UNIVERSITY OF DELHI

POST M.A. DIPLOMA IN LINGUISTICS &

ADVANCED DIPLOMA IN APPLIED LINGUISTICS

(Effective from Academic Year 2019-20)

PROGRAMME BROCHURE



Revised Syllabus as approved by Academic Council and

Executive Council in 2019

Amendments Proposed

A minor correction/amendment is proposed to rectify the anomaly arising out of the incorrect number of credits (inadvertently) shown against the two Open Elective and two Workshop courses in the recently AC/EC approved syllabus. This has been corrected to 5 credits per course as indicated on Pages 9-11 and as per the rules of the University.

A note on Post-MA Diploma and Advanced Diploma course structure and syllabus are also mentioned which were inadvertently left out from this document but mentioned on our website and earlier syllabus. The Department has been offering the two Diploma programmes since 1963. Their courses, syllabus and evaluation are the same as that of M.A. Syllabus.

Course structure and syllabus of the two Diploma Programs

Post MA Diploma in Linguistics

The courses offered in Post MA Diploma are the same those offered during the first year of MA programme in Linguistics.

Advanced Diploma in Applied Linguistics

The courses offered in the Advanced Diploma are the same as those offered during the second year of MA programme in Linguistics.

Evaluation

The mode of examination/evaluation including internal assessment followed are the same as those followed in MA Part-I and MA Part-II.

For details refer to the PG Syllabus.

Programme Structure: Post M.A. Diploma in Linguistics

The Post M.A. Diploma in Linguistics programme is a one-year course divided into twosemesters. A student is required to complete 40 credits for the completion of course and award of diploma.

M.A (Part-I/First Year)=Post M.A Diploma in Linguistics

Year	Semester	Semester
One Year	Semester I	Semester II

Course Credit Scheme

Semest	Cor	e Courses		Elective Course Open Elective Cou		Course	Tota			
er	No. of papers	Credits (L+T/P)	Total Credi ts	No. of papers	Credits (L+T/P)	Tota l Cre dits	No. of paper s	Credits (L+T/P)	Total Credi ts	Cred its
Ι	4 (First 4 Courses from Group (A))	5	20	-	-	-	-	-	-	20
Π	1 (course no. 5 from Group (A) and 3 courses from Group (B))	5	20	-	-	-	-	-	-	20
Total Credits for the Course				Total						40

Note. Courses in Semester –I and Semester-II will be offered as Core/Elective courses to ensure adequate exposure and training in 3 to 4 areas across the entire Diploma programme.

* For each Core and Elective Course there will be 4 lecture hours of teaching per week.

* Duration of examination of each paper shall be 3 hours.

* In general, each paper will be of 100 marks out of which 70 marks shall be allocated for semester examination and 30 marks for internal assessment.

*In Seminar courses, the semester examination can be replaced by a term paper.

Semester wise details of Post M.A. Diploma in Linguistics Course

Semester	Semester-1								
S.No.	CodeTitle of the Course		Credit	No. of	Core/Elective/Open				
			Hrs/Week	Credits	Elective				
1	L-1	Phonetics-I	5	5	Core				
2	L-2	Phonology-I	5	5	Core				
3	L-3	Morphology-I	5	5	Core				

Semester-I

4	L-4	Syntax-I	5	5	Core
		Total		20	

Semester-II

S.No.	Code	Title of the Course	Credit Hrs/Week	No. of Credits	Core/Elective/Open Elective
1	L-5	Sociolinguistics-I	5	5	Core
2	L-6 Sema L-7 Histo	om Group (B) antics-I prical Linguistics-I putational Linguistics-I	5	5	Core
3	L-9 Psyc L-10 Neur L-11 Sign	holinguistics-I olinguistics-I Language-I guage Change-I	5	5	Core
4	L-13 Seco Acquisitio	ond Language Learning and n-I Language Acquisition-I	5	5	Core
		Total		20	

Department policy for selection of elective courses: The department has provided a large number of courses to be offered as elective courses. The primary objective of offering these courses is to ensure adequate exposure in three to four areas across the entire MA programme. Accordingly, selection of the Elective Courses will be guided by the criteria set up by the Department (from time to time) keeping in view adequate exposure and training in three to four areas across the entire MA programme for each of its students.

Eligibility for Admissions:

Admission to the Post M.A. Diploma in Linguistics is based on merit, through ranking on the basis of marks obtained in the Post-Graduation examination. No interviews are conducted for the purpose of admission in this programme.

• Mode of Admission: Merit Based

• Eligibility Criteria

Minimum Eligibility Criteria/Requirement	Minimum marks Requirements
Every candidate seeking admission to the Post-M.A. Diploma Course	40% marks in
in Linguistics must have passed the Master's Degree examination	aggregate or
of the University of Delhi or an examination recognized as equivalent	equivalent grade
thereto with 40% marks or above in the aggregate and possess such	
qualification if any, as may be prescribed by the Regulations.	

Assessment of Students' Performance and Scheme of Examinations:

- 1. English shall be the medium of instruction and examination.
- 2. Assessment of students' performance shall generally consist of:

Internal assessment together with performance in the end-of-semester examination, for which the respective weightage is 30% and 70%. In the case of Seminar courses, the end-of-semester examination may be replaced by a term paper, if so desired by the concerned teacher. Overall assessment will be based on Learning Outcomes for the course, as specified in the appropriate section.

Pass Percentage & Promotion Criteria:

Minimum marks for passing the examination in each semester shall be 50% in each paper and 50% in aggregate of a semester.

However, a candidate who has secured the minimum marks to pass in each paper but has not secured the minimum marks to pass in aggregate may reappear in any of the paper/s of her/his choice in the concerned semester in order to be able to secure the minimum marks prescribed to pass the semester in aggregate.

PROMOTION CRITERIA:

SEMESTER TO SEMESTER: Students shall be required to fulfill the Promotion Criteria. Students shall be allowed to be promoted from Semester-I to Semester-II, provided she/he has passed all the courses of the current semester with at least 50% marks in each paper.

Conversion of Marks into Grades:

This would be as per the formula specified by the University for conversion of marks into grades.

Grade Points:

Grade point table as per University Examination rule

CGPA Calculation:

As per University Examination rule

SGPA Calculation:

Grand SGPA Calculation:

Conversion of Grand CGPA into Marks

As notified by competent authority the formula for conversion of Grand CGPA into marks is: Final percentage of marks = CGPA based on all four semesters \times 9.5

Attendance Requirement:

There are at present no rules for stipulating minimum attendance requirements. However, the Department would like to enforce a strict 80% of attendance as mandatory for promotion to the next semester.

Span Period:

No student shall be admitted as a candidate for the examination for any of the Semesters after the lapse of ONE year from the date of admission to the Semester-I of the Post M.A. Diploma in Linguistics Programme.

Guidelines for the Award of Internal Assessment Marks for Post M.A. Diploma in Linguistics Programme (Semester Wise)

Internal assessment is based on a variety of methods, including written assignments, mid-term tests, quizzes, class presentation, research projects, field projects, term papers etc. and class performance etc. It may vary from course to course, as determined and announced in advance by the concerned teacher.

The division of the internal assessment marks is given below:

- (i) Attendance: 5
- (ii) Test and or Assignments/ research project/field project/Presentation etc: 25

Programme Structure: Advanced Diploma in Applied Linguistics

The Advanced Diploma in Applied Linguistics programme is a one-year course divided into two-semesters. A student is required to complete 40 credits for the completion of course and award of diploma.

M.A (Part-II/Second Year) = Advanced Diploma in Applied Linguistics

ſ	Year	Semester	Semester
	One Year	Semester I	Semester II

Course Credit Scheme

Semest	Core Courses			Electi	Elective Course			Open Elective Course		
er	No. of papers	Credi ts (L+T /P)	Total Credi ts	No. of papers	Credits (L+T/P)	Tota l Cre dits	No. of paper s	Credits (L+T/P)	Total Credi ts	Cred its
I	-			3 (At least one course each from Group [C- 1] and [C- 2])	5	15	1	5	5	20
Ш	-			3 (three courses from Group [D])	5	15	1	5	5	20
Total Credits for the Course				Total						40

Note. Courses in Semester –I and Semester-II will be offered as Core/Elective courses to ensure adequate exposure and training in 3 to 4 areas across the entire Diploma programme.

* For each Core and Elective Course there will be 4 lecture hours of teaching per week.

* Duration of examination of each paper shall be 3 hours.

* In general, each paper will be of 100 marks out of which 70 marks shall be allocated for semester examination and 30 marks for internal assessment.

*In Seminar courses, the semester examination can be replaced by a term paper.

Semester wise details of Advanced Diploma in Applied Linguistics Course

Semester-I

S.No.	Code	Title of the Course	Credit Hrs/Week	No. of Credits	Core/Elective/Open Elective	
1	Workshop	⊃ -I	<mark>5</mark>	5	Core/Elective/Open Elective	

2-4	Three courses and at least one course each from (C-I) and (C- II) Group (C-I) 16. Phonetics-II 17. Phonology-II 18. Morphology-II 19. Syntax-II 20. Semantics-II 20. Semantics-II 21. Sociolinguistics-II 22. Historical Linguistics-II 23. Computational Linguistics-II 24. Second Language Learning and Acquisition-II 25. First Language Acquisition-II 26. Open Course- II	3x5	3x5	Core/Elective
5	Open Elective Course-I	5	5	Open Elective
	Total		20	

Semester-II

S.No.	Code	Title of the Course	Credit Hrs/Week	No. of Credits	Core/Elective/Open Elective
1	Worksho	p-II	<mark>5</mark>	5	Core/Elective/Open Elective
2-4	27. P 28. P 29. M 30. S 31. S 32. C 33. S 34. C 35. P 36. P 37. M 38. S 39. S 40. C 5 41. S	ree courses honetics- Seminar-I honology-Seminar-I forphology-Seminar-I yntax- Seminar-1 ociolinguistics- Seminar-I computational Linguistics- eminar -I emantics- Seminar-I pen Linguistics Seminar-I honetics- Seminar- II honology-Seminar- II forphology-Seminar- II yntax- Seminar- II ociolinguistics- Seminar- II computational Linguistics- eminar - II emantics- Seminar- II pen Linguistics Seminar- II	3x5	3x5	Core/Elective
5	Open Ele	ective Course-II	5	5	Open Elective
		Total		20	

List of Elective Courses

Workshop-I

Workshop-II

Group (C)

(C-1)

- 16. Phonetics-II
- 17. Phonology-II
- 18. Morphology-II
- 19. Syntax-II
- 20. Semantics-II

(C-II)

- 21. Sociolinguistics-II
- 22. Historical Linguistics-II
- 23. Computational Linguistics-II
- 24. Second Language Learning and Acquisition-II
- 25. First Language Acquisition-II
- 26. Open Course- II

Group (D)

- 27. Phonetics- Seminar-I
- 28. Phonology-Seminar-I
- 29. Morphology-Seminar-I
- 30. Syntax- Seminar-1
- 31. Sociolinguistics- Seminar-I
- 32. Computational Linguistics-Seminar -I
- 33. Semantics- Seminar-I
- 34. Open Linguistics Seminar-I
- 35. Phonetics- Seminar-II
- 36. Phonology-Seminar- II
- 37. Morphology-Seminar- II
- 38. Syntax- Seminar- II
- 39. Sociolinguistics- Seminar- II
- 40. Computational Linguistics-Seminar II
- 41. Semantics- Seminar- II
- 42. Open Linguistics Seminar-II

Open Elective Courses

Any Elective course can be offered as Open Elective including Workshop I and II; Open Elective I and II at the discretion of the Department

Department policy for selection of elective courses: The department has provided a large number of courses to be offered as elective courses. The primary objective of offering these courses is to ensure adequate exposure in three to four areas across the entire M.A./Post M.A.

Diploma/Advance Diploma programme. Accordingly, selection of the Elective Courses will be guided by the criteria set up by the Department (from time to time) keeping in view adequate exposure and training in three to four areas across the entire M.A./Post M.A. Diploma/Advance Diploma programme for each of its students.

Group (C)

Note. Depending on the availability of a suitable faculty and availability of choices, three of these will be offered as compulsory/elective courses in the third semester. If adequate number of faculty is available, students will have the liberty to choose according to the criteria set by the Department. Students will have to choose at least one course each from (C-1) and (C-II).

Group (D)

Note. Depending on the availability of a suitable faculty and availability of choices, three of these will be offered as compulsory/elective courses in the fourth semester. If adequate number of faculty is available, students will have the liberty to choose according to the criteria set by the Department (to ensure adequate exposure and training in three to four areas across the entire M.A./Post M.A. Diploma/Advance Diploma programme programme).

Eligibility for Admissions:

Admission to the Advanced Diploma in Applied Linguistics is based on merit based on the marks obtained in the Post M.A Diploma in Linguistics. No interviews are conducted for the purpose of admission in this programme.

• Mode of Admission: Merit Based

• Eligibility Criteria

Every candidate seeking admission to the Advanced Diploma Course in Applied Linguistics must have passed the Master's Degree Examination of the University of Delhi or an examination recognized as equivalent thereto along with the Post M.A. Diploma in Linguistics and possess such other qualification, as may be prescribed by the Regulations.

Assessment of Students' Performance and Scheme of Examinations:

- 1. English shall be the medium of instruction and examination.
- 2. Assessment of students' performance shall generally consist of:

Internal assessment together with performance in the end-of-semester examination, for which the respective weightage is 30% and 70%. In the case of Seminar courses, the end-of-semester examination may be replaced by a term paper, if so desired by the concerned teacher. Overall assessment will be based on Learning Outcomes for the course, as specified in the appropriate section.

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Internal assessment is based on a variety of methods, including written assignments, mid-term tests, quizzes, class presentation, research projects, field projects, term papers etc. and class performance etc. It may vary from course to course, as determined and announced in advance by the concerned teacher.

The division of the internal assessment marks is given below:

- (iii) Attendance: 5
- (iv) Test and or Assignments/ research project/field project/Presentation etc: 25