resource utilisation, and improve operational efficiency. PTCS have been installed at Central Library Complex, Central Science Library (CSL), Ratan Tata Library, and South Delhi Campus (SDC) Library.
- **OPAC Kiosks:** As part of ICT upgradation, 15 OPAC (Online Public Access Catalogue) kiosks were installed at strategic locations of major libraries to provide dedicated, instant, and user-friendly access to the library catalogue.
- **Upgradation of DULS Website:** The new DULS website <https://duls.du.ac.in/duls/> has been fully functional with enhanced features such as improved navigation, integrated services, an AI-based chatbot, and real-time research data visualisation.

Infrastructure Development

The Central Library expansion project is underway. The existing building of 4,775 sqm is being expanded to 18,525 sqm (B+G+3 structure). The expansion of the eastern wing is almost complete, significantly enhancing reading spaces and user facilities.

Promoting Lifelong Learning

The Institute of Lifelong Learning (ILLL) is committed to supporting those who believe that learning is living.

- **Workshop on Essential Skills for Students in Viksit Bharat 2047: Empowering Future Visionaries** : Conducted in collaboration with Kirori Mal College on 7-8 March, 2025.
- **Ambedkar Jayanti, 2025** : The Department of Social Work celebrated Ambedkar Jayanti on 18 April, 2025 in collaboration with ILLL.
- **Celebrating Womanhood, Honoring Achievers** : PAHAL Multipurpose Social Service Organisation in collaboration with the SHD Research Foundation and ILLL celebrated Womanhood in March, 2025.
- **Orientation Cum Research Training Program** : ILLL and SHD Research Foundation jointly organized an Orientation Cum Research Training Program on 13 September, 2025.

Competence Enhancement Scheme: The Competence Enhancement Scheme (CES) is a pet project of Prof. Yogesh Singh, Vice Chancellor, University of Delhi. The Competence Enhancement Scheme aims to achieve various outcomes, including: enhancing entrepreneurs' businesses through new skills and technology, improving managerial skills of middle-level personnel, providing opportunities for higher education to those who couldn't pursue it earlier, enhancing senior citizens' knowledge and skills, up skilling traditional artisans and workers through modern technology, building confidence and purpose among students, utilizing university resources effectively, increasing student mobility, and enabling society to adapt to evolving business and work needs. In this scheme, the admissions under the CES 2024-25 have completed successfully and 2025-26 is continuing presently.

Expanding Academic Horizons

The University of Delhi is dedicated to broadening its academic reach by creating new centres of excellence. These centres seek to promote interdisciplinary research, innovation, and collaboration, tackling some of society's most urgent challenges. These centres have taken some key initiatives in 2025-26.

Centre for Independence and Partition Studies (CIPS)

The Centre was established in 2023 with a vision to conduct comprehensive research, collect archival material and create a repository of documents, photographs and oral histories of communities impacted by the partition of the country in 1947. The following key events mark the 2025-26 journey of the centre:

The Centre organised an academic excursion to the **President House**, in collaboration with the DSW Office. Around 28 Students, admitted to the various Colleges and Departments of the University under the Orphan Category, met the **Hon'ble President of India, Smt. Draupadi Murmu ji** on Friday, 28 March, 2025.



Meeting with Honourable President of India on 28 March 2025

In an endeavour to reach out to the students to showcase to them the harsh realities of partition, the Centre collaborated with the Colleges for a One Day National Seminar. These include :

- ▶ **Bharat ka Vibhajan aur Manviye Rishton ke Hanan ki Dastan** on 18 February, 2025 in collaboration with Dyal Singh College,
- ▶ **Revisiting Partition 1947: Historical, Sociological, Cultural and Political Perspectives** on 21 March, 2025 in collaboration with SGTB Khalsa College
- ▶ **Borders and Boundaries: Displacement, Identity and Resettlement** on 15 April, 2025 in collaboration with Bharati College
- ▶ **The Partition of India: The Socio-Economic Impact** on 24 September, 2025 in collaboration with Kamala Nehru College. The Centre also organised a National Seminar titled “Narratives of Partition: From Trauma to Testimony” on 14 August, 2025, at the historic Vice Regal Lodge marking Partition Horrors Remembrance Day.
- ▶ Seema Jagran Manch, Delhi, in partnership with Motilal Nehru College (Evening) and the Centre for Independence and Partition Studies, University of Delhi, successfully hosted a prestigious Two-Day International Conference entitled “Cross-Border Infiltration: Impact on Socio-Economic, Cultural and Political Milieu” on 21–22 August, 2025.
- ▶ CIPS also organised an Essay Writing Competition on 'Unraveling the Partition of India: Multidimensional Perspectives' in July 2025 and an Article Writing Competition on “Partition of India' in December, 2025.
- ▶ A two-day workshop on the newly introduced General Elective paper titled “Sikh Martyrdom in Indian History (c.1500–1765)” was successfully organised on 3-4 December, 2025 at Mata Sundri College for Women, in collaboration with the Centre for Independence and Partition Studies (CIPS).
- ▶ The Centre also organised an event to commemorate Veer Baal Diwas on 26 December, 2025.

Since its inception, the Centre has been successful in collecting the oral narratives of about 70 partition survivors in and around Delhi-NCR. The Centre also has a dedicated website, and posts regularly on its YouTube Channel and X Platforms.

Centre for Tribal Studies (CTS)

The Centre for Tribal Studies (CTS) is a multidisciplinary hub that promotes in-depth research on India's tribes. Its key aims are to help students study tribes from an Indian perspective, highlight tribal leaders' roles in history, record and share tribal folk traditions and knowledge, address the challenges of vulnerable tribal groups, and explore forest-tribe connections and current tribal issues. The 2025-26 timeline of the centre includes these key events:

- The Centre for Tribal Studies & Department of Anthropology, University of Delhi organised a two-day National Conference titled “Indian Tribes, Constitution and Governance” on 25-26 March, 2025.
- Panel Discussion on the occasion of World Environment Day was held on 5 June 2025 in the Seminar Hall of the Department of Anthropology. The topics discussed are as follows: *Development Vs Involvement: Inseparable Brazilian Indigenous Perspectives on Nature and Culture* , *Mountainous Environment and the Local / Tribal Communities* , *Comparative Perspectives on Environment and Culture among the Tribes: Insights from India's North East and Sanatan way of Life and the Nature: Indological Perspectives*.
- Panel Discussion on 'The Future of Tribal Studies in India: Contents, Pedagogy, and Interdisciplinarity' was held on 14 November, 2025.
- The Centre for Tribal Studies, Department of Anthropology, University of Delhi, celebrated *Janjatiya Gaurav Varsh*, was celebrated from 13-15 November, 2025, where Padma Shree (Dr) Damayanti Beshra, Sahitya Akademi Awardee was the Guest of Honour & Keynote Speaker. Competitions- Painting, Photography, Reel making, tribal dance held during the celebration.
- The Department of Anthropology and the Centre for Tribal Studies observed Constitution Day on 26 November, 2025. Faculty members, research scholars and students from both the undergraduate and postgraduate programmes came together to reflect on the significance of the day and reaffirm their commitment to the values enshrined in the Constitution of India.



JanJatiya Gaurav Varsh Celebration by Centre of Tribal Studies
13-15 November, 2025

Centre for Hindu Studies

The Centre for Hindu Studies, established in 2023, began its academic journey with the first batch of M.A. Hindu Studies. By 2025, this inaugural batch successfully completed the programme, marking a significant academic milestone. Many students have progressed to advanced research programmes, including PhD studies, while others have enrolled in professional courses or secured placements in various job-oriented sectors, reflecting the academic strength and practical relevance of the curriculum.

Following this, two subsequent batches have been admitted, further strengthening the Centre's academic ecosystem and demonstrating steady growth in alignment with its foundational objectives of promoting Hindu Studies through rigorous scholarship and Bharatiya knowledge traditions. A landmark achievement of the Centre is the beginning of PhD programme in Hindu Studies w.e.f. the academic session 2025-26, marking a major step towards advanced research and knowledge production. It is noteworthy that the Government of India has sanctioned 6 posts for the Centre for Hindu Studies. The year was particularly vibrant in terms of academic and research activities. The centre's 2025-26 journey is highlighted by the following key events:

- A *One-Day National Seminar on “Women in Bharatiya Discourse”* was organised jointly by the Centre for Hindu Studies, ICPR and

Bharatiya Itihas Sankalan Yojana on 8 March, 2025, providing a national platform for scholarly engagement on women-centric narratives in Bhartiya intellectual traditions.

- In addition, a Two-Day International Conference on “*Narratives on Hindutva: Discourses, Challenges and Future*” was conducted in collaboration with Lal Bahadur Shastri National Sanskrit University during 07-08 November 2025, which attracted eminent scholars and researchers from diverse academic backgrounds.

Alongside these academic initiatives, the Centre also conducted numerous student-centric activities and expert talk sessions, which helped clarify course-related concepts, enhanced interdisciplinary understanding, and fostered a vibrant intellectual environment. Overall, 2025 emerged as a year of consolidation, expansion, and academic excellence for the Centre for Hindu Studies.



**International Conference on “Narratives on Hindutva:
Discourses, Challenges and Future from 07 to 08 November 2025**

Upcoming Centres and Colleges

The University is planning to establish more academic centres and colleges in order to cater to the growing demand. These include -

- Centre for Advanced Buddhist Studies
- Centre for Gurumukhi Script
- Centre for Odia Studies
- Veer Savarkar College at Roshanpura
- New College at Fatehpur Beri

New Campuses (East and West Campus)

The University has expanded its presence across Delhi with the addition of two new campuses:

- **East Campus:** Located at Surajmal Vihar, this campus will cater to the growing demand for higher education in East Delhi.
- **West Campus:** Situated at Dwarka Sector 22, this campus will provide increased access to quality education for students from West Delhi.

Honorable Prime Minister Shri Narendra Modi virtually laid the foundation stones for these two projects in East and West Delhi in 2025. These new campuses will complement the existing North and South campuses, reinforcing DU's standing as a premier higher-learning institution. They will also broaden educational access, providing quality education to students from diverse backgrounds. Construction work has already started on both campuses. West Campus already shows 50% structure with four out of seven cantilever slabs in place. However, basement work has started for East campus.



Site Photograph of West Campus

Recruitment and Promotions

The University of Delhi has been actively filling vacant teaching positions under the Mission Mode drive launched on September 5, 2021. A total of 461 vacant faculty positions including 42 Professors, Directors (ACBR), and Principals (UCMS), 141 Associate Professors and 278 Assistant Professors have been successfully filled between 8 October, 2021, and 6 February, 2026.

Total Appointments (Teaching) (8 October, 2021 to 6 February, 2026)

Name of the Posts	Number of Positions filled						Total
	GEN	SC	ST	OBC	EWS	PwBD	
Professor/ Director, ACBR/Principal, UCMS	27+3	06	00	06	00	00	42
Associate Professor	75	18	05	41	00	02	141
Assistant Professor	109	42	14	81	28	04	278
Total	214	66	19	128	28	06	461

A total of 171 Assistant Professors raised from Level 10 to 11, while 90 advanced from Level 11 to 12. Additionally, 64 Assistant Professors at Level 12 were promoted to Associate Professors (Level 13A). Furthermore, 77 Associate Professors progressed to Professors (Level 14), and 95 Professors were elevated to Senior Professors (Level 15).

Promotion Cases Completed (Teaching) (8 October, 2021 to 6 February, 2026)

S. No.	Promotions (Stage/Level)	Faculty Promoted
1.	Assistant Professor (Level 10 to 11)	171
2.	Assistant Professor (Level 11 to 12)	92
3.	Assistant Professor (Level 12) to Associate Professor (Level 13A)	64
4.	Associate Professor (Level 13A) to Professor (Level 14)	77
5.	Professor (Level 14) to Senior Professor (Level 15)	115
	Total	519

Apart from this, the University of Delhi has also made a total of 101 non-teaching appointments between 8 October, 2021 to 6 February, 2026 across different groups to strengthen its administrative and technical workforce. These appointments have been made for all the key positions categorized in Group 'A', Group 'B' and Group 'C' respectively.

**Total Appointments (Non-Teaching)
(8 October 2021 to 6 February 2026)**

Group	Name of the Posts	No. of the Appointments
Group 'A'	Assistant Director, Physical Education	02
	Veterinarian	01
	Manager, IGH	01
	Chief Engineer	01
	Executive Engineering (Electrical)	01
	Executive Engineering (Civil)	01
	Deputy Registrar	05
	Sr. System Programmer	01
	System Programmer	04
	Technical Officer	05
Group 'B'	Senior Technical Assistant	02
	Legal Assistant	02
	Assistant Engineering (Electrical)	01
	Assistant Engineering (Civil)	01
	Junior Engineering (Civil)	07
	Junior Engineering (Electrical)	05
Group 'C'	Technical Assistant	05
	Laboratory Assistant	08
	Laboratory Attendant	01
	MTS (O.A., Library & Lab. Attendant)	47
Total		101

Additionally, a total of 43 positions for Non-Vacation Academic posts have been filled as well. These posts include Deputy Librarian, assistant Librarian and Controller of Examination (Tenure/Deputation Basis).

**Total Appointments (Non-Vacation Academic Posts)
(8 October 2021 to 6 February 2026)**

S.No.	Group	Name of the Posts	No. of the Appointments
1.	Group 'A'	i. Deputy Librarian	07
		ii. Assistant Librarian	35
		iii. Controller of Examination (Tenure/Deputation Basis)	01
Total			43

Research Ecosystem

The University is internationally recognized for its cutting-edge research, innovation, and academic excellence. As a research-intensive institution, University is committed to generating and disseminating knowledge and technical expertise through high-quality research led by its distinguished faculty. University's strong emphasis on scientific advancements and intellectual contributions is reflected in its impressive h-index of 305, the highest among Indian universities, as per the Scopus database. This underscores DU's significant global research impact and its leadership in multidisciplinary research and innovation.



Research Ecosystem

High-end Research Facilities

The University has a centralized analytical facility at its north campus (USIC) and south campus (CIF) which maintains sophisticated analytical instruments for the researchers and faculty members in various science departments and also the facility is being extended to the teachers and students of the constituent colleges.

University Science Instrumentation Centre (USIC), North Campus: University Science Instrumentation Centre (USIC) is equipped with advanced instrumentation. New instrument facilities added in 2025-26 include

- High Resolution Mass Spectrometer (HRMS)
- High Resolution Transmission Electron Microscope (HRTEM)
- Simultaneous Thermal Analyzer (STA)
- X-Ray Photoelectron Spectroscopy (XPS)
- Atomic Force Microscope (AFM)

The centre conducted the following professional development programmes for teaching and non-teaching staff members:

- Offline training programme for Lab & Technical Staff was conducted from 28 April, 2025 to 2 May, 2025.
- Hands-on Training programme (ESR & NMR) was conducted for teaching staff from 14 May, 2025 to 15 May, 2025.
- Hands-on Training programme (HRTEM) was conducted for teaching staff from 8 January, 2026 to 9 January, 2026.

Central Instrumentation Facility (CIF), South Campus: Central Instrumentation Facility (CIF) at South Campus offers state-of-the-art technologies for research in Genomics, Proteomics, Imaging, and Flow Cytometry. The facility provides high-quality analytical support to University faculty for in-house research projects and external academic researchers at nominal costs.

Key Technologies that are developed at CIF include:

- Genomics: Genotyping, Sequencing, Real-Time qPCR.
- Proteomics: LC-MS, UPLC, Circular Dichroism (CD) Spectrophotometry.
- Imaging: Confocal Microscopy, Scanning Electron Microscopy, Laser Dissection Microscopy.
- Flow Cytometry: Advanced cell analysis techniques for biological research.



Confocal Microscope



Mass Spectrometer



NMR



SCXRD



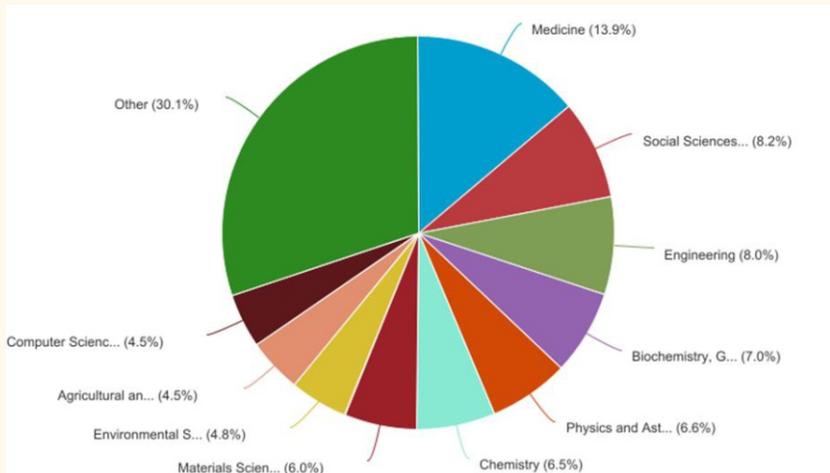
Impedance Spectrometer



FESEM

Research Publications

The University maintains a strong research presence in top-tier international journals. As per the Scopus database, faculty members have published 5,474 research documents in 2025 alone, demonstrating consistent scholarly contributions to diverse academic fields.



Domain-wise Research Publications

Research Journals Published by the University

University of Delhi actively promotes academic discourse and knowledge dissemination through a range of research journals published by its departments and affiliated colleges.

Notable Research Journals: Akademos, Indian Economic Review, Journal of Commerce and Business Studies, Indian Law Journal, Indian Journal of African Studies, Journal of Law Teachers of India, The Indian Journal of Chest Diseases & Allied Sciences, Journal of Library & Information Science, Persian Research Journal, Ramanujan International Journal of Business and Research, Delhi Journal of Contemporary Law, Phytomorphology and Vageshwari.



Research Journals published by University

Extramural Research Funding

University has successfully attracted research grants from both national and international funding agencies, enabling breakthrough research and interdisciplinary collaborations. Grant received in the year 2024-25 is INR 828 Cr.

Key Funding Agencies:

National Agencies: DBT, DST, UGC, MOEF, ICAR, DRDO, CSIR, MOES, ICMR, MNRE, ISRO, TERI, SERB-DST, INSA, DAE, ICHR, and more.

International Collaborations: World Bank, Indo-US Science and Technology Forum (Indo-USSTF), Japan Foundation, Leverhulme Trust (UK), University of Norway, University of Turkey, among others.

The university has provided research grants and financial support for research to its faculties. The details are as follows:

Impact Factor (IF)	OAC/APC
$0.2 \leq \text{IF} < 3.0$	INR 30,000/
$3.0 \leq \text{IF} < 5.0$	INR 50,000/
$5.0 \leq \text{IF} \leq 10.0$	INR 1,00,000/
IF > 10	As per actuals

The university promotes high-quality research by providing financial support for Open Access Charges (OAC) and Article Processing Charges (APC) for faculty members publishing in Scopus-indexed journals with an impact factor. This initiative encourages impactful research and enhances the university's academic contributions.

Year	Amount Sanctioned
2020-21 (161)	INR 4.72 Cr.
2021-22 (232)	INR 5.70 Cr.
2021-22 (174)	INR 7.43 Cr.
2021-22 (190)	INR 8.03 Cr.
2024-25 (213)	INR 9.48 Cr.
2025-26 (229)	INR 12.73 Cr.

The IoE has introduced the Research Publication Award to incentivize university researchers to publish in top-tier academic journals. This initiative offers a monetary award ranging from ₹50,000 to ₹5,00,000 for research published in international journals ranked within the top 30% of Q1 journals based on Scopus Cite Score metrics. So far, 65 research papers have been awarded, with a total grant of ₹44,07,244.

Category	Research Grant	Number of papers
A (Top-most Q1 Journal)	INR 5 lakhs	05
B (up to top 10% of Q1 journals)	INR 2 lakhs	13
C (11 to 20% of Q1 journals)	INR 1 lakh	34
D (21 to 30% of Q1 journals)	INR 0.5 lakh	13

Internationalisation

International Collaborations and MoUs

The International Relations, University of Delhi, focuses on building and maintaining global partnerships, facilitating faculty and student exchange programs. The University has around 90 active MoUs with 35 countries worldwide. There have been around 100 delegations from Universities, Embassies, Ministries, etc. across the globe visiting the University of Delhi to explore academic collaboration.



1.0	Afghanistan Albania Armenia Belarus Chile Finland Georgia Hong Kong Hungary Iraq Ireland Israel Italy Lebanon Malaysia Netherlands Nigeria Philippines Poland Singapore Slovak Republic South Africa Spain Sudan Uzbekistan
2.0	Australia Canada Iran USA
3.0	Austria
4.0	China
5.0	Taiwan
6.0	UK
7.0	Japan Korea
8.0	Germany
9.0	France
17.0	Russia

Country-wise Active MoUs: Through the office of International Relations, around 40 students (UG/PG/PhD) of the University of Delhi have received International fellowships for short-term mobility under various schemes, including the Sakura Science Program, Future Research Talent Program, Erasmus+ Mobility, and Summer Programmes.

Under the existing academic collaborations with the Foreign Higher Education Institutions (FHEIs), 15 foreign exchange students in the academic year 2024-25 and 7 foreign exchange students in the academic year 2025-26 were affiliated with various UG/PG programmes for one semester or one academic year. Within the Universitas 21 Network of HEI, students and faculties participated in programmes such as the U21 Global Leadership Program, the U21 Global Citizens Program, U21 Micro-internships, and U21 RISE Awards.

Under Erasmus+ Inter-institutional Agreements (Freie Universität Berlin, Germany; WSB University, Poland, and Pedagogical University of Krakow, Poland), there has been Faculty exchange mobility for a short-term period. The University was represented by the International Relations office at the 9th General Assembly of Silk Road Universities Network.



Students visiting Japan under Sakura Science Program



General Assembly of Silk Road Universities Network

Providing Inclusive and Accessible Education

School of Open Learning

The School of Open Learning (SOL), University of Delhi, has been a pioneer in the field of distance education since 1962. In the academic year 2025–26, a total of 1,13,786 students enrolled in various programmes, including 1,07,855 in Undergraduate (UG) courses and 5,931 in Postgraduate (PG) courses. It is pertinent to mention here that seven students of SOL have been selected to award the Medals in Postgraduate courses: M.Li.Sc. (Prof. S. Das Gupta Gold Medal), MBA (Prof. A. Das Gupta Gold Medal/VKRV Rao Medal), M.Com. (Mamta Gupta Gold Medal), MBA (Dr.V.K.V.Rao Medal), MA (Prof. T.K.Venkatasubramanian GOLD MEDAL), M.COM (Jai Narain Vaish Prize for M.COM), and MA History (Lala Ram Mohan Prize) in the University of Delhi, 101st Annual Convocation.

Inauguration of Swadhyay Bhawan, East Regional Centre: SOL has commenced operations of its East Regional Centre from the newly constructed, state-of-the-art seven-storey Swadhyay Bhawan at Tahirpur, Delhi. The Swadhyay Bhawan was inaugurated on 22 September, 2025 by the Union Education Minister, Shri Dharmendra Pradhan. Designed to offer a world-class learning environment, the campus is equipped with smart classrooms and advanced digital infrastructure, with the capacity to accommodate nearly 2,000 students at a time. The facility also houses a modern auditorium and dedicated studio spaces to support academic and multimedia activities.

In-house call centre: Strengthening its learner-support ecosystem, SOL has established an in-house call centre that serves as a vital interface between the institution and its students. The centre provides academic counselling, responds to learner queries, and offers guidance on course content, assessments, and study material. Students can seek prompt clarification on assignments, examinations, and administrative procedures through this dedicated service.

COL-GRAM: The Campus of Open Learning Grievance Redressal and Management (COL-GRAM) system has been launched as a one-stop solution for students and learners of COL/SOL to address academic and administrative concerns. This initiative ensures time-bound, transparent, and effective resolution of issues, reaffirming SOL's commitment to learner-centric, accessible, and responsive education.



Shri Ashish Sood, Education Minister, Government of NCT of Delhi during the Inaugural Ceremony of the International Conference 29-31 January, 2026

Non-Collegiate Women Education Board (NCWEB)

NCWEB is a special academic endeavour under the University designed to provide higher education opportunities exclusively to women who for personal, social, economic, or other reasons, cannot attend regular college classes. Some of the achievements of NCWEB are as follows:

- Voter Awareness and responsibility Program organized along with Miranda House NCWEB teaching Centre on 2 February, 2025
- On International Women's Day 2025 i.e. 8 March, 2025, NCWEB, in collaboration with the Delhi University Library System (DULS), successfully organised Capacity Building Workshops across 27 centres, enabling nearly 33,000 NCWEB students to use the e-Library facility.
- A Certificate course was organized in collaboration with Delhi University Computer Centre (DUCC) and ICT Academy wherein 41 students of NCWEB received certificates after completion of the course on 24 March, 2025.

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Self Defence Workshop 29 September, 2025



Celebration of Constitution Day 26 November, 2025

Sports and Cultural Achievements

The University of Delhi fosters a well-balanced sports culture that promotes physical fitness, encourages regular participation in sports and plays a pivotal role in steering the sports ecosystem of Delhi University towards holistic student development.

The Delhi University Sports Council, University of Delhi as a central coordinating body initiates, coordinates, executes and manages a wide range of activities and programs aimed at promoting both general and specialized interest in games and sports. The Inter-College and Inter-University competitions form an integral part of the ecosystem of the University and are regularly organized to foster student enrichment and to promote optimal levels of health and physical fitness among the constituent Colleges. Work of relaying of Standard Synthetic Track at University Polo ground at New Police Lines has been undertaken under CSR initiative.

Achievements of sports at International Level

Mr. Kaushal Suman, participated as Member of the Indian Universities Cricket (Men) Team for the Bilateral Series with Australia University Cricket (Men) Team from 7-19 December, 2025 at Brisbane & Sydney (Australia).

Mr. Aryan Dahiya, participated as Member of the Indian Universities Cricket (Men) Team for the Bilateral Series with Australia University Cricket (Men) Team from 7-19 December, 2025 at Brisbane & Sydney (Australia).



Mr. Kaushal Suman and Mr. Aryan Dahiya Member of the Indian Universities Cricket (Men)

Achievements of Cultural Council

University of Delhi continues to shine on national platforms, demonstrating excellence in elocution, music, dance, and fine arts. The Culture Council conducted five Inter-College Competitions across the following major categories, each comprising multiple sub-categories: Literary, Fine Arts, Dance, Music and Theatre.

LITERARY: The Inter-College/Department Competition 2025 in the Literary category was organized by Kirori Mal College under the aegis of the Culture Council, University of Delhi, on 22-23 September 2025. The two-day event aimed to promote critical thinking, articulation, and literary expression among students of the University of Delhi. The competition was conducted across five sub-categories: Quiz, Debate (Hindi), Debate (English), Elocution (Hindi), and Elocution (English).



Inter-College Competition in
Literary Category
22-23 September 2025



Inter-College Fine Arts Competition
29-30 September 2025

FINE ARTS: Bharati College, University of Delhi, in collaboration with the Culture Council, University of Delhi, successfully hosted the Inter-College Fine Arts Competition on 29–30 September 2025. As a designated nodal centre of the University, Bharati College reaffirmed its commitment to promoting art and culture by providing a vibrant platform for students to showcase creativity across diverse fine arts disciplines. The event further strengthened the college's legacy of organising prestigious cultural initiatives at the university level.

DANCE: The Culture Council, University of Delhi, in collaboration with Mata Sundri College for Women, the designated nodal centre, successfully organised a Three-Day Inter-College Dance Competition from 13-15 October, 2025. The event witnessed enthusiastic participation from colleges across the University of Delhi

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Inter College Dance Competition
13-15 October, 2025



Inter College Music Competition
1, 3 and 4 November, 2025

THEATRE: On 6 November, 2025, Indraprastha College for Women, University of Delhi, organized an Inter-College Mime and Mimicry Competition under the Theatre Category as part of the Culture Council, University of Delhi initiative to promote young talent in performing arts.



Inter-College Mime and Mimicry Competition 6 November, 2025

Institutional Social Responsibility and Outreach

National Service Scheme (NSS)

The University of Delhi remains committed to fostering social responsibility and community engagement among students. Through the National Service Scheme (NSS), the University promotes social outreach, inclusivity, leadership, and active youth participation in nation-building. During 2025, NSS units across the University undertook a wide range of programmes focused on constitutional values, national integration, environmental sustainability, public health awareness, civic responsibility, youth leadership, and community development. Key national-level engagements included participation in National Integration Camps held in Jammu (3–9 January 2025) and Hisar, Haryana (21–27 March 2025 and 8–14 October 2025), under themes such as *Youth for My Bharat* and *Youth for Digital Literacy*. NSS volunteers also represented the University at BIMSTEC 2025: *Youth-Led Actions on Climate Change* (20–24 February 2025, New Delhi), the ICONYOUTH 2025 International Conference (15–16

May 2025, Mangaluru), and the Global Youth Summit 2025 (5–6 June 2025, Mangaluru), strengthening global exposure and youth diplomacy.

Civic and constitutional engagement remained a strong focus. NSS volunteers actively supported the *Viksit Bharat Youth Parliament 2025* (21–25 March 2025) across multiple colleges and contributed to *Kartavyam: A Constitutional Lecture Series* (22 April 2025), inaugurated by the Hon'ble Vice President of India. Large-scale participation was witnessed in the padyatra commemorating the 134th Birth Anniversary of Dr. B.R. Ambedkar (13 April 2025), with over 1,000 volunteers reaffirming commitment to constitutional values.

Public awareness and national campaigns were widely supported by NSS units. Volunteers participated in the International Day Against Drug Abuse and Illicit Trafficking (26 June, 2025) at Dr. Ambedkar International Centre, New Delhi, promoting a drug-free society. Observance of *Kargil Vijay Diwas* under the *Ek Bharat Shreshtha Bharat* initiative (28 July 2025) paid tribute to the armed forces.

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UNNAT Bharat Abhiyaan

The University is proud to be part of Unnat Bharat Abhiyan (UBA), a flagship programme of the Ministry of Education, Government of India. UBA aims to bridge the rural–urban divide by using institutional knowledge to improve life in rural areas. DU promotes collaboration between faculty, students, and village communities to address local challenges. The Department of Continuing Education and Extension adopted villages under the University–Community Interface initiative as part of UBA and Swachh Bharat Abhiyan. The programme has trained over 200 volunteers, strengthening engagement between the University of Delhi and rural communities. The following are the achievements under Unnat Bharat Abhiyan:

1. Model Learning Centre and Community Library (UBA): The Model Learning Centre and Community Library has been functioning since 18 October 2024 at the Chaupal of Harijan Basti, Jharoda Village, North Delhi. It promotes community-based education by providing learning resources in a safe and inclusive environment. The initiative mainly supports children and women from underprivileged backgrounds. It is a collaborative effort of UBA, educational institutions, local residents, CNCL, and NCERT.

2. Health Camps under UBA: Regular health camps are organised in Jharoda Village under **Unnat Bharat Abhiyan**. These camps provide basic health check-ups, preventive care, and health awareness for the local community. The initiative improves healthcare access for underserved populations and promotes early detection and healthy living practices.

3. Awareness Campaigns under UBA: UBA conducts annual awareness campaigns on environmental conservation, population control, health, and hygiene. Participatory methods like nukkad natak and direct community interaction ensure better engagement and understanding. The activities aim to bring sustainable behavioural change at the grassroots level.

4. Collaboration with NCERT and IAEA: UBA has collaborated with NCERT and **Indian Adult Education Association (IAEA)**, New Delhi. Through this partnership, several training sessions and capacity-building programmes have been conducted, focusing on adult education, community development, and educational outreach. The collaboration has strengthened academic and practical engagement at the community level.



Unnat Bharat Activities 2025

Janajati Immersive Holistic Intervention for Novel Development (JAIHIND) is a new outreach initiative of the University. The objective of the Scheme is to provide skills training to school students (of class IX to Class XII) belonging to Scheduled Tribes (ST), particularly from the remote areas, in order to enable them to have the competency towards a sustainable livelihood. The first cycle was rolled out in June 2025, where 25 ST students studying in class XII in Urkhul district, Manipur visited the University for two weeks. The Directorate of Education, Manipur facilitated the selection of these students. These students were given training in different skills as well as oriented towards filling the Common University Entrance Test (CUET) form and preparing for it.



Dr Vineet Joshi, Secretary, Ministry of Education, Government of India, Hon'ble Vice Chancellor and his team with the students JAIHIND Scheme

Udhmodya Foundation

Transforming Academic Potential into Entrepreneurial Impact

Udhmodya Foundation, established by the University of Delhi as a Section-8 Company, serves as the University's official incubation and innovation platform. Symbolizing the rising Sun, Udhmodya represents new beginnings, growth, and the journey toward entrepreneurial success. The Foundation is committed to fostering research-led enterprise, structured startup development, and inclusive innovation. It provides a transparent and professionally governed ecosystem that enables students, faculty members, researchers, and aspiring entrepreneurs to ideate, validate, build, and scale impactful ventures. By converting academic ideas into sustainable businesses, Udhmodya plays a vital role in strengthening the University's innovation landscape.



Udhmodya Incubation and Training Poster Launch

Notable achievements of Udhmodya Foundation include:

Incubation Ecosystem & Infrastructure : Located at Maharishi Kanad Bhawan, Udhmodya Foundation offers a structured and supportive incubation environment designed to help startups grow in a disciplined and accountable manner. The incubation ecosystem includes:

- Modern and collaborative incubation workspace
- Structured and regular mentoring by domain experts and professionals
- Investor and ecosystem linkages
- Milestone-based monitoring and structured guidance

Startups receive continuous support in refining their business models, validating ideas, developing products, and preparing for scale and funding opportunities.

Udhmodya Foundation currently supports 35 Startups Supported, 12 Funded Ventures ranging from (INR 4–10 Lakh) and 23 Pre-Incubated Startups. The startups operate across diverse and high-impact sectors including HealthTech, AgriTech, AI Tools, LegalTech, Waste Management, Logistics, Education, Food & Beverages, and Social Impact. This diversity reflects the multidisciplinary strength of the University of Delhi and the inclusive nature of the incubation ecosystem.

Udhmodya Foundation takes pride in nurturing high-potential startups that are creating measurable impact across sectors. Some of the startups under Udhmodya mentorships are as follows :

- MentCura – HealthTech Startup
- EthosCare – HealthTech Innovation
- Riding Ranger – Hyperlocal Delivery Service
- Bio Mandi – Agri & Supply Chain Innovation

Startups incubated at Udhmodya Foundation have actively participated in prestigious platforms such as Startup

University of Delhi Foundation

University of Delhi Foundation, established under Section 8 of the Companies Act 2013, serves as a dynamic platform connecting the University's alumni, students, faculty, and well-wishers. By supporting the Delhi University Endowment Fund, the Foundation drives scholarships, infrastructure development and student support initiatives, fostering academic excellence and societal impact. Through flagship programs like the Delhi University Alumni Connect (DUAC), it nurtures lifelong connections, mentorship and collaboration across generations. Over the past year, the Foundation has strengthened community engagement, amplified philanthropic participation and advanced projects that reflect the University's vision of inclusive growth and meaningful contribution to society.

Funds Raised for the Endowment Fund

The University of Delhi Foundation has raised a total of INR 11,96,24,482 for the DU Endowment Fund Account (April 2023 to December 2025) across donation categories, including Endowment Fund, Specific Purpose contributions, and In-Kind and Scholarships.

Installation of Braille Embosser at Equal Opportunity Cell

The University of Delhi Foundation has facilitated the installation of a new Braille Embosser on 19 May, 2025 at the Equal Opportunity Cell, North Campus of the University, an important step towards promoting accessibility and inclusion for visually impaired students. This initiative is supported by the generous contribution of H. B. Stockholdings Ltd., India. This initiative was made possible through the visionary leadership and encouragement of our Hon'ble Vice-Chancellor, Prof. Yogesh Singh. The Braille Embosser has ensured that students with visual impairments have improved access to academic materials in a format that meets their needs.



Installation of a New Braille Embosser 19 May, 2025

NITORI International Scholarship

The NITORI International Scholarship is a prestigious partnership between the University of Delhi Foundation and the NITORI International Scholarship Foundation, Japan. This scholarship is designed to recognise and support 20 meritorious undergraduate and postgraduate students from diverse disciplines each year, providing INR 60,000 per student annually. This global collaboration reflects DU's growing international commitment to nurturing future leaders who will contribute meaningfully to society. The NITORI Foundation has extended its support through this scholarship for the academic year 2024-25 and 2025-26.



NITORI International Scholarship activities

Launch of Delhi University Alumni Connect (DUAC)

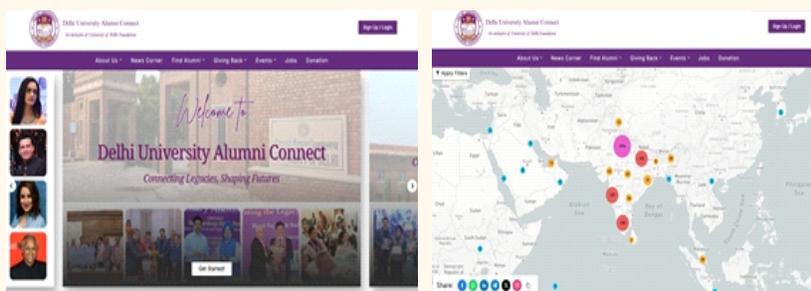
The University of Delhi Foundation has successfully launched Delhi University Alumni Connect (DUAC) on 31 July, 2025, a unified digital ecosystem designed to foster lifelong engagement among the University's vast global alumni community.

Since the launch of the platform over two lakh alumni have joined the DUAC network, marking a significant step towards creating a connected, interactive and purpose-driven alumni ecosystem. The platform helps graduates reconnect with peers, engage in mentorship with senior professionals, and join structured conversations through discussion threads, blogs, and networking exchanges. Alumni share insights, career journeys, institutional memories, and sectoral perspectives, making DUAC a dynamic space for continuous exchange.

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Launch of Alumni Connect Cell

The University of Delhi Foundation has also facilitated the set up of Alumni Connect Cells (ACCs) at the level of faculties/ departments/ centres of the University of Delhi. The ACCs led by Nodal Officers has been instrumental in connecting alumni with their respective faculties/ departments/ centres, with DUAC platform at its core. The ACCs also support mentorship and professional interactions, organises events and lectures, encourages fundraising and building pride and belonging among alumni.



Delhi University Alumni Connect

DU Singapore Alumni Meet 2025

The University of Delhi Alumni Meet, Singapore, was held on 24 August, 2025 in collaboration with the Singapore Alumni Chapter at the S. P. Jain School of Global Management. The event brought together around 150 alumni and distinguished guests, providing a vibrant platform for reconnecting, networking, and exchanging ideas. The meet reflected the University of Delhi's growing global presence and commitment to engaging its alumni worldwide. It was graced by Hon'ble Justice Rajesh Kumar (Jharkhand High Court) as Chief Guest, and Mr. Shiv Khera was conferred the Distinguished Alumni Award for his outstanding contributions.



Distinguished Alumni



DU Singapore Alumni Meet 2025



Hon'ble Vice Chancellor addressing the DU Alumni Leaders Meet 2025

DU Alumni Leaders Meet 2025: The University of Delhi Foundation, in collaboration with the University of Delhi, hosted the IRFC Presents DU Alumni Leaders Meet 2025 on 20 December, 2025 at the India International Centre, New Delhi. The event brought together over 350 distinguished alumni leaders from India and abroad, celebrating the University's legacy of excellence and leadership. Prof. Yogesh Singh, Hon'ble Vice-Chancellor, highlighted the University's transformative role and the vital contribution of alumni, while Prof. Anil Kumar, CEO, University of Delhi Foundation, outlined initiatives to strengthen alumni engagement and support students, research, and institutional development. With IRFC as Title Sponsor and BSES, NTPC, and SAIL as sponsors, the meet reaffirmed strong alumni bonds and future collaboration. The event was graced by

eminent dignitaries, including Justice Arjan Kumar Sikri, Shri Vijender Gupta, Prof. Jagdish Mukhi, Hon'ble Ministers, and other distinguished alumni of the University of Delhi.

Samarpan Samaroh 2026

The University of Delhi Foundation held Samarpan Samaroh 2026 on 15 January, 2026 at the Convention Hall, Vice Regal Lodge, with Prof. Yogesh Singh (Vice-Chancellor) as the Chief

Guest and Shri Amal Sinha (Group CEO & Director, BSES Delhi) as the Guest of Honour. A key highlight was the launch of Phase 2 of Project Sashakt Beti, empowering marginalised female students (orphan, single-parent, visually impaired) through enhanced digital access, with laptops distributed to beneficiaries. BSES Discomms BRPL & BYPL donated 524 laptops worth ₹2.35 crore (2025–26), adding to Phase 1's contribution of 454 tablets and 300 laptops worth ₹2.25 crore



Samarpan Samaroh 2026

Glimpses of the Events Organized

101st Annual Convocation



The University of Delhi celebrated its 101st Annual Convocation, conferring degrees and honors upon graduating students in recognition of their academic achievements and excellence.

A total of 83902 UG & PG students regular and NCWEB, 82592 SOL students and 623 PhD scholars (316 Male and 307 Female) were awarded degrees. Hon'ble Union Education Minister Shri Dharmendra Pradhan was the chief guest of the Annual Convocation. A total of 194 prizes,

67th Annual Flower Show 2025



The Annual Flower Show showcased a vibrant display of floral diversity, creativity, and horticultural excellence, drawing enthusiastic participation from across the university community. The theme of the 67th Annual Flower Show was Flora and Fabric: Celebrating the Green Legacy of Handloom for Viksit Bharat.

Felicitation Ceremony of Smt. Rekha Gupta



A felicitation ceremony was organized to honor Smt. Rekha Gupta, Chief Minister of Delhi in recognition of her distinguished contributions and public service.

Kartavyam - Celebrating 75 Years of Indian Constitution



The University commemorated 75 years of the Indian Constitution through Kartavyam, reaffirming its commitment to constitutional values, civic responsibility, and democratic ideals. The inaugural event was graced by the Hon'ble Vice-President of India, Jagdeep Dhankhar, who attended as the Chief Guest. In his address, he highlighted the importance of responsible citizenship and urged the youth to actively contribute towards nation-building through integrity, discipline, and informed public discourse.

'ONE NATION ONE ELECTION' Run



A run was organized on 30 April, 2025 to raise awareness about the concept of 'One Nation, One Election', promoting informed public discourse and civic engagement. The event was graced by the presence of distinguished dignitaries including

Minister of Education Shri Dharmendra Pradhan, Chief Minister of Delhi Smt. Rekha Gupta, and Power and Education Minister of Delhi Shri Ashish Sood, whose participation underscored the importance of civic awareness and democratic engagement among the youth.

एक भारत - श्रेष्ठ भारत - अखंड भारत



The University of Delhi organised an event titled '**Ek Bharat – Shreshtha Bharat – Akhand Bharat**' on 28 July, 2025, to celebrate the spirit of India's unity in diversity. The programme was conducted with the objective of promoting national integration, cultural harmony, and a shared sense of collective identity among students and faculty members. The event was graced by the presence of the Chief Guest, Dr. Jitendra Singh, whose address emphasised the importance of unity, inclusivity, and collective responsibility in strengthening the nation's democratic and cultural fabric.

Annual Sports Awards Function 2025



The Annual Sports Awards Function 2025 was organised by the University of Delhi on 7 May, 2025, to recognise and honour the outstanding achievements of sportspersons and teams across various disciplines. Outstanding sportspersons and teams were felicitated for their remarkable achievements and valuable contributions to the University's sporting legacy. The awards recognised not only individual excellence but also the collective efforts of teams that have brought laurels to the University through consistent performance and sportsmanship.

International Yoga Day 2025



The 11th International Day of Yoga (21 June, 2025) was celebrated with great enthusiasm at the University of Delhi, where Prof. Yogesh Singh, Hon'ble Vice-Chancellor, actively participated in the mass yoga session along with faculty members, students, and Dr. Vineet Joshi, Secretary, Department of Higher Education.

79th Independence Day



The University celebrated the 79th Independence Day on 15 August, 2025 with patriotic fervor, honoring the nation's freedom struggle and reaffirming commitment to national progress. The Hon'ble Vice Chancellor urged everyone not to do anything that will harm the interest of the nation.

DU Alumni Leaders Meet



The DU Alumni Leaders Meet 2025, held on 20 December, 2025, was a landmark networking and engagement event organised by the University of Delhi to reconnect with its distinguished alumni community and strengthen institutional ties.

New Year Celebrations 2026



The New Year was welcomed with enthusiasm and optimism, marking renewed commitment to academic excellence and institutional growth.

Veer Baal Diwas



The University of Delhi observed Veer Baal Diwas on 26 December 2025 to commemorate the supreme sacrifice of Sahibzada Zorawar Singh and Sahibzada Fateh Singh, the young sons of Guru Gobind Singh Ji. Events, including special lectures and cultural activities, are organized by the Centre for Independence and Partition Studies (CIPS) at the Vice Regal Lodge and other colleges.

Visit of Vice Chancellor to Zoho Schools of learning and meeting with Shri Sridhar Vembu



“नशामुक्त परिसर अभियान”
“Drug Free Campus Campaign”
(13 January, 2026)

The Vice Chancellor, Prof. Yogesh Singh, along with his team, visited the Zoho Schools of Learning and met Shri Sridhar Vembu, Founder of Zoho Corporation, on 17 January, 2026. The visit marked a significant step toward strengthening academia–industry collaboration and fostering innovative learning ecosystems.



The University organized “नशामुक्त परिसर अभियान” “Drug Free Campus Campaign” on 13 January, 2026.. The Chief Guest, Hon'ble Vice President of India and Chancellor of the University, Shri C.P. Radhakrishnan inaugurated the campaign. Shri Dharmendra Pradhan, Hon'ble Minister of Education, Govt. of India and Shri Ashish Sood, Minister of Home, Power, Education, Higher Education, Training & Technical Education, and Urban Development, Govt. of NCT were the Guests of Honour. The Chief Guest appreciated the initiative and launched the Drug-Free Campus portal and mobile app. The programme concluded with the Vice Chancellor administering the pledge to abstain from drugs to all present in the programme.

University of Delhi Foundation Samarpan Samaroh 2026 सर्मर्पण समारोह



The Samarpan Samaroh 2026, organised by the University of Delhi Foundation, was held on 15 January, 2026 to honour the invaluable contributions of its alumni, donors, and stakeholders towards the advancement of the University. The Samarpan Samaroh also provided an opportunity for meaningful interaction among university leadership, distinguished alumni, benefactors, and members of the academic community. It reinforced the shared vision of nurturing a culture of giving back and contributing towards the sustainable growth of University of Delhi Foundation and the larger University ecosystem.

एक दिवसीय क्षेत्रीय राजभाषा सम्मेलन



A One-Day Regional Official Language Conference was organised on 21 January, 2026 at the University of Delhi with the objective of promoting the effective implementation and use of Hindi in official communication.

77th Republic Day (26 January, 2026)



The University celebrated the 77th Republic Day with dignity and pride, commemorating the adoption of the Constitution of India

FIVE YEARS OF NEP 2020: Reflections, Achievements and the Way Forward (5 February, 2026)



The University of Delhi in collaboration with the Ministry of Education hosted a landmark discussion on 5 February, 2026, marking 5 years of transformative education reforms under the National Education Policy 2020 titled “Five Years of NEP 2020: Reflections, Achievements and the Way Forward”. The discussion brought together policymakers, educators, and researchers to assess progress, identify challenges, share best practices, and chart the road ahead for effective implementation.

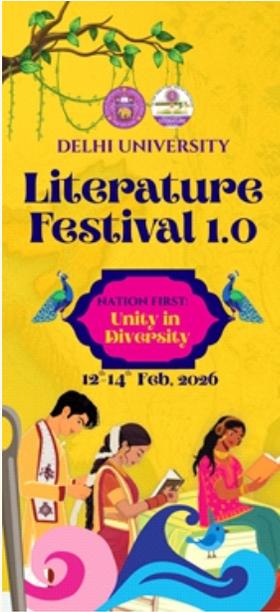
Vangmaya - Delhi Odia Student's Conclave (6 February, 2026)



Vangmaya – Delhi Odia Students' Conclave was organised on 06 February 2026 at the University of Delhi to celebrate the rich cultural heritage and literary traditions of Odisha, while fostering a sense of community among Odia students studying in the University. The conclave served as a vibrant platform for students to engage in meaningful cultural exchange, academic interaction, and discussions centred around Odia language, literature, and traditions. It aimed to strengthen cultural identity and promote inclusivity within the diverse student community of the University of Delhi.

Delhi University Literature Festival 1.0

The Delhi University Literature Festival (DULF) 1.0 held from 12-14 February 2026 at the Rugby Stadium, Multipurpose Hall, and Shankarlal Auditorium, University of Delhi. The festival embodies the spirit of Nation First: Unity in Diversity—a principle that the University of Delhi lives and nurtures every day. DULF is a festival of books and writers. It is a celebration of dialogue, ideas, cultures, and the many voices that shape our campus each day. It brought together stories, perspectives, and conversations that unite the community as one. Through engaging author interactions, insightful panel discussions, and enriching artistic performances, DULF had three vibrant days.



Glimpses of Literature Festival 1.0

DULF 1.0 successfully created an engaging environment for participants to explore contemporary literary themes while reinforcing the values of unity, diversity, and national integration.

Bridging Continents: Croatia and India in a Connected World (20 February, 2026)

The University of Delhi was honoured to host the Prime Minister of the Republic of Croatia, Mr Andrej Plenković, during the first-ever visit by any Croatian Prime Minister to India. The event was graced by the presence of Mr Damir Habijan, Minister of Justice, Public Administration and Digital Transformation of the Republic of Croatia, and H.E. Mr Petar Ljubičić, Ambassador of the Republic of Croatia to India. Prime Minister Plenković delivered an insightful address on “Bridging Continents: Croatia and India in a Connected World”, highlighting the ever-deepening collaborations between our two nations. He hoped and prayed for further cooperation and association.



Croatia and India in a Connected World 20 February, 2026

Faculties and Departments

S.No.	Name of the Faculty /Department	Establishment
I	Faculty of Arts	
1	Arabic	1922
2	Buddhist Studies	1957
3	English	1922
4	Germanic & Romance Studies	1988
5	Hindi	1952
6	Library & Information Science	1946
7	Linguistics	1963
8	Modern Indian Languages & Literary Studies	1961
9	Persian	1922
10	Philosophy	1953
11	Psychology	1964
12	Punjabi	1985
13	Sanskrit	1922
14	Slavonic & Finno - Ugrian Studies	1988
15	Urdu	1959
II	Faculty of Applied Social Sciences & Humanities	
1	Finance and Business Economics	1973
III	Faculty of Ayurvedic & Unani Medicines	
1	All India Institute of Ayurveda	1973
2	Ayurvedic & Unani Tibbia College & Hospital	1973
IV	Faculty of Commerce & Business	
1	Commerce	1967
V	Faculty of Education	
1	Education	1947
VI	Faculty of Homeopathic Medicine	
1	Nehru Homeopathic Medical College & Hospital	1972
VII	Faculty of Interdisciplinary & Applied Sciences	
1	Biochemistry	1983
2	Biophysics	1985
3	Electronic Science	1985
4	Genetics	1984
5	Microbiology	1984
6	Physical Education & Sports Sciences	2005
7	Plant Molecular Biology	1988

Faculties and Departments

S. No.	Name of the Faculty/Department	Establishment
VIII	Faculty of Law	
1	Campus Law Centre	1922
2	Law Centre-I	1970
3	Law Centre-II	1971
IX	Faculty of Management Studies	
1	Business Management & Industrial Administration	1954
X	Faculty of Mathematical Sciences	
1	Computer Science	1981
2	Mathematics	1947
3	Operational Research	1973
4	Statistics	1973
XI	Faculty of Medical Sciences	
1	Anaesthesiology and Critical Care	1993
2	Anatomy	1993
3	Biochemistry	1972
4	Community Medicine	1993
5	Dental Sciences	2008
6	Dermatology, Venereology and Leprosy	1993
9	Forensic Medicine & Toxicology	1993
10	Medical Bio-Chemistry	1993
11	Medical Microbiology	1993
12	Medicine	1993
13	Obstetrics & Gynaecology	1993
14	Ophthalmology	1993
15	Orthopedics	1993
16	Otolaryngology	1993
17	Paediatrics	1993
18	Pathology	1993
19	Pharmacology	1993
20	Physiology	1993
21	Psychiatry	1993
22	Pulmonary Medicine	1993
23	Radiology, Radiotherapy, Radiodiagnosis & Radiation Medicine	1993
24	Surgery	1993
25	Vallabhbhai Patel Chest Institute	1949
XII	Faculty of Music & Fine Arts	
1	Music	1960
2	Fine Arts	1942
XIII	Faculty of Open Learning	
1	Distance & Continuing Education	1952

Faculties and Departments

S. No.	Name of the Faculty/Department	Establishment
XIV	Faculty of Science	
1	Anthropology	1947
2	Botany	1947
3	Chemistry	1922
4	Environmental Studies	1991
5	Geology	1966
6	Home Science	1950
7	Nursing	1946
8	Pharmacy	1972
9	Physics and Astrophysics	1922
10	Zoology	1947
XV	Faculty of Social Sciences	
1	Adult Continuing Education & Extension	1978
2	African Studies	1955
3	East Asian Studies	1964
4	Economics	1942
5	Geography	1959
6	History	1922
7	Political Science	1952
8	Social Work	1946
9	Sociology	1959
XVI	Faculty of Technology	
1	Applied Sciences & Humanities	1984
2	Architecture & Planning	1968
3	Civil Engineering	1968
4	Computer Engineering	1985
5	Electrical Engineering	1968
6	Electronics & Communication Engineering	1983
7	Instrumentation & Control Engineering	1989
8	Mechanical Engineering	1995
9	Production & Industrial Engineering	1998

Affiliated/Constituent/Recognized Colleges

S. No.	Name of the College	Establishment
1	St. Stephen's College	1881
2	Hindu College	1899
3	Lady Hardinge Medical College	1916
4	Ramjas College	1917
5	Ayurvedic & Unani Tibbia College	1921
6	College of Nursing at Army Hospital (Research and Referral)	1922
7	Indraprastha College for Women	1924
8	Zakir Husain Delhi College	1925
9	Shri Ram College of Commerce	1926
10	Lady Irwin College	1932
11	College of Art	1942
12	Rajkumari Amrit Kaur College of Nursing	1946
13	Hansraj College	1948
14	Miranda House	1948
15	V. P. Chest Institute	1949
16	Sri Guru Tegh Bahadur Khalsa College	1951
17	Deshbandhu College	1952
18	Kirori Mal College	1954
19	Lady Shri Ram College for Women	1956
20	P.G.D.A.V. College	1957
21	P.G.D.A.V. College (Evening)	1958
22	Ramanujan College	1958
23	Zakir Husain Delhi College (Evening)	1958
24	Atma Ram Sanatan Dharma College	1959
25	Dyal Singh College	1959
26	Dyal Singh College (Evening)	1959
27	Janki Devi Memorial College	1959
28	Maulana Azad Medical College	1959
29	Daulat Ram College	1960
30	Institute of Home Economics	1961
31	Shivaji College	1961
32	Sri Venkateswara College	1961
33	School of Open Learning	1962
34	Nehru Homeopathic Medical College & Hospital	1963
36	Kamala Nehru College	1964

S. No.	Name of the College	Establishment
37	Moti Lal Nehru College	1964
39	Ram Lal Anand College	1964
40	Shyam Lal College	1964
41	G. B. Pant Hospital	1964
42	Lakshmbai College for Women	1965
43	Moti Lal Nehru College (Evening)	1965
44	Gargi College	1967
45	Kalindi College	1967
46	Maitreyi College	1967
47	Mata Sundri College for Women	1967
48	Shaheed Bhagat Singh College	1967
49	Swami Shraddhanand College	1967
50	Jesus & Mary College	1968
51	Shyam Lal College (Evening)	1969
52	Shyama Prasad Mukherji College for Women	1969
53	Vivekananda College	1970
54	Bharati College	1971
55	University College of Medical Sciences	1971
56	College of Vocational Studies	1972
57	Satyawati College	1972
58	Sri Aurobindo College	1972
59	Aryabhatta College (Formerly Ram Lal Anand College-Evening)	1973
60	Satyawati College (Evening)	1973
61	Shaheed Bhagat Singh College (Evening)	1973
62	Sri Guru Nanak Dev Khalsa College	1973
63	Pandit Deendayal Upadhyaya Institute of Physically Handicapped	1975
64	Kasturba Hospital	1975
65	National Institute of Health & Family Welfare	1977
66	Sri Aurobindo College (Evening)	1984
67	Sri Guru Gobind Singh College of Commerce	1984
68	Delhi College of Arts & Commerce	1987
69	Indira Gandhi Institute of Physical Education & Sports Sciences	1987
70	Shaheed Sukhdev College of Business Studies	1987

S. No.	Name of the College	Establishment
71	Shaheed Rajguru College of Applied Sciences for Women	1989
72	Deen Dayal Upadhyaya College	1990
73	Acharya Narendra Dev College	1991
74	Bhim Rao Ambedkar College	1991
75	Ahilya Bai College of Nursing	1993
76	Bhagini Nivedita College	1993
77	Institute of Human Behaviour & Allied Sciences	1993
78	Aditi Mahavidyalaya	1994
79	Keshav Mahavidyalaya	1994
80	Maharaja Agarsen College	1994
81	Bhaskaracharya College of Applied Sciences	1995
82	Maharshi Valmiki College of Education	1995
83	Florence Nightingale College of Nursing	1996
84	Amar Jyoti Institute of Physiotherapy	1999
85	School of Rehabilitation Sciences	2002
86	Durga Bai Deshmukh College of Special Education	2006
87	Maulana Azad Institute of Dental Sciences	2006
88	Holy Family College of Nursing	2011
89	Chacha Nehru Bal Chikitsalaya	2012
90	All India Institute of Ayurveda	2016

Academic and Research Centres

S. No.	Name of the Teaching & Research Centres
1	Agricultural Economics Research Centre
2	Dr. B.R. Ambedkar Centre for Biomedical Research
3	Centre for India-Canada Studies
4	Centre for Detector and Related Software Technology
5	Centre for Disability Studies
6	Centre for Global Studies
7	Centre for Tribal Studies
8	Cluster Innovation Centre
9	Centre For Environmental Management of Degraded Ecosystem
10	Centre for Genetic Manipulation of Crop Plants
11	Centre for Innovation in Infectious Disease Research, Education and Training
12	Centre for Inter-Disciplinary Studies for Mountain & Hill Environment
13	Centre for Science Education and Communication
14	Delhi School of Journalism
15	Delhi School of Public Policy & Governance
16	Delhi School of Transnational Affairs
18	Centre for Hindu Studies
19	Inter-Disciplinary Centre for Plant Genomics
20	Professor D. S. Kothari Centre for Science, Ethics and Education
21	University Science & Instrumentation Centre
22	Women Studies & Development Centre for Advanced Studies
23	Delhi School of Public Health
24	Delhi School of Climate Change & Sustainability:
25	Delhi School of Skill Enhancement & Entrepreneurship Development
26	Centre for Independence and Partition Studies
27	Centre for Himalayan Studies
28	Centre for Professional Development in Higher Education

Academic Institutes

S.No.	Name of the Institute
1	Institute of Cyber Security and Law
2	Institute of Informatics and Communication
3	Institute of Lifelong Learning

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HIGHLIGHTS 2025



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